PROGRAM OF STUDY

In this age of global democratic crisis, a thorough grounding in the study of self-government is essential to intellectual and civic competence. Although democracy was long a central thematic of both general education and curricular programs in the social sciences and humanities throughout the nineteenth and twentieth centuries, it gradually fell out of curricular programming toward the end of the Cold War and is oddly absent as a systematic focus today.

A minor in Democracy Studies provides students with a corrective to this erosion, providing essential knowledge, insights, methods, and critical perspectives necessary to understanding the world around us and the historical developments that have placed it in such a precarious state. Students in the minor will learn that bitter, even divisive contests over public power, representation, and inclusiveness are not recent developments, but have defined democracy since the dawn of politics. More fundamentally, they will learn that tensions between liberty and equality, political will and the rule of law, collective welfare and individual rights, cooperation and competition, produce dilemmas that must always be confronted but can rarely be fully resolved. Finally, they will learn that democracy entails more than a matter of elections or governmental structures. Democratic society extends well beyond the political arena. It is not just a governance system or a structure of power, it is a mode of social organization and cultural cohesion. It encompasses a broad set of structures, conceptions of which have evolved throughout time: political institutions; civic organizations; laws; deliberative practices; rhetorical strategies; cultural forms; collective imaginaries; moral, ethical, and spiritual codes; and more.

The minor therefore offers a broad range of courses allowing students to select cross-disciplinary electives suitable to forming a broadly conceived program of study.

Beyond its broader educational and civic value, a minor in Democratic Studies offers preparation for a range of career interests, from politics, law, and public policy to education, social work, journalism, media, and public interest advocacy. Students pursuing careers in STEM may find a minor in Democracy Studies to be useful preparation for the ethical and professional challenges awaiting them in the marketplace. A minor in Democratic Studies also provides a compelling interdisciplinary topical focus for students interested in pursuing graduate study in the social sciences and humanities.

APPLICATION TO THE DEMOCRACY STUDIES MINOR

Interested students must complete the Democracy Minor Map (https://democracy.uchicago.edu/files/2022/08/Democracy-Minor-Map-220812.docx) and return it to the Program Manager (elizabethshen@uchicago.edu) to declare their intention to pursue the minor, no later than Spring Quarter of their third year. Students can also meet with Abigail in person or via Zoom for a longer meeting, should they wish. Abigail will contact the student to let them know if they have been approved, upon which the student should submit the approval to their College adviser for the latter’s approval during the quarter. Note that students may be given credit for approved courses taken before declaring the minor.

SUMMARY OF MINOR REQUIREMENTS

Students who wish to complete the minor in Democracy Studies will need to complete a total of five courses, including one required course, DEMS 15000 Democracy and Its Critics, and four electives (see table below).

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>DEMS 15000 Democracy and Its Critics</td>
<td>100</td>
</tr>
<tr>
<td>Four electives chosen from list of approved courses</td>
<td>400</td>
</tr>
<tr>
<td>Total Units</td>
<td>500</td>
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</table>

The required Democracy and Its Critics course provides students with an introduction to the many ways in which struggles over self-government have raised fundamental challenges within politics, culture, and society. Critically engaging the concept of democracy from multiple disciplinary perspectives, students discover how democratic questions may be tackled in a distinctive fashion using different disciplinary approaches.

Students are required to take one “global” course, which largely focuses on the democratic experience of countries outside of the United States. Students are further encouraged, but not required, to take one course on democracy in ancient times (defined as prior to 650 AD).

Qualifying courses counting as electives are indicated in the Approved Courses list below, with those qualifying as “global” marked with an asterisk * and those as “ancient” denoted with an obelus †.

APPROVED COURSES

The following elective courses and any of their cross-listings may be counted toward minor requirements. The current list of approved course offerings will be continually updated on the Democracy Curriculum website.
Democracy Studies

(https://democracy.uchicago.edu/democracyminor/). As of December 2022, the list includes the following elective courses and any of their cross-listings.

