Education and Society

Department Website: https://voices.uchicago.edu/coed/about-minor/

Minor in Education and Society

Courses in the Education and Society minor explore how people learn and teach as well as the complex relationships between education and the communities and societies it is situated within. Courses are theory-driven yet also provide important insights into the social contexts of education, strategies for strengthening educational practice, and levers for reducing inequality. The minor spans a diverse set of course listings because education as a discipline spans the life course and happens in many contexts: in the schoolhouse, the family, communities, workplaces, and political arenas. Psychological, social, economic, political, and cultural factors influence educational trajectories and outcomes ranging from individual health and income to forms of social inequality and trajectories of economic development. The interactions among educational organizations and other institutions shape the possibilities for innovation and intentional reform. To understand the intersection of educational institutions and the broader societies, these courses cross boundaries among theory, research, policy, and practice. This minor is focused on education topics from a theoretical and methodological perspective. College students in any field of study may complete a minor in Education and Society. The flexibility of this course of study complements majors in any of the disciplines.

Program Requirements

Students pursuing the Education and Society minor are required to enroll in CHDV 20100 Human Development Research Design. This is predicated on the belief that the theoretical study of education should be rooted in a broad understanding of methods, and that the course of study lends itself to the use of both qualitative and quantitative methods. Students must also complete four approved electives that consider psychological, social, economic, political, or cultural factors in education. The four approved courses may be taken from the list of courses outlined by the faculty co-administrators annually. Students may also petition for other courses not on the list to be counted toward the minor with the faculty co-administrators.

The Education and Society minor requires a total of five courses, including:

1. CHDV 20100 Human Development Research Design (Students majoring in Comparative Human Development must complete an alternative methods course, as described below.)
2. Four approved electives designated as counting toward the Education and Society minor.

Summary of Requirements

CHDV 20100 Human Development Research Design * 100
Four approved electives 400
Total Units 500

* CHDV majors must complete an alternative course. Please see below.

Alternative Methods Courses for CHDV Majors

The following methods courses are approved alternatives for Comparative Human Development majors. Additional methods courses may also be approved by consent from the faculty co-administrators.

ANTH 21420 Ethnographic Methods 100
CHDV 26228 Ethnographic Methods 100
ECON 21010 Statistical Methods in Economics 100
PBPL 26400 Quantitative Methods in Public Policy 100
PSYC 20200 Psychological Research Methods 100
SOCI 20001 Sociological Methods 100

Approved Elective Courses

CHDV 20100 Human Development Research Design 100
CHDV 20150 Language and Communication 100
CHDV 20207 Race, Ethnicity, and Human Development 100
CHDV 20209 Adolescent Development 100
CHDV 20305 Inequality in Urban Spaces 100
CHDV 23305 Critical Studies of Mental Health in Higher Education 100
CHDV 25120 Child Development and Public Policy 100
CHDV 32411 Mediation, Moderation, and Spillover Effects 100
CHDV 44220 Schools as a Social Context 100
ECON 26700 Economics of Education 100
Approved, eligible courses for the Education and Society minor will be listed each year on the Education and Society minor website (https://voices.uchicago.edu/coed/about-minor).

Advising and Grading

Students who elect the minor program in Education and Society must meet with the program director before the end of Spring Quarter of their third year to declare their intention to complete the minor. The director's approval for the minor program should be submitted to a student's College adviser by the Spring Quarter of a student's third year.

Courses in the minor may not be double counted with the student's major(s), other minors, or general education requirements. Courses in the minor must be taken for quality grades, and more than half of the requirements for the minor must be met by registering for courses bearing University of Chicago course numbers.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

- Times was used instead of Trajan.
- Times was used instead of Palatino.

The editor may contact Leepfrog for a draft with the correct fonts in place.