Jewish Studies

Department Website: http://ccjs.uchicago.edu

Program of Study

The BA program in Jewish Studies provides a context in which College students may examine the texts, cultures, languages, and histories of Jews and Judaism over three millennia. The perspective is contextual, comparative, and interdisciplinary. The long and diverse history of Jews and Judaism affords unique opportunities to study modes of continuity and change, interpretation and innovation, and isolation and integration of a world historical civilization. Students are encouraged to develop appropriate skills (in texts, languages, history, and culture) for independent work.

Students in other fields of study may also complete a minor in Jewish Studies. Information follows the description of the major.

Program Requirements

Major in Jewish Studies

The major requires twelve courses distributed according to the guidelines that follow. A full, constantly updated list of courses approved for the major and minor is available on the Chicago Center for Jewish Studies website at ccjs.uchicago.edu.

Language

The twelve courses required for the major typically include three quarters of Hebrew. If the student's research project requires knowledge of a language other than Hebrew, the student may petition the committee to substitute that language for Hebrew.

Jewish Civilization

Every year, several courses in Jewish civilization are offered. These have course codes in the ranges JWSC 20120–20199 and JWSC 20220–20299. Jewish civilization courses may be taken in any order and may be used to fulfill the College's general education requirement in civilization studies. To fulfill the general education civilization requirement, at least one course must pertain to the ancient or medieval periods (JWSC 20120–20199) and at least one course must pertain to the modern period (in the range JWSC 20220–20299).

Note: This Jewish Civilization course numbering system was revised in Academic Year 2015–2016. Students who have already taken one or two courses from the previous JWSC civilization studies sequences (JWSC 20001-20003 or JWSC 20004-20006) and wish to complete the civilization requirement may take an additional JWSC civilization course from the set of eligible courses as defined...
above, provided that they end up having taken at least one JWSC course in the ancient or medieval period and one in the modern period and provided that they do not take the same course twice under two different numbers.

For the major in Jewish Studies, students are required to take four to six Jewish civilization courses. At least two of these must pertain to the ancient or medieval periods (in the range JWSC 20120–20199) and at least two must pertain to the modern period (in the range JWSC 20220–20299). [Courses from the previous sequences JWSC 20001-20003 and JWSC 20004-20006 will also be counted towards the fulfillment of this requirement.] Students may also earn credit for three Jewish civilization courses (ancient, medieval, and modern) by participating in the “Jerusalem in Middle Eastern Civilizations” Study Abroad program. (For more information about this program, please see the Study Abroad (collegecatalog.uchicago.edu/archives/2016-2017/thecollege/offcampsusstudyprograms) page of this catalog.)

Note that students who fulfill their general education requirement in civilization studies in an area outside of Jewish Studies still must take the four to six courses in Jewish civilization prescribed above in order to earn a major in Jewish Studies. Students who fulfill the general education requirement in civilization studies by taking courses in Jewish civilization are required to take, as an elective, one quarter of another civilization sequence pertinent to the area and period of their primary interest in Jewish Studies.

Other Requirements

In addition to three courses in Hebrew (or another language, by petition) and four to six courses in Jewish civilization, as described above, students majoring in Jewish Studies must take three to five elective courses in Jewish Studies, making a total of twelve courses. Eligible courses will have the JWSC prefix. The elective courses should normally focus in a specific area of concentration within Jewish Studies and should be chosen in consultation with the director of undergraduate studies. Beyond the requirements for the major, students are encouraged to take at least one course in method or theory pertaining to their area of concentration in Jewish Studies.

Students who have not completed the College’s general education requirements before starting the major should do so during their first year as Jewish Studies majors. Students are encouraged to meet with the director of undergraduate studies before declaring a major in Jewish Studies. Each student in the major will have as an adviser a faculty member who is affiliated with the Center for Jewish Studies.

Summary of Requirements

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<tr>
<th>Requirement</th>
<th>Total Courses</th>
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<tr>
<td>Three courses in Hebrew or other approved language as described in Language section</td>
<td>300</td>
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<tr>
<td>A total of nine courses from the following:</td>
<td>900</td>
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</table>
Four to six Jewish Civilization courses, at least two of which deal with the ancient or medieval periods (JWSC 20120–20199) and at least two of which deal with the modern period (JWSC 20220–20299). Jewish Studies majors may also earn three credits (ancient, medieval, and modern) through the Study Abroad program in Jerusalem.

