Chicago Studies partners with the Program on the Global Environment, Office of Civic Engagement, UChicago Arts, the Mansueto Institute for Urban Innovation, and the Institute of Politics to curate co-curricular experiences that introduce students and faculty to events, resources, and organizations throughout the Chicago region. Students in the College can also obtain advising and resources to connect their programs of study with partners and communities across the city. Chicago Studies also works closely with Career Advancement, the Institute of Politics, the Pozen Family Center for Human Rights, and Office of Civic Engagement-sponsored programs such as the University Community Service Center and the Neighborhood Schools Program to connect students with substantive internship and research fellowship opportunities with organizations and institutions that shape the life of the city.

Programmatically, Chicago Studies offers ‘Design Your Chicago (http://chicagostudies.uchicago.edu/design/),’ a series of workshops that teaches students to use design thinking to develop personal strategies for engaging and impacting the city; sponsors regular Research Roundtables on Chicago-relevant issues to introduce College students to potential mentors, methodologies for urban research, and Chicago research topics; co-sponsors (with the University of Chicago Library) a data portal (http://chicagostudies.uchicago.edu/research/) to collect and promote Chicago-focused datasets and research, including student research, to further promote the study of the city; offers an annual Undergraduate Research Prize and colloquium to highlight the best scholarship produced by University of Chicago undergraduates on the history, politics, and cultural life of Chicago; and publishes the Chicago Studies annual, a professionally edited and designed journal of exemplary student research and writing on the city. A subcommittee of the Chicago Studies Faculty Advisory Board considers submissions, which may be from any discipline, for both the Prize and the Annual each spring.

Chicago Studies supports students and course instructors in studying Chicago both in and beyond the classroom by supporting instructors in developing and offering Chicago-focused courses across the College, and sponsoring special curricular opportunities such as the Chicago Studies Quarter (see below). Some of these are offered by Teaching Scholars, practitioners hired by Chicago Studies from organizations and cultural institutions around the city to offer unique courses in their areas of expertise. Chicago Studies supports Chicago-based teaching with course/instructional design consultation, micro-grants, and logistical support for experiential learning, and course development grants for University of Chicago faculty and course instructors.

Chicago Studies designates courses that explore all aspects of Chicago's ecology, culture, politics, history, social structure, and economic life. Many of these courses are cross-listed between departments, meaning many of them may fulfill requirements in multiple academic programs; most are integrated into the Environmental and Urban Studies major (http://collegecatalog.uchicago.edu/thecollege/environmentalstudies/). Some of them may also contribute to students' completion of the academic requirements of the College's interdisciplinary Certificate in Chicago Studies (http://chicagostudies.uchicago.edu/certificate/) (see below). Chicago Studies publishes thematic listings of such courses each term prior to pre-registration on the Chicago Studies website (http://chicagostudies.uchicago.edu/classes/).

Chicago Studies Quarters

The Chicago Studies Quarters offer a cohesive set of courses that join classroom instruction with experiential learning opportunities, using the city and the region as a site of inspiration and instruction. The Chicago Studies Quarter (CSQ) (http://chicagostudies.uchicago.edu/quarter/) is a selective, quarter-long academic program that allows a small cohort of students to devote an entire term to the intensive study and exploration of the distinctive folkways and civic codes that distinguish Chicago as a world city. Admitted students enroll in three interrelated courses with a common theme, taught by distinguished scholars in various disciplines. Like Study Abroad courses, CSQ courses utilize excursions within the city, guest speakers, and engagement with civic groups and leaders to enrich class readings and assignments. Participants in the CSQ are required to take all three course offerings, but may register for a fourth course of their choosing provided it does not conflict with the required classes or the mandatory excursions held on Fridays.
Chicago Studies Quarter: Calumet focuses on topics of human land use in the Calumet Region just south and east of the city. It is a full-time, one-quarter experience intended to help students bridge theory and practice in environmental studies. The program features four integrated courses, projects, field trips, guest lectures, and presentations, and is offered every other year in the spring term (even years only).

The Chicago Studies Quarters are designed for undergraduates in good academic standing who have completed at least two quarters of study in the College. While the program stipulates no minimum grade-point average, an applicant’s transcript should demonstrate that the applicant is a serious student who will make the most of this opportunity. The Chicago Studies Quarters are open to University of Chicago undergraduate students only; applications from outside the University are not accepted. For more information, please contact Christopher Skrable (cskrable@uchicago.edu), Director of Chicago Studies & Experiential Learning in the College.

INTERDISCIPLINARY CERTIFICATE IN CHICAGO STUDIES

The College’s interdisciplinary Certificate in Chicago Studies (http://chicagostudies.uchicago.edu/certificate/) recognizes the meaningful integration of academic inquiry with positive, impactful engagement in Chicago. The certificate is available to students in any field of study; the specific fulfillment of its requirements (below) is up to the individual student, with close advising and support from Chicago Studies’ team. Students may choose to focus their certificate on discipline-based, academic study of the city; pre-professional experience with Chicago institutions; deep engagement with a particular community; or social change.

