NEW COLLEGIATE DIVISION

The New Collegiate Division offers a variety of interdisciplinary courses in addition to those particularly related to specific programs of study. One of the purposes of the division is to provide a forum for new ideas in teaching: certainly only one such forum among many in the College and the University, but for some teachers, and for some subjects cutting across familiar academic lines, the most convenient one. These courses are as a rule open to all students. Indeed, they usually aspire to attract students with different interests and backgrounds.

NEW COLLEGIATE DIVISION COURSES

NCDV 29700. Reading Course. 100 Units.
This course is designed for New Collegiate Division students whose program requirements are best met by study under a faculty member’s individual supervision. The subject, course of study, and requirements are arranged with the instructor.
Terms Offered: Autumn, Winter, Spring
Prerequisite(s): Consent of faculty supervisor and program chairman. Students are required to submit the College Reading and Research Course Form.
Note(s): Must be taken for a quality grade.

NCDV 29800. Reading Course. 100 Units.
Students in divisions other than the New Collegiate Division may arrange a tutorial with a member of the New Collegiate Division faculty. Registration for this course and information about the tutorial arrangement must be reported to the office of the New Collegiate Division master.
Terms Offered: Autumn, Winter, Spring
Prerequisite(s): Consent of faculty supervisor and New Collegiate Division master. Students are required to submit the College Reading and Research Course Form.
Note(s): Available for either quality grades or for P/F grading.

NCDV 29900. Independent Study. 100 Units.
No description available.
Terms Offered: Autumn, Winter, Spring
Prerequisite(s): Open only to New Collegiate Division students with consent of faculty supervisor and program chairman. Students are required to submit the College Reading and Research Course Form.
Note(s): Must be taken for P/F grading.