Three to five elective courses among all JWSC course listings

| Total Units | 1200 |

**Optional BA Paper**

Students who choose this option are to meet with their advisers by May 15 of their third year to determine the focus of the research project, and they are expected to begin reading and research for the BA paper during the summer before their fourth year. After further consultation, students are to continue guided readings and participate in a (formal or informal) tutorial during Autumn Quarter of their fourth year. Credit toward the major is received only for the Winter Quarter tutorial during which the BA paper is finally written and revised. The BA tutorial may count toward one of the courses related to Jewish Studies. The BA paper must be received by the primary reader by the end of fifth week of Spring Quarter. A BA paper is a requirement for consideration for honors.

This program may accept a BA paper or project used to satisfy the same requirement in another major if certain conditions are met and with the consent of the other program chair. Approval from both program chairs is required. Students should consult with the chairs by the earliest BA proposal deadline (or by the end of their third year, if neither program publishes a deadline). A consent form, to be signed by both chairs, is available from the College adviser. It must be completed and returned to the College adviser by the end of Autumn Quarter of the student's year of graduation.

**Honors**

Honors are awarded to students who demonstrate excellence in their course work, as well as on the BA paper. To qualify for honors, students must register for JWSC 29900 BA Paper Preparation Course in addition to the twelve courses required in the general program of study, bringing the total number of courses required to thirteen. Students must maintain an overall GPA of 3.0 or higher and a GPA of 3.5 or higher in the major, and the BA paper must be judged to be at least of A- quality.

**Grading**

Students take all courses required for the major for quality grades. However, students who qualify for honors may take for P/F grading during the second quarter of their
fourth year. Requirements for this P/F course will be agreed upon by the student and the instructor.

Minor in Jewish Studies

The minor in Jewish Studies provides a basic introduction to the texts, cultures, languages, and history of the Jews and Judaism. Six courses are required for the minor, of which at least one must be a course in ancient or medieval Jewish civilization (with a course code in the range JWSC 20120–20199) and at least one must be a course in modern Jewish civilization (with a course code in the range JWSC 20220–20299). [Courses from the previous sequences JWSC 20001-20003 and JWSC 20004-20006 will also be counted towards the fulfillment of this requirement.] The other courses may be in any area of Jewish Studies, including languages such as Hebrew and Yiddish; such courses can be identified by their JWSC prefix. Students can earn credit for three courses in Jewish civilization (ancient, medieval, and modern) by participating in the “Jerusalem in Middle Eastern Civilizations” Study Abroad program. (For more information about this program, please see the Study Abroad (collegecatalog.uchicago.edu/archives/2016-2017/thecollege/offcampusstudyprograms) page of this catalog.)

Students who wish to do a minor in Jewish Studies must meet with the director of undergraduate studies before the end of the Spring Quarter of their third year to declare their intention to complete the minor. The director’s approval for the minor program will then be communicated to the student’s College adviser.

Courses taken to fulfill the requirements for the minor in Jewish Studies may not be double-counted with courses taken for the student’s major(s) or courses taken for other minors. Courses taken for the minor in Jewish Studies must be taken for quality grades.

Jewish Studies - College Courses

**JWSC 11000-11100-11200. Biblical Aramaic; Old Aramaic Inscriptions; Imperial Aramaic.**
Three quarter sequence in Aramaic spanning Biblical Aramaic (Autumn), Old Aramaic (Spring), and Imperial Aramaic (Winter).