Students may begin pursuing the Chicago Studies Certificate at any time during their College careers. This will require an initial (and highly preliminary) proposal for how one hopes to fulfill the requirements and an advising session to discuss the plan and resources available to support it. That mandatory advising is provided by the Chicago Studies staff, with a second required meeting before proposal of the capstone project.

Students who complete the certificate will have that designated on their transcript. The transcript designation and the certificate itself are standalone recognitions, conferred by the College and its partners without reference to students’ formal degree programs. However, completion of the Chicago Studies Certificate does fulfill the internship/field study requirement of the Environmental and Urban Studies major.

The Chicago Studies Certificate Program includes the following components:

1. Introductory/Preparatory Experiences (‘Modules,’ at least 3)
2. Chicago-Focused Courses (at least 3)
3. Direct Community Engagement (at least 200 hours)
4. Capstone Project

1. Introductory/Preparatory Experiences (‘Modules,’ at least 3)

These not-for-credit, non-curricular introductory experiences—which may be on- or off-campus—should expose students to local civic actors, leadership and research skills, and Chicago social issues. As a first stage of the certificate, students must identify and participate in three such ‘experiments in Chicago-ing’ to help them frame, focus, and reflect on the kind of impact they hope to have as engaged scholars.

A list of possible/previously pursued experiences may be found on the Chicago Studies website (https://chicagostudies.uchicago.edu). Existing programs sponsored by Chicago Studies partners (both internal and external to the University) may fulfill one or more of these requirements; students should discuss this during their initial advising appointment.

2. Chicago-Focused Courses (at least 3)

The certificate requires completion of three Chicago-focused courses with a C– or above. Successful completion of any of the Chicago Studies Quarters will satisfy this requirement, as will completion of an approved sequence of courses drawn from the list of Chicago Studies courses. In some cases, special permission may be granted for inclusion of one or more courses outside the cluster. Students not completing a formal Chicago Studies Quarter will need to propose and receive faculty approval for their chosen theme and receive subsequent approvals for each course chosen along the way.

Petitions should be made in advance of enrollment and will be evaluated on a case-by-case basis, in relation to the petitioner’s stated rationale for including specific courses in their program of study and engagement. The General Petition Form (https://humanities-web.s3.us-east-2.amazonaws.com/college-prod/s3fs-public/documents/GeneralPetition.pdf) is available on the College website and should be directed to Sabina Shaikh (sabina@uchicago.edu) (Sabina@uchicago.edu), faculty director for Chicago Studies. Advising on this academic component and selection of appropriate courses is available; visit the Chicago Studies website (http://chicagostudies.uchicago.edu/classes/) for current listings of Chicago-focused courses.

3. Direct Community Engagement

Certificate recipients must demonstrate a sustained, impactful engagement with Chicago’s diverse communities in the following ways:
• complete at least 200 hours of community-benefiting engagement in Chicago; AND
• receive a positive recommendation from a community-based supervisor of or partner in their engagement; AND
• articulate both academic learning and skills development from this experience and its relevance to the student’s capstone project in a significant way.

Advising on the selection of appropriate engagement opportunities is available from the Chicago Studies team (http://chicagostudies.uchicago.edu/people/). Some examples of existing opportunities that could fulfill this program requirement include:

• 200+ hours of documented volunteer engagement on a single community issue through leadership in a community service recognized student organization
• 200+ hours of student employment with a single community organization or on a single issue through community-based Federal Work-Study
• completion of the University Community Service Center’s Summer Links internship and social justice education program
• completion of the Institute of Politics Summer Political Internship (in Chicago)
• completion of a Pozen Family Center Human Rights Internship (in Chicago)

4. Capstone Project

A Capstone Project is a high-impact learning practice that requires students to integrate, apply, and articulate their learning across a sequence of experiences. Many capstones will be completed during the fourth year of study, but it is possible to complete a capstone earlier.

To receive the Chicago Studies Certificate and transcript designation, program participants must successfully produce a major paper, project, or product (e.g., a discipline-based research project, investigative journalism series, creative production, action research product, etc.) that:

• integrates aspects of the student’s academic and community-based learning throughout the student’s fulfillment of previous certificate components; AND
• takes Chicago either as its focus OR uses it as a significant example (for works focused on broader urban themes); AND
• responds to a community-defined priority or question, including being presented as such to one or more relevant publics.

Advising on and approval of capstone project proposals is run by the Chicago Studies team, which can assist students in identifying appropriate community partners, issues, and audiences. In the case of capstone projects based on or closely related to a student’s formal academic work (e.g., a BA thesis), capstone adjudication will assess only the capstone’s successful integration of the student’s academic and community-based learning, as required for the certificate. Such evaluations should not be taken as direction of the student’s formal discipline-based academic research.

In addition to on-campus presentation opportunities provided through Chicago Studies, students should also, whenever possible, directly present their capstones to relevant publics in the broader community as an expression of reciprocal benefit to those whose community-based knowledge has helped to inform their completion.

Questions about the Chicago Studies Certificate Program may be directed to Christopher Skrable (cskrable@uchicago.edu), Director of Chicago Studies & Experiential Learning in the College. Additional information is also available on the Chicago Studies website (http://chicagostudies.uchicago.edu/certificate/).

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