<table>
<thead>
<tr>
<th>Big Problems</th>
<th></th>
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<tbody>
<tr>
<td>BPRO 25900</td>
<td>Digitizing Human Rights</td>
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<thead>
<tr>
<th>Classical Studies</th>
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<tbody>
<tr>
<td>CLCV 21222</td>
<td>Democratic Failure in Greece and Rome.</td>
</tr>
<tr>
<td>CLCV 23921</td>
<td>Thucydides and Athenian Democracy at War †</td>
</tr>
<tr>
<td>GREK 23922</td>
<td>Plato on Tyranny and Injustice</td>
</tr>
<tr>
<td>CLCV 24521</td>
<td>Politics and Political Space in Ancient Rome †</td>
</tr>
<tr>
<td>CLCV 27709</td>
<td>Caesar and his Reception †</td>
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<tr>
<th>Comparative Human Development</th>
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<tbody>
<tr>
<td>CHDV 25699</td>
<td>When Cultures Collide: The Multicultural Challenge in Liberal Democracies</td>
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<thead>
<tr>
<th>English Language and Literature</th>
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<tbody>
<tr>
<td>ENGL 25230</td>
<td>Democracy and the School: Writing about Education</td>
</tr>
<tr>
<td>ENGL 27250</td>
<td>Wealth, Democracy and the American Novel</td>
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<thead>
<tr>
<th>Germanic Studies</th>
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<tbody>
<tr>
<td>GRMN 25421</td>
<td>Babylon Berlin: Politics and Culture in the Weimar Period *</td>
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<thead>
<tr>
<th>Global Studies</th>
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<tbody>
<tr>
<td>GLST 20203</td>
<td>Caste and Race: The Politics of Radical Equality *</td>
</tr>
<tr>
<td>GLST 22600</td>
<td>What Is Socialism? Experiences from Eastern Europe *</td>
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<thead>
<tr>
<th>History</th>
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<tbody>
<tr>
<td>HIST 18001</td>
<td>The United States in the Age of Total War</td>
</tr>
<tr>
<td>HIST 18101</td>
<td>Democracy in America?</td>
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<tr>
<td>HIST 18802</td>
<td>Performing Democracy</td>
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<tr>
<td>HIST 20507</td>
<td>The Idea of Freedom in Antiquity †</td>
</tr>
<tr>
<td>HIST 22610</td>
<td>Paris and the French Revolution †</td>
</tr>
<tr>
<td>HIST 25300</td>
<td>American Revolution, 1763 to 1789</td>
</tr>
<tr>
<td>HIST 26409</td>
<td>Revolution, Dictatorship, &amp; Violence in Modern Latin America</td>
</tr>
<tr>
<td>HIST 27103</td>
<td>American Revolution in Global Context †</td>
</tr>
<tr>
<td>HIST 28301</td>
<td>Early American Political Culture, 1600-1820</td>
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<tr>
<td>HIST 29632</td>
<td>History Colloquium: The CIA and American Democracy</td>
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<tr>
<th>Human Rights</th>
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<tbody>
<tr>
<td>HMRT 21001</td>
<td>Human Rights: Contemporary Issues *</td>
</tr>
<tr>
<td>HMRT 21002</td>
<td>Human Rights: Philosophical Foundations</td>
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<tr>
<td>HMRT 21005</td>
<td>Militant Democracy and the Preventative State</td>
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<tr>
<td>HMRT 23511</td>
<td>Memory, Reconciliation, and Healing: Transitional Justice *</td>
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<tr>
<td>HMRT 23561</td>
<td>Democracy: Athens and America †</td>
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<thead>
<tr>
<th>Law, Letters, and Society</th>
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<tbody>
<tr>
<td>LLSO 28050</td>
<td>The American Constitution</td>
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<tr>
<th>Parrhesia Program for Public Discourse</th>
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<tbody>
<tr>
<td>PARR 18600</td>
<td>Public Engagement and Participation</td>
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<tr>
<th>Philosophy</th>
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<tbody>
<tr>
<td>PHIL 21403</td>
<td>Locke and Rousseau</td>
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<tr>
<th>Political Science</th>
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<tbody>
<tr>
<td>PLSC 10500</td>
<td>What Should Democracy Mean Today?</td>
</tr>
<tr>
<td>PLSC 20817</td>
<td>Race, Social Movements and American Politics</td>
</tr>
<tr>
<td>PLSC 21011</td>
<td>Democracy, Race and Equal Protection</td>
</tr>
<tr>
<td>PLSC 23100</td>
<td>Democracy and the Information Technology Revolution *</td>
</tr>
<tr>
<td>PLSC 23313</td>
<td>Democracy and Equality</td>
</tr>
<tr>
<td>PLSC 23615</td>
<td>Reconstructing Democracy: Tocqueville and Du Bois</td>
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<tr>
<td>PLSC 24810</td>
<td>Politics of the U.S. Congress</td>
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<tr>
<td>PLSC 25201</td>
<td>After Multiculturalism: Democratic Citizenship &amp; Indigenous Resurgence in Settler Colonial Contexts</td>
</tr>
<tr>
<td>PLSC 25215</td>
<td>The American Presidency</td>
</tr>
</tbody>
</table>
DEMOCRACY STUDIES COURSES

**DEM 26409. Revolution, Dictatorship, & Violence in Modern Latin America. 100 Units.**
This course will examine the role played by Marxist revolutions, revolutionary movements, and the right-wing dictatorial régimes that have opposed them in shaping Latin American societies and political cultures since the end of World War II. Themes examined will include the relationship among Marxism, revolution, and nation building; the importance of charismatic leaders and icons; the popular authenticity and social content of Latin American revolutions; the role of foreign influences and interventions; the links between revolution and dictatorship; and the lasting legacies of political violence and military rule. Countries examined will include Guatemala, Cuba, Chile, Argentina, El Salvador, Nicaragua, Peru, Venezuela, Bolivia, and Mexico. Assignments: Weekly reading, a midterm exam or paper, a final paper, participation in discussion, and weekly responses or quizzes.
Instructor(s): B. Fischer Terms Offered: Winter
Note(s): Some background in Latin American studies or Cold War history useful.
Equivalent Course(s): LACS 36409, HIST 26409, HIST 36409, LACS 26409, HMRT 26409, ENST 26409