**JWSC 11000. Biblical Aramaic. 100 Units.**
Course in Biblical Aramaic  
Instructor(s): S. Creason  
Terms Offered: Autumn  
Prerequisite(s): Second-year standing and knowledge of Classical Hebrew  
Equivalent Course(s): ARAM 10101

**JWSC 11100. Old Aramaic Inscriptions. 100 Units.**
Course in Old Aramaic Inscriptions  
Instructor(s): S. Creason  
Terms Offered: Spring  
Prerequisite(s): Second-year standing and ARAM 10101  
Equivalent Course(s): ARAM 10102
JWSC 11200. Imperial Aramaic. 100 Units.
Course in Imperial Aramaic
Instructor(s): S. Creason Terms Offered: Winter
Prerequisite(s): Second-year standing and ARAM 10102
Equivalent Course(s): ARAM 10103

JWSC 20120. Introduction to the Hebrew Bible. 100 Units.
The Hebrew Bible (Old Testament) is a complex anthology of disparate texts and reflects a diversity of religious, political, and historical perspectives from ancient Israel, Judah, and Yehud. Because this collection of texts continues to play an important role in modern religions, new meanings are often imposed upon it. In this course, we will attempt to read biblical texts apart from modern preconceptions about them. We will also contextualize their ideas and goals through comparison with texts from ancient Mesopotamia, Syro-Palestine, and Egypt. Such comparisons will demonstrate that the Hebrew Bible is fully part of the cultural milieu of the Ancient Near East. To accomplish these goals, we will read a significant portion of the Hebrew Bible in English, along with representative selections from secondary literature. We will also spend some time thinking about the nature of biblical interpretation.
Instructor(s): Jeffrey Stackert Terms Offered: Autumn
Note(s): This course may be used to fulfill the College’s general education requirement in civilization studies.
Equivalent Course(s): BIBL 31000, NEHC 20504, NEHC 30504, RLST 11004

JWSC 20121. The Bible and Archaeology. 100 Units.
In this course we will look at how interpretation of evidence unearthed by archaeologists contributes to a historical-critical reading of the Bible, and vice versa. We will focus on the cultural background of the biblical narratives, from the stories of Creation and Flood to the destruction of the Jerusalem temple by the Romans in the year 70. No prior coursework in archaeology or biblical studies is required, although it will be helpful for students to have taken JWSC 20120 (Introduction to the Hebrew Bible).
Instructor(s): David Schloen Terms Offered: Winter
Note(s): This course may be used to fulfill the College’s general education requirement in civilization studies.
Equivalent Course(s): NEHC 20121, NEHC 30121, RLST 20408

JWSC 20150. Jewish Thought in the Medieval Islamic World. 100 Units.
Jewish thinkers participated actively in the multicultural Islamic world of the ninth to thirteenth centuries. This course explores the impact of diverse cultural currents on the development of medieval Jewish thought. Specifically, the course will focus on such aspects of Jewish thought as philosophy, theology, and pietism, through the examination of individual thinkers in their cultural contexts.
Instructor(s): Sarah Stroumsa, Greenberg Visiting Professor of Jewish Studies Terms Offered: Autumn
Equivalent Course(s): RLST 20150, HIJD 30150, NEHC 20583, NEHC 30583
JWSC 20151. Temple State to People of the Book: Judeans/Jews in History. 100 Units.
From Temple State to People of the Book: On Judeans and Jews in Antiquity. A survey course on ancient Jewish history, from the sixth century BCE to the fourth century CE, from the construction of the Second Temple to the Christianization of the Roman Empire. It will focus on the major dichotomies that were played out in the period, between religion and state, priestly religion and rabbinic religion, nature and law, East and West — processes that eventually issued in the transformation of Judeans into Jews, the rise of Christianity and of rabbinic Judaism, and the shift of the center of Jewish culture from the Greek-speaking West, and from Palestine, to the Aramaic-speaking East. The course will also introduce students to the relevant historical sources and to the philological-historical methods that can allow us to read the sources, interpret their words and their messages, assess their testimony, and determine what questions they can allow us to answer.
Instructor(s): Daniel Schwartz (Greenberg Visiting Professor) Terms Offered: Spring
Equivalent Course(s): BIBL 30151,HIJD 30151,HIST 20506,RLST 21203,NEHC 30410

