MINOR IN EDUCATION AND SOCIETY

Courses in the Education and Society minor probe fundamental questions about the interplay between human development and the institution of schooling using the tools of the social science disciplines. Courses explore how people learn and teach as well as the complex relationships between education and the communities and societies it is situated within. Courses are theory-driven yet also provide important insights into the social contexts of education, strategies for strengthening educational practice, and levers for reducing social inequality in academic achievement. The minor spans a diverse set of course listings because education as a discipline spans the life course and happens in many contexts: in the schoolhouse, the family, communities, workplaces, and political arenas. Psychological, social, economic, political, and cultural factors influence educational trajectories and outcomes ranging from individual health and income to forms of social inequality and trajectories of economic development. The interactions among educational organizations and other institutions shape the possibilities for innovation and intentional reform. To understand the intersection of educational institutions and the broader societies, these courses cross boundaries among theory, research, policy, and practice. This minor is focused on education topics from a theoretical and methodological perspective. College students in any field of study may complete a minor in Education and Society. The flexibility of this course of study complements majors in any of the disciplines.

PROGRAM REQUIREMENTS

Students pursuing the Education and Society minor are required to enroll in CHDV 20100 Human Development Research Design. This is predicated on the belief that the theoretical study of education should be rooted in a broad understanding of methods, and that the course of study lends itself to the use of both qualitative and quantitative methods. Students must also complete four approved electives that consider psychological, social, economic, political, or cultural factors in education. The four approved courses may be taken from the list of courses outlined by the faculty co-administrators annually. Students may also petition for other courses not on the list to be counted toward the minor with the faculty co-administrators.

Students who elect the minor must confer with one of the program directors before the end of Spring Quarter of their third year to declare their intention to complete the minor.

The Education and Society minor requires a total of five courses, including:

1. CHDV 20100 Human Development Research Design (Students majoring in Comparative Human Development must complete an alternative methods course, as described below.)
2. Four approved courses designated as counting toward the Education and Society minor.

SUMMARY OF REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHDV 20100</td>
<td>Human Development Research Design *</td>
<td>100</td>
</tr>
<tr>
<td>Four approved electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>500</td>
<td></td>
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</tbody>
</table>

* CHDV majors must complete an alternative course. Please see below.

ALTERNATIVE METHODS COURSES FOR CHDV MAJORS

The following methods courses are approved alternatives for Comparative Human Development majors. Additional methods courses may also be approved by consent from the faculty co-administrators.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ANTH 21420</td>
<td>Ethnographic Methods</td>
<td>100</td>
</tr>
<tr>
<td>ECON 21010</td>
<td>Statistical Methods in Economics</td>
<td>100</td>
</tr>
<tr>
<td>PBPL 26400</td>
<td>Quantitative Methods in Public Policy</td>
<td>100</td>
</tr>
<tr>
<td>PSYC 20200</td>
<td>Psychological Research Methods</td>
<td>100</td>
</tr>
<tr>
<td>SOCI 20001</td>
<td>Sociological Methods</td>
<td>100</td>
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APPROVED ELECTIVE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 22742</td>
<td>The Struggle for the University: Critical Scholarship and Research</td>
<td>100</td>
</tr>
<tr>
<td>BPRO 23500</td>
<td>The Organization of Knowledge</td>
<td>100</td>
</tr>
<tr>
<td>CHDV 20207</td>
<td>Race, Ethnicity, and Human Development</td>
<td>100</td>
</tr>
<tr>
<td>CHDV 20209</td>
<td>Adolescent Development</td>
<td>100</td>
</tr>
<tr>
<td>CHDV 20305</td>
<td>Inequality in Urban Spaces (Students who take this course for the minor may not take CHDV 20499 for the minor.)</td>
<td>100</td>
</tr>
</tbody>
</table>
Inequality in Education: Theory, Policy and Practice (Students who take this course for the minor may not take CHDV 20305 for the minor.)

Cognition and Emotion in Everyday Life

Multilingualism in Mind & Social Interaction: Language, Self, & Thought in the Multilingual Context

Cultural Psychology

The Role of Science in U.S. Education Reform

Human Language and Interaction

Critical Studies of Mental Health in Higher Education

Ethnography in US Education

Race, Ethnicity, and American Public Schools

From the State House to the School House: Educational Policy and Student Achievement

Schooling and Identity

Economics of Education

Education and Social Inequality

Language, Culture, and Education

Approaches to K-12 Teaching and Learning

Sociology of Education

Research in School Improvement

Schools and Space: A Chicago History

Language and Communication

Intermediate Regression and Data Science

Philosophy of Education

Child Development and Public Policy

Child Poverty and Chicago Schools

Crime, Justice, and Inequality in the American City

Violence in the Early Years

Education Policy

Cognitive Psychology

Developmental Psychology

The Development of Social Cognition

Child Development in the Classroom

Psychological Impacts of Education Policy

Introduction to Language Acquisition

Introduction to Learning and Memory

Attention and Working Memory in the Mind and Brain

The Effects of Schooling

The Sociology of Higher Education

Race & American Public Schools

Cultural Studies in Education

Approved, eligible courses for the Education and Society minor will be listed each year on the Education and Society minor website (https://voices.uchicago.edu/coed/about-minor/).

ADVISING AND GRADING

Courses in the minor may not be double counted with the student’s major(s), other minors, or general education requirements. Courses in the minor must be taken for quality grades. Only university-level courses offered by the University of Chicago may be approved for EDSO requirements; no other form of credit (including Advanced Placement) is allowed.

AWARDS

Charles Payne Thesis Prize for Education and Society

Fourth-year EDSO minors who write a BA thesis for their major may submit their thesis for consideration in the Charles Payne Thesis Prize for Education and Society competition. Submission guidelines and award details can be found on the minor website (https://voices.uchicago.edu/coed/about-minor/).
Marylyn C. Grabosky Award for Undergraduate Research Related to Education

The Marylyn C. Grabosky Award for Undergraduate Research Related to Education is awarded to select third-year students who are writing a BA thesis related to education. It provides financial support during the summer before the fourth year to carry out research that will be continued as a senior honors project. Applications, which are submitted at the beginning of Spring Quarter, include a research proposal, personal statement, budget, CV, and a letter of recommendation. Details of the award, which is made possible by the Marylyn C. Grabosky STEM Education Initiative Fund, can be found on the minor website. (https://voices.uchicago.edu/coed/about-minor/)