

Comparative Race Studies

*Director: Waldo E. Johnson, Jr., 5733 S. University Ave., Rm. 201,
702-8063*

*Associate Director: Tracye A. Matthews, 5733 S. University Ave., Rm. 200,
702-8063*

*Assistant Director for Curriculum and Learning: Theresa Mah,
5733 S. University Ave., Rm. 206, 834-8732*

Web: csrpc.uchicago.edu

Through the Comparative Race Studies Program (CRPC), the Center for the Study of Race, Politics, and Culture (CSRPC) provides students interested in the study of race and racialized ethnic groups with the opportunity to take courses and participate in programs that illustrate how race and ethnicity and their structural manifestations impact and shape our lives on a daily basis. CSRPC is an interdisciplinary research institution dedicated to promoting engaged scholarship and debate around the topics of race and ethnicity. The focus of CRPC is to expand the study of race and racialized ethnic groups beyond the black/white paradigm and to promote the study of race and processes of racialization in comparative and transnational frameworks.

Each year CRPC offers “Colonizations” (a sequence that meets the general education requirement in civilization studies) as well as courses related to race or ethnicity taught by the CSRPC postdoctoral fellow and artist-in-residence. Additional courses offered through the program will also provide students with an opportunity to explore the social and identity cleavages that exist within racialized communities, acknowledging the reality that race and ethnicity intersect with other primary identities such as gender, class, sexuality, and nationality.

Students interested in the study of race and ethnicity are also encouraged to attend the Reproduction of Race and Racial Ideologies and the Race and Religion: Thought, Practice, and Meaning workshop series, both of which meet four to five times each quarter. The workshops provide a forum for faculty and students to explore the problematics of race and racial ideologies in the modern era. Presenters from a variety of divisions and departments examine issues that cut across academic and policy divisions as well as across disciplinary and national boundaries. In particular, the workshops attract students and faculty from the Division of the Social Sciences (e.g., history, sociology, political science); the Division of the Humanities (e.g., cinema and media studies, English, philosophy); and the professional schools (e.g., business, law, medicine, public policy, social service).

Faculty

D. Allen, L. Berlant, P. Bohlman, T. Brugrea, J. Cattelino, K. Charles, Y. Choi, C. Cohen, R. Coronado, S. Dawdy, M. Dawson, D. English, K. Fikes, T. Fisher, A. Ford, L. Gandhi, M. Gilliam, J. Goldsby, R. Gooding-Williams, A. Green, R. Gutiérrez, T. Holt, D. Hopkins, T. Jackson, R. Jean-Baptiste, W. Johnson, M. Keels, K. Kim, R. Kittles, E. Kourí, A. Lugo-Ortiz, T. Mah, W. McDade, O. McRoberts, S. Mufwene, D. Norton, E. Oliver, O. Olopade, S. Palmié, V. Parks, C. Payne, M. Peek, D. Phillips, S. Reddy, G. Miranda Samuels, L. Sanchez-Johnsen, J. Saville, M. Small, D. Voisin, K. Warren

Courses: Comparative Race Studies (CRPC)

For an updated list of CRPC courses and other University courses with substantial content on race or ethnicity, visit csrpc.uchicago.edu.

16101-16102-16103. Introduction to Latin American Civilization I, II, III. (=ANTH 23101-23102-23103, HIST 16101-16102-16103, LACS 16100-16200-16300/34600-34700-34800, SOSC 26100-26200-26300) *Taking these courses in sequence is not required. This sequence meets the general education requirement in civilization studies. For course description, see Latin American Studies. This sequence is offered every year. Autumn, Winter, Spring.*

16402. Slavery at the Movies. (=HIST 16402, LLSO 26815) For course description, see History. *J. Saville. Winter, 2009.*

20301. Human Rights in Africa. (=HMRT 22200/32200) For course description, see Human Rights. *B. Akinrinade. Winter.*

22150. Contemporary African American Politics. (=LLSO 25902, PLSC 22150) For course description, see Political Science. *C. Cohen. Spring.*

