

EDUCATION AND SOCIETY

Department Website: <https://voices.uchicago.edu/coed/about-minor/>

MINOR IN EDUCATION AND SOCIETY

Courses in the Education and Society minor probe fundamental questions about the interplay between human development and the institution of schooling using the tools of the social science disciplines. Courses explore how people learn and teach as well as the complex relationships between education and the communities and societies it is situated within. Courses are theory-driven yet also provide important insights into the social contexts of education, strategies for strengthening educational practice, and levers for reducing social inequality in academic achievement. The minor spans a diverse set of course listings because education as a discipline spans the life course and happens in many contexts: in the schoolhouse, the family, communities, workplaces, and political arenas. Psychological, social, economic, political, and cultural factors influence educational trajectories and outcomes ranging from individual health and income to forms of social inequality and trajectories of economic development. The interactions among educational organizations and other institutions shape the possibilities for innovation and intentional reform. To understand the intersection of educational institutions and the broader societies, these courses cross boundaries among theory, research, policy, and practice. This minor is focused on education topics from a theoretical and methodological perspective. College students in any field of study may complete a minor in Education and Society. The flexibility of this course of study complements majors in any of the disciplines.

PROGRAM REQUIREMENTS

Students pursuing the Education and Society minor are required to enroll in CHDV 20100 Human Development Research Design. This is predicated on the belief that the theoretical study of education should be rooted in a broad understanding of methods, and that the course of study lends itself to the use of both qualitative and quantitative methods. Students must also complete four approved electives that consider psychological, social, economic, political, or cultural factors in education. The four approved courses may be taken from the list of courses outlined by the faculty co-administrators annually. Students may also petition for other courses not on the list to be counted toward the minor with the faculty co-administrators.

Students who elect the minor must meet with the program director(s) before the end of Spring Quarter of their third year to declare their intention to complete the minor.

The Education and Society minor requires a total of five courses, including:

1. CHDV 20100 Human Development Research Design (Students majoring in Comparative Human Development must complete an alternative methods course, as described below.)
2. Four approved courses designated as counting toward the Education and Society minor.

SUMMARY OF REQUIREMENTS

CHDV 20100	Human Development Research Design *	100
Four approved electives		400
Total Units		500

* CHDV majors must complete an alternative course. Please see below.

ALTERNATIVE METHODS COURSES FOR CHDV MAJORS

The following methods courses are approved alternatives for Comparative Human Development majors. Additional methods courses may also be approved by consent from the faculty co-administrators.

ANTH 21420	Ethnographic Methods	100
CHDV 26228	Ethnographic Research Methods	100
ECON 21010	Statistical Methods in Economics	100
PBPL 26400	Quantitative Methods in Public Policy	100
PSYC 20200	Psychological Research Methods	100
SOCI 20001	Sociological Methods	100

APPROVED ELECTIVE COURSES

ANTH 22742	The Struggle for the University: Critical Scholarship and Research	100
BPRO 23500	The Organization of Knowledge	100
CHDV 20100	Human Development Research Design	100
CHDV 20207	Race, Ethnicity, and Human Development	100
CHDV 20209	Adolescent Development	100

CHDV 20305	Inequality in Urban Spaces (Students who take this course for the minor may not take CHDV 20499 for the minor.)	100
CHDV 20499	Inequality in Education: Theory, Policy and Practice (Students who take this course for the minor may not take CHDV 20305 for the minor.)	100
CHDV 20750	Cognition and Emotion in Everyday Life	100
CHDV 20774	Multilingualism in Mind & Social Interaction: Language, Self, & Thought in the Multilingual Context	100
CHDV 21000	Cultural Psychology	100
CHDV 23305	Critical Studies of Mental Health in Higher Education	100
CHDV 30102	Introduction to Causal Inference	100
CHDV 32411	Mediation, Moderation, and Spillover Effects	100
EDSO 23001	From the State House to the School House: Educational Policy and Student Achievement	100
EDSO 23002	Schooling and Identity	100
EDSO 23005	Education and Social Inequality	100
EDSO 23007	Language, Culture, and Education	100
EDSO 23008	Approaches to K-12 Teaching and Learning	100
EDSO 23009	Research Practice Partnerships in Education	100
EDSO 23010	Sociology of Education	100
EDSO 27919	Research in School Improvement	100
HIST 27307	Schools and Space: A Chicago History	100
LING 20150	Language and Communication	100
PHIL 22819	Philosophy of Education	100
PBPL 25120	Child Development and Public Policy	100
PBPL 25405	Child Poverty and Chicago Schools	100
PBPL 25860	Crime, Justice, and Inequality in the American City	100
PBPL 27809	Violence in the Early Years	100
PBPL 28029	Education Policy	100
PSYC 20100	Psychological Statistics	100
PSYC 20250	Introduction to Statistical Concepts and Methods	100
PSYC 20400	Cognitive Psychology	100
PSYC 20500	Developmental Psychology	100
PSYC 21116	The Development of Social Cognition	100
PSYC 22580	Child Development in the Classroom	100
PSYC 22880	Psychological Impacts of Education Policy	100
PSYC 23200	Introduction to Language Acquisition	100
PSYC 23800	Introduction to Learning and Memory	100
PSYC 23820	Attention and Working Memory in the Mind and Brain	100
SOCI 20192	The Effects of Schooling	100
SOCI 28082	Sociology of Higher Education	100
SOSC 26009	Introductory Statistical Methods	100
SOSC 36008	Principles and Methods of Measurement	100
SSAD 21000	Race & American Public Schools	100
SSAD 23412	Cultural Studies in Education	100

Approved, eligible courses for the Education and Society minor will be listed each year on the Education and Society minor website (<https://voices.uchicago.edu/coed/about-minor/>).

ADVISING AND GRADING

Courses in the minor may not be double counted with the student's major(s), other minors, or general education requirements. Courses in the minor must be taken for quality grades, and more than half of the requirements for the minor must be met by registering for courses bearing University of Chicago course numbers.

AWARDS

Fourth-year EDSO minors who write a BA thesis for their major may submit their thesis for consideration in the Charles Payne Thesis Prize for Education and Society competition. Submission guidelines and award details can be found on the minor website.