JWSC 20223. Narratives of Assimilation. 100 Units.
Engaging the concept of liminality—of a community at the threshold of radical transformation—the course analyzes how East Central European Jewry, facing economic uncertainties and dangers of modern anti-Semitism, seeks another diasporic space in North America. Projected against the historical backdrop of the end of the nineteenth century and the twentieth century, the immigration narratives are viewed through the lens of assimilation, its trials and failures; in particular, we investigate why efforts of social, cultural and economic inclusion cannot be mistaken with imposing on a given minority the values of majority. One of the main points of interests is the creative self’s reaction to the challenges of radical otherness, such as the new environment, its cultural codes and language barriers. We discuss the manifold strategies of artistic (self)-representations of the Jewish writers, many of whom came from East Central European shtetls to be confronted again with economic hardship and assimilation to the American metropolitan space and life style. During this course, we inquire how the condition called assimilation and its attendants—integration, secularization, acculturation, cosmopolitanism, etc.—are adapted or resisted according to the generational differences, a given historical moment or inherited strategies of survival and adaptation. The course draws on the writings of Polish-Jewish, Russian-Jewish, and American-Jewish authors in English translation.
Instructor(s): Bożena Shallcross Terms Offered: Winter
Note(s): This course may be used to fulfill the general education requirement in civilization studies.
Equivalent Course(s): REES 27003,REES 37003,RLST 26623,NEHC 20223,NEHC 30223
JWSC 20224. Jewish Spaces and Places, Real and Imagined. 100 Units.
What makes a ghetto, a ghetto? What defines a Jewish neighborhood? What determined the architectural form of synagogues? Making extensive use of Jewish law and customary practice, cookbooks, etiquette guides, prints, films, novels, maps, memoirs, architectural drawings and photographs, and tourist guides, this course will analyze how Jews (in all their diversity) and non-Jews defined Jewish spaces and places. The focus will be on Europe in the 19th and 20th centuries, but we will also venture back into the early modern period and across the Mediterranean to Palestine/Israel and North Africa, and across the Atlantic to the Caribbean and the Americas. We will study both actually existing structures—synagogues, ritual baths, schools, kosher (and kosher-style) butcher shops, bakeries and restaurants, social and political clubs, hospitals, orphanages, old age homes, museums, and memorials—but also texts and visual culture in which Jewish places and spaces are imagined or vilified. Parallel to our work with primary sources we will read in the recent, very rich, scholarly literature on this topic. This is not a survey course; we will undertake a series of intensive case-studies through which we will address the larger issues. This is a limited-enrollment, discussion-based course in which both undergraduates and graduate students are welcome. No previous knowledge of Jewish history is expected.
Instructor(s): Leora Auslander Terms Offered: Spring
Note(s): This course may be used to fulfill the general education requirement in civilization studies.
Equivalent Course(s): HIST 23410

A survey of Jewish Literature written by Jews around the globe in different languages (including Hebrew, Yiddish, Arabic, Russian, English, Polish, German) in an era of upheaval and transformation. We will discuss the literary representation of phenomena such as: the national movement and the foundation of the State of Israel; persecutions, pogroms, and the Holocaust; waves of migration, acculturation, and assimilation; the involvement of Jews in political movements, such as communism and anarchism; changing gender roles and changing ideas about the Jewish family. And we will ask: How have these events—and the modern era that they are a part of—influenced ideas about literary representation and the relationship between literature and history?
Instructor(s): Na’ama Rokem Terms Offered: Autumn
Note(s): This course may be used to fulfill the general education requirement in civilization studies.
Equivalent Course(s): CMLT 20226, CMLT 30226, NEHC 20226, NEHC 30226
**JWSC 20231. Modern Israeli Literature and Culture. 100 Units.**
This course invites students to explore major themes in modern Israeli literature and to examine how these themes are linked to the social and cultural dynamics of Israeli history and contemporary life. Some of the themes we will address are: the making of an “old-new” language (or: Hebrew vs. “Israeli”); the fashioning of a new national identity; Holocaust and remembrance; encountering ‘the Arab’; reading Biblical episodes in a new light; the Israeli “at home” (with a focus on urban and kibbutz life). All texts assignments (prose and poetry) will be provided in English translation. Textual analysis and discussions will be accompanied by visual material.
Instructor(s): Anat Feinberg (Patinkin visiting professor) Terms Offered: Spring
Equivalent Course(s): NEHC 30475, CMLT 20231, CMLT 30231

**JWSC 20300-20400-20500. Elementary Yiddish I-II-III.**
The goal of this sequence is to develop proficiency in Yiddish reading, writing, listening, and speaking skills. Touchstones of global Yiddish culture are also introduced through song, film, and contemporary Yiddish websites.

