MINOR IN EDUCATION AND SOCIETY

Courses in the Education and Society minor probe fundamental questions about the interplay between human development and the institution of schooling using the tools of the social science disciplines. Courses explore how people learn and teach as well as the complex relationships between education and the communities and societies it is situated within. Courses are theory-driven yet also provide important insights into the social contexts of education, strategies for strengthening educational practice, and levers for reducing social inequality in academic achievement. The minor spans a diverse set of course listings because education as a discipline spans the life course and happens in many contexts: in the schoolhouse, the family, communities, workplaces, and political arenas. Psychological, social, economic, political, and cultural factors influence educational trajectories and outcomes ranging from individual health and income to forms of social inequality and trajectories of economic development. The interactions among educational organizations and other institutions shape the possibilities for innovation and intentional reform. To understand the intersection of educational institutions and the broader societies, these courses cross boundaries among theory, research, policy, and practice. This minor is focused on education topics from a theoretical and methodological perspective. College students in any field of study may complete a minor in Education and Society. The flexibility of this course of study complements majors in any of the disciplines.

PROGRAM REQUIREMENTS

Students pursuing the Education and Society minor are required to enroll in CHDV 20100 Human Development Research Design. This is predicated on the belief that the theoretical study of education should be rooted in a broad understanding of methods, and that the course of study lends itself to the use of both qualitative and quantitative methods. Students must also complete four approved electives that consider psychological, social, economic, political, or cultural factors in education. The four approved courses may be taken from the list of courses outlined by the faculty co-administrators annually. Students may also petition for other courses not on the list to be counted toward the minor with the faculty co-administrators.

Students who elect the minor must confer with one of the program directors before the end of Spring Quarter of their third year to declare their intention to complete the minor.

The Education and Society minor requires a total of five courses, including:

1. CHDV 20100 Human Development Research Design (Students majoring in Comparative Human Development must complete an alternative methods course, as described below.)
2. Four approved courses designated as counting toward the Education and Society minor.

SUMMARY OF REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHDV 20100 Human Development Research Design</td>
<td>100</td>
</tr>
<tr>
<td>Four approved electives</td>
<td>400</td>
</tr>
<tr>
<td>Total Units</td>
<td>500</td>
</tr>
</tbody>
</table>

* CHDV majors must complete an alternative course. Please see below.

ALTERNATIVE METHODS COURSES FOR CHDV MAJORS

The following methods courses are approved alternatives for Comparative Human Development majors. Additional methods courses may also be approved by consent from the faculty co-administrators.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 21420</td>
<td>Ethnographic Methods</td>
<td>100</td>
</tr>
<tr>
<td>ECON 21010</td>
<td>Statistical Methods in Economics</td>
<td>100</td>
</tr>
<tr>
<td>PBPL 26400</td>
<td>Quantitative Methods in Public Policy</td>
<td>100</td>
</tr>
<tr>
<td>PSYC 20200</td>
<td>Psychological Research Methods</td>
<td>100</td>
</tr>
<tr>
<td>SOCI 20001</td>
<td>Sociological Methods</td>
<td>100</td>
</tr>
</tbody>
</table>

* not allowed after Spring Quarter 2023

APPROVED ELECTIVE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRO 23500</td>
<td>The Organization of Knowledge</td>
<td>100</td>
</tr>
<tr>
<td>CHDV 20207</td>
<td>Race, Ethnicity, and Human Development</td>
<td>100</td>
</tr>
<tr>
<td>CHDV 20209</td>
<td>Adolescent Development</td>
<td>100</td>
</tr>
<tr>
<td>CHDV 20305</td>
<td>Inequality in Urban Spaces</td>
<td>100</td>
</tr>
</tbody>
</table>
Inequality in Education: Theory, Policy and Practice
CHDV 20499

Cognition and Emotion in Everyday Life
CHDV 20750

Multilingualism in Mind & Social Interaction: Language, Self, & Thought in the Multilingual Context
CHDV 20774

Cultural Psychology
CHDV 21000

Blooming, Buzzing Confusion
CHDV 23010

The Role of Science in U.S. Education Reform
CHDV 23050

Human Language and Interaction
CHDV 23100

Critical Studies of Mental Health in Higher Education
CHDV 23305

Ethnography in US Education
CHDV 25010

Schools as Organizations: Theory, Methods, Practice
CHDV 27255

Race, Ethnicity, and American Public Schools
CRES 27547

Economics of Education
ECMA 36700

Schooling and Identity
EDSO 23002

Education and Social Inequality
EDSO 23005

Language, Culture, and Education
EDSO 23007

Approaches to K-12 Teaching and Learning
EDSO 23008

Research Practice Partnerships in Education
EDSO 23009

Sociology of Education
EDSO 23010

Beyond the Culture Wars: Social Movements and the Politics of Education in the U.S.
EDSO 23011

Research in School Improvement
EDSO 27919

Globalization and Education: Transnational Perspectives on Policy and Practice
GLST 25220

Language and Communication
LING 20150

Intermediate Regression and Data Science
MAPS 30289

Philosophy of Education
PHIL 22819

Child Development and Public Policy
PBPL 25120

Child Poverty and Chicago Schools
PBPL 25405

Crime, Justice, and Inequality in the American City
PBPL 25860

Violence in the Early Years
PBPL 27809

Education Policy
PBPL 28029

Education and Economic Development
PBPL 28350

Cognitive Psychology
PSYC 20400

Developmental Psychology
PSYC 20500

The Development of Social Cognition
PSYC 21116

Media and Psychology: Causes and consequences of media use across the lifespan
PSYC 21690

Child Development in the Classroom
PSYC 22580

Psychological Impacts of Education Policy
PSYC 22880

Introduction to Language Acquisition
PSYC 23200

Cognition in Infancy
PSYC 23600

Introduction to Learning and Memory
PSYC 23800

Attention and Working Memory in the Mind and Brain
PSYC 23820

How Children Think
PSYC 25620

Statistical Methods of Research
SOCI 20004

The Effects of Schooling
SOCI 20192

Race & American Public Schools
SSAD 21000

Cultural Studies in Education
SSAD 23412

* not allowed after Spring Quarter 2023

** Students who take CHDV 20305 for the minor may not take CHDV 20499 for the minor.

*** Students who take CHDV 20499 for the minor may not take CHDV 20305 for the minor.
Approved, eligible courses for the Education and Society minor will be listed each year on the Education and Society minor website (https://voices.uchicago.edu/coed/about-minor/).

ADVISING AND GRADING

Courses in the minor may not be double counted with the student’s major(s), other minors, or general education requirements. Courses in the minor must be taken for quality grades. Only university-level courses offered by the University of Chicago may be approved for EDSO requirements; no other form of credit (including Advanced Placement) is allowed.

AWARDS

Charles Payne Thesis Prize for Education and Society

Fourth-year EDSO minors who write a BA thesis for their major may submit their thesis for consideration in the Charles Payne Thesis Prize for Education and Society competition. Submission guidelines and award details can be found on the minor website (https://voices.uchicago.edu/coed/about-minor/).

Marylyn C. Grabosky Award for Undergraduate Research Related to Education

The Marylyn C. Grabosky Award for Undergraduate Research Related to Education is awarded to select third-year students who are writing a BA thesis related to education. It provides financial support during the summer before the fourth year to carry out research that will be continued as a senior honors project. Applications, which are submitted at the beginning of Spring Quarter, include a research proposal, personal statement, budget, CV, and a letter of recommendation. Details of the award, which is made possible by the Marylyn C. Grabosky STEM Education Initiative Fund, can be found on the minor website. (https://voices.uchicago.edu/coed/about-minor/)