

THE COLLEGE CATALOG 2015-2016

EDUCATIONAL OBJECTIVES AND ENROLLMENT

The College residential and curricular experience is predicated on the community that students build by attending classes together and by learning from faculty and each other in academic and social settings. We believe that successful education at the college level depends to a large extent on regular attendance at classes and laboratories, and therefore it is the expectation of the College that students will attend all classes for which they have registered. Nevertheless, it is up to the individual department, faculty member, or instructor to set the attendance policy for their individual courses.

All students enroll in the general education curriculum, designed with the expectation that in the first two years of study a student will complete general education requirements and introductory courses in a major. The final two years of enrollment are devoted to advanced work in the major and elective courses that build on the foundation laid in the first two years.

In order to engage in this structured plan, students must register full time (with three or four courses) in each quarter of the standard academic year (autumn, winter, spring) for the first two years. Full-time registration allows for completion of the general education requirements and introductory courses to the major, and enables students to participate fully in the intellectual life of the College. As young scholars, students test their understanding and perspective across all disciplines in conversation with peers. The community that develops in College Housing and in cocurricular student life builds on students' common experiences in learning and in exploring beyond the classroom. Further, the elements of the general education curriculum provide cross-disciplinary perspectives on enduring questions and create the habits of mind that prepare students for advanced studies.

NON-DISCRIMINATION STATEMENT

In keeping with its long-standing traditions and policies, the University of Chicago considers students, employees, applicants for admission or employment, and those seeking access to University programs on the basis of individual merit. The University does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law (including Title IX of the Education Amendments of 1972). For additional information regarding the University of Chicago's Policy on Harassment, Discrimination, and Sexual Misconduct, please see: <http://harassmentpolicy.uchicago.edu/page/policy> .

The University official responsible for coordinating compliance with this Notice of Nondiscrimination is Sarah Wake, Assistant Provost and Director of the Office for Equal Opportunity Programs. Ms. Wake also serves as the University's Title IX

Coordinator, Affirmative Action Officer, and Section 504/ADA Coordinator. You may contact Ms. Wake by emailing swake@uchicago.edu, by calling 773.702.5671, or by writing to Sarah Wake, Office of the Provost, The University of Chicago, 5801 S. Ellis Ave., Suite 510, Chicago, IL 60637.

GENERAL INFORMATION

The University of Chicago is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The content of this catalog is accurate as of April 1, 2015. It is subject to change.

Cover photo by Anton Grassl.