**JWSC 20300. Elementary Yiddish I. 100 Units.**
No description available.
Instructor(s): Sunny Yudkoff Terms Offered: Autumn
Equivalent Course(s): YDDH 37300, YDDH 10100

**JWSC 20400. Elementary Yiddish II. 100 Units.**
Instructor(s): Sunny Yudkoff Terms Offered: Winter
Prerequisite(s): YDDH 10100/37300 or consent of instructor
Equivalent Course(s): YDDH 10200, YDDH 37400

**JWSC 20500. Elementary Yiddish III. 100 Units.**
Instructor(s): Sunny Yudkoff Terms Offered: Spring
Prerequisite(s): YDDH 10200/37400 or consent of instructor. No auditors.
Equivalent Course(s): YDDH 10300, YDDH 37500

**JWSC 21107. Readings in Maimonides’ Guide of the Perplexed. 100 Units.**
A careful study of select passages in Maimonides’ Guide of the Perplexed focusing on the method of the work, its exegetical framework, and its major philosophical-theological themes, including divine attributes, creation vs. eternity, prophecy, the problem of evil and providence, law and ethics, and the final aim of human existence. There is no language requirement; all readings will be in English. There will be an extra optional session for students who want to read the text in the original.
Instructor(s): James Robinson Terms Offered: Spring 2017
Equivalent Course(s): ISLM 45400, FNDL 24106, RLST 21107, RLIT 45402, NEHC 40470, HREL 45401, HIJD 45400

**JWSC 22000-22100-22200. Elementary Classical Hebrew I-II-III.**
The purpose of this three-quarter sequence is to enable the student to read biblical Hebrew prose with a high degree of comprehension. The sequence is divided into two segments: (1) the first two quarters are devoted to acquiring the essentials of descriptive and historical grammar (including translation to and from Hebrew, oral exercises, and grammatical analysis); and (2) the third quarter is spent examining prose passages from the Hebrew Bible and includes a review of grammar.
JWSC 22000. Elementary Classical Hebrew I. 100 Units.
The first two quarters are devoted to acquiring the essentials of descriptive and
historical grammar (including translation to and from Hebrew, oral exercises, and
grammatical analysis).
Instructor(s): S. Creason Terms Offered: Autumn
Note(s): This class meets 5 times a week
Equivalent Course(s): HEBR 10101

JWSC 22100. Elementary Classical Hebrew II. 100 Units.
The first two quarters are devoted to acquiring the essentials of descriptive and
historical grammar (including translation to and from Hebrew, oral exercises, and
grammatical analysis).
Instructor(s): S. Creason Terms Offered: Winter
Prerequisite(s): HEBR 10101 or equivalent
Note(s): This class meets 5 times a week
Equivalent Course(s): HEBR 10102

JWSC 22200. Elementary Classical Hebrew III. 100 Units.
The third quarter is spent examining prose passages from the Hebrew Bible and
includes a review of grammar.
Instructor(s): S. Creason Terms Offered: Spring
Prerequisite(s): HEBR 10102
Note(s): This class meets 5 times a week
Equivalent Course(s): HEBR 10103

JWSC 22300-22400-22500. Intermediate Classical Hebrew I-II-III.
A continuation of Elementary Classical Hebrew. The first quarter consists of reviewing
grammar, and of reading and analyzing further prose texts. The last two quarters are devoted
to an introduction to Hebrew poetry with readings from Psalms, Proverbs, and the prophets.