22500/31700. Slavery and Unfree Labor. (=ANTH 22205/31700) For course description, see Anthropology. *S. Palmie. Spring, 2009.*

24001-24002-24003. Colonizations I, II, III. (=ANTH 18301-18302-18303, HIST 18301-18302-18303, SOSC 24001-24002-24003) *PQ: These courses must be taken in sequence. This sequence meets the general education requirement in civilization studies. This three-quarter sequence approaches the concept of civilization from an emphasis on cross-cultural/societal connection and exchange. We explore the dynamics of conquest, slavery, colonialism, and their reciprocal relationships with concepts such as resistance, freedom, and independence, with an eye toward understanding their interlocking role in the making of the modern world. Themes of slavery, colonization, and the making of the Atlantic world are covered in the first quarter. Modern European and Japanese colonialism in Asia and the Pacific is the theme of the second quarter. The third quarter considers the processes and consequences of decolonization both in the newly independent nations and the former colonial powers. J. Saville, R. Gutiérrez, Autumn; F. Richard, K. Fikes, S. Palmié, J. Kelly, Winter; H. Agrama, Spring.*

24140. Qualitative Field Methods. (=SOC 20140) For course description, see Sociology. *O. McRoberts. Winter.*

26000. Race and Politics. (=AFAM 26000, PLSC 26000) For course description, see Political Science. *M. Dawson. Winter, 2009.*

27000. Philosophy, Race, and Racism. (=AFAM 27000, HIST 27000, LLSO 27701, PLSC 27000) For course description, see Political Science. *R. Gooding-Williams. Winter.*

27301. Introduction to Black Chicago, 1895 to 2005. (=AFAM 27305, HIST 27301) For course description, see History. *A. Green. Autumn, 2008.*

27500/37500. Language and Globalization. (=ANTH 27705/47905, BPRO 24500, LING 27500/37500) *PQ: Third- or fourth-year standing.* For course description, see Big Problems. *S. Mufwene, W. Wimsatt. Winter, 2009.*

27600. Interdisciplinary Research Methods for Race and Ethnic Studies. *Recommended for students in interdisciplinary programs who are interested in researching topics that focus on race and ethnicity.* This course is designed to introduce students to a range of qualitative research methods and to help determine which method would fit a research project of their own design in the field of race and ethnic studies. It functions as a research workshop in which students identify a research topic, develop a research question, and explore a range of methods that may or may not be appropriate for the research project. Students read each other's work and work through ideas that can serve as the proposal for a B.A. project. *T. Mah. Autumn.*

28108. Housing Segregation in the United States. (=HIST 27105, PBPL 27105) This course examines the historical development of racially segregated metropolitan areas in the United States from the end of the nineteenth century to the present. We look at the historical roots of division along lines of race and class in spatial, as well as economic and cultural, terms. We discuss the impact of various phenomena (e.g., migration, economic shifts, housing legislation, changing social and cultural ideals) and notions of the "American dream." Our explorations cover metropolitan areas across the country, but include a special focus on the Midwest in general and Chicago in particular. *T. Mah. Winter.*

28181. The Historiography of Asian American Studies. (=HIST 28501) This course is designed to be both an introduction to the field and an opportunity to examine the forty-year history of scholarship in Asian American studies and its future direction. We familiarize ourselves with some of the classic texts in Asian American studies (including documentary films), identifying various approaches and debates, while also carefully considering historical contexts in which the works were produced. Readings alternate between historical narrative and theoretical works meant to provide the tools with which to think about how historical narratives are constructed. *T. Mah. Spring.*

29700. Reading and Research: Comparative Race Studies. *PQ: Consent of instructor and undergraduate program coordinator. Students are required to submit the College Reading and Research Course Form. Autumn, Winter, Spring.*

36700. Archeology of Race and Ethnicity. (=ANTH 36700) *PQ: Consent of instructor. For course description, see Anthropology S. Dawdy. Autumn, 2008.*