JWSC 22300. Intermediate Classical Hebrew I. 100 Units.
The first quarter consists of reviewing grammar, and of reading and analyzing further
prose texts.
Instructor(s): D. Pardee Terms Offered: Autumn
Prerequisite(s): HEBR 10103 or equivalent
Equivalent Course(s): HEBR 20104

JWSC 22400. Intermediate Classical Hebrew II. 100 Units.
The last two quarters are devoted to an introduction to Hebrew poetry with readings
from Psalms, Proverbs, and the prophets.
Instructor(s): D. Pardee Terms Offered: Winter
Prerequisite(s): HEBR 20104 or equivalent
Equivalent Course(s): HEBR 20105

JWSC 22500. Intermediate Classical Hebrew III. 100 Units.
The last two quarters are devoted to an introduction to Hebrew poetry with readings
from Psalms, Proverbs, and the prophets.
Instructor(s): D. Pardee Terms Offered: Spring
Prerequisite(s): HEBR 20105 or equivalent
Equivalent Course(s): HEBR 20106
JWSC 23402. Thomas Mann's Joseph and His Brothers. 100 Units.
Thomas Mann’s novel Joseph and His Brothers, a modern rewriting of the biblical story, was written over sixteen years (1926 - 1943) that shook German and European history through the assumption of power by the National Socialist party and the Second World War. Mann began the novel under the Weimar Republic and continued working on the novel in exile. The writer himself saw his novel as an act of resistance to his country’s anti-Semitic policies. In this course, we will closely read the novel, explore its relation to its biblical and other sources, learn about the history of its writing and publication and contextualize its genesis in Mann’s complicated involvement with German and world politics.
Instructor(s): O. Solovieva Terms Offered: Spring
Equivalent Course(s): GRMN 25117,RLST 28215,CMLT 25103,FNDL 25100

JWSC 25000-25100-25200. Introductory Modern Hebrew I-II-III.
This three-quarter sequence introduces students to reading, writing, and speaking modern Hebrew. All four language skills are emphasized: comprehension of written and oral materials; reading of nondiacritical text; writing of directed sentences, paragraphs, and compositions; and speaking. Students learn the Hebrew root pattern system and the seven basic verb conjugations in both the past and present tenses, as well as simple future. At the end of the year, students can conduct short conversations in Hebrew, read materials designed to their level, and write a short essay.

JWSC 25000. Introductory Modern Hebrew I. 100 Units.
No description available.
Instructor(s): A. Almog Terms Offered: Autumn
Equivalent Course(s): HEBR 10501

JWSC 25100. Introductory Modern Hebrew II. 100 Units.
No description available.
Instructor(s): A. Almog Terms Offered: Winter
Prerequisite(s): HEBR 10501 or equivalent
Equivalent Course(s): HEBR 10502

JWSC 25200. Introductory Modern Hebrew III. 100 Units.
No description available.
Instructor(s): A. Almog Terms Offered: Spring
Prerequisite(s): HEBR 10502 or equivalent
Equivalent Course(s): HEBR 10503

JWSC 25300-25400-25500. Intermediate Modern Hebrew I-II-III.
The main objective of this sequence is to provide students with the skills necessary to approach modern Hebrew prose, both fiction and nonfiction. In order to achieve this task, students are provided with a systematic examination of the complete verb structure. Many syntactic structures are introduced (e.g., simple clauses, coordinate and compound sentences). At this level, students not only write and speak extensively but are also required to analyze grammatically and contextually all of material assigned.
JWSC 25300. Intermediate Modern Hebrew I. 100 Units.
No description available.
Instructor(s): A. Almog Terms Offered: Autumn
Prerequisite(s): HEBR 10503 or equivalent
Note(s): The course is devised for students who have previously taken either modern or biblical Hebrew courses.
Equivalent Course(s): HEBR 20501

JWSC 25400. Intermediate Modern Hebrew II. 100 Units.
Instructor(s): A. Almog Terms Offered: Winter
Prerequisite(s): HEBR 20501 or equivalent
Note(s): The course is devised for students who have previously taken either modern or biblical Hebrew courses.
Equivalent Course(s): HEBR 20502

JWSC 25500. Intermediate Modern Hebrew III. 100 Units.
Instructor(s): A. Almog Terms Offered: Spring
Prerequisite(s): HEBR 20502 or equivalent
Note(s): The course is devised for students who have previously taken either modern or biblical Hebrew courses.
Equivalent Course(s): HEBR 20503

JWSC 25600-25700-25800. Advanced Modern Hebrew I-II-III.
This sequence assumes that students have full mastery of the grammatical and lexical content of the intermediate level. The main objective is literary fluency. The texts used in this sequence include both academic prose and literature. Students are exposed to semantics and morphology in addition to advanced grammar.

JWSC 25600. Advanced Modern Hebrew I. 100 Units.
No description available.
Instructor(s): A. Finkelstein Terms Offered: Autumn
Prerequisite(s): HEBR 20503 or equivalent

JWSC 25700. Advanced Modern Hebrew II. 100 Units.
No description available.
Instructor(s): A. Finkelstein Terms Offered: Winter
Prerequisite(s): HEBR 20503 or equivalent

JWSC 25800. Advanced Modern Hebrew III. 100 Units.
No description available.
Instructor(s): A. Finkelstein Terms Offered: Spring
Prerequisite(s): HEBR 20503 or equivalent
JWSC 25601. Advanced Readings in Modern Hebrew. 100 Units.
Although this course assumes that students have full mastery of the grammatical and lexical content at the intermediate level, there is a shift from a reliance on the cognitive approach to an emphasis on the expansion of various grammatical and vocabulary-related subjects. After being introduced to sophisticated and more complex syntactic constructions, students learn how to transform simple sentences into more complicated ones. The exercises address the creative efforts of students, and the reading segments are longer and more challenging in both style and content. The language of the texts reflects the literary written medium rather than the more informal spoken style, which often dominates the introductory and intermediate texts.
Instructor(s): N. Rokem Terms Offered: Spring
Prerequisite(s): HEBR 20503 or equivalent
Equivalent Course(s): HEBR 30601

JWSC 26215. Jews and Christians in the Middle East. 100 Units.
Minorities around the world today invite questions about the prospects of pluralism and tolerance in modern societies. This course will explore these long-studied questions by examining the case of Jews and Christians in the Middle East, as well as its tangled histories with Muslims and Jews in Mediterranean Europe. Co-taught by a historian of Jews in Iraq and an anthropologist of Copts in Egypt, we will explore histories and ethnographies to consider the political, social, and religious dimensions of minority communities. Our syllabus also blends various literary genres and forms of media with academic scholarship to explore various voices in the conversation about Jews and Christians in the Middle East—from novels, films, and poetry to theological tracts and political treatises. We raise the following questions throughout our course: What terms for coexistence have governed Jews, Christians, and Muslims in the Mediterranean? How are religious practices and traditions linked to histories of rule? How do ideologies (e.g., nationalism, secularism, communism) shape the way minorities understand themselves and how society understands them?
Instructor(s): O. Bashkin, A. Heo Terms Offered: Winter
Prerequisite(s): Third- or fourth-year standing
Equivalent Course(s): NEHC 20585,RLST 20231,BPRO 25400

JWSC 27301-27401. Intermediate Yiddish I-II.
This sequence combines an intensive review of grammar with the acquisition of more advanced grammatical concepts. Specific attention is paid to regional variants in grammar and orthography. Students develop their reading and writing skills by focusing their attention on the literature of the Yiddish press and the work of Abe Cahan.

JWSC 27301. Intermediate Yiddish I. 100 Units.
This course supports students as they engage advanced grammatical concepts. Specific attention is paid to reading and writing at an advanced level and in different registers.
Terms Offered: Autumn
Prerequisite(s): YDDH 10300 or consent of instructor. No auditors.
Equivalent Course(s): YDDH 39500,YDDH 20100

JWSC 27401. Intermediate Yiddish II. 100 Units.
Instructor(s): S. Yudkoff Terms Offered: Winter
Prerequisite(s): YDDH 10300 or consent of instructor. No auditors.
Equivalent Course(s): YDDH 20200,YDDH 39600
JWSC 29700. Reading and Research Course. 100 Units.
No description available.
Terms Offered: Autumn, Winter, Spring
Prerequisite(s): Consent of instructor and Undergraduate Program Adviser
Note(s): Students are required to submit the College Reading and Research Course Form.

JWSC 29900. BA Paper Preparation Course. 100 Units.
No description available.
Terms Offered: Autumn, Winter, Spring
Prerequisite(s): Consent of instructor and Undergraduate Program Adviser
Note(s): Students are required to submit the College Reading and Research Course Form.
Required of honors candidates. May be taken for P/F grading with consent of instructor.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Trajan.

Times was used instead of Palatino.

The editor may contact Leepfrog for a draft with the correct fonts in place.