

EDUCATION AND SOCIETY

Department Website: [https://voices.uchicago.edu/coed/about-minor/](https://voices.uchicago.edu/coed/about-minor) (<https://voices.uchicago.edu/coed/about-minor/>)

MINOR IN EDUCATION AND SOCIETY

Courses in the Education and Society minor probe fundamental questions about the interplay between human development and the institution of schooling using the tools of the social science disciplines. Courses explore how people learn and teach as well as the complex relationships between education and the communities and societies it is situated within. Courses are theory-driven yet also provide important insights into the social contexts of education, strategies for strengthening educational practice, and levers for reducing social inequality in academic achievement. The minor spans a diverse set of course listings because education as a discipline spans the life course and happens in many contexts: in the schoolhouse, the family, communities, workplaces, and political arenas. Psychological, social, economic, political, and cultural factors influence educational trajectories and outcomes ranging from individual health and income to forms of social inequality and trajectories of economic development. The interactions among educational organizations and other institutions shape the possibilities for innovation and intentional reform. To understand the intersection of educational institutions and the broader societies, these courses cross boundaries among theory, research, policy, and practice. This minor is focused on education topics from a theoretical and methodological perspective. College students in any field of study may complete a minor in Education and Society. The flexibility of this course of study complements majors in any of the disciplines.

PROGRAM REQUIREMENTS

Students pursuing the Education and Society minor are required to enroll in CHDV 20100 Human Development Research Design. This is predicated on the belief that the theoretical study of education should be rooted in a broad understanding of methods, and that the course of study lends itself to the use of both qualitative and quantitative methods. Students must also complete four approved electives that consider psychological, social, economic, political, or cultural factors in education. The four approved courses may be taken from the list of courses outlined by the faculty co-administrators annually. Students may also petition for other courses not on the list to be counted toward the minor with the faculty co-administrators.

Students who elect the minor must confer with one of the program directors before the end of Spring Quarter of their third year to declare their intention to complete the minor.

The Education and Society minor requires a total of five courses, including:

1. CHDV 20100 Human Development Research Design (Students majoring in Comparative Human Development must complete an alternative methods course, as described below.)
2. Four approved courses designated as counting toward the Education and Society minor.

SUMMARY OF REQUIREMENTS

CHDV 20100	Human Development Research Design *	100
Four approved electives		400
Total Units		500

* CHDV majors must complete an alternative course. Please see below.

ALTERNATIVE METHODS COURSES FOR CHDV MAJORS

The following methods courses are approved alternatives for Comparative Human Development majors. Additional methods courses may also be approved by consent from the faculty co-administrators.

ANTH 21420	Ethnographic Methods	100
ECON 21010	Statistical Methods in Economics *	100
PBPL 26400	Quantitative Methods in Public Policy	100
PSYC 20200	Psychological Research Methods	100
SOCI 20001	Sociological Methods	100

* not allowed after Spring Quarter 2023

APPROVED ELECTIVE COURSES

BPRO 23500	The Organization of Knowledge *	100
CHDV 20207	Race, Ethnicity, and Human Development *	100
CHDV 20209	Adolescent Development *	100
CHDV 20305	Inequality in Urban Spaces **	100

CHDV 20499	Inequality in Education: Theory, Policy and Practice ***	100
CHDV 20750	Cognition and Emotion in Everyday Life *	100
CHDV 20774	Multilingualism in Mind & Social Interaction: Language, Self, & Thought in the Multilingual Context	100
CHDV 21000	Cultural Psychology *	100
CHDV 23010	Blooming, Buzzing Confusion	100
CHDV 23050	The Role of Science in U.S. Education Reform	100
CHDV 23100	Human Language and Interaction	100
CHDV 23305	Critical Studies of Mental Health in Higher Education	100
CHDV 25010	Ethnography in US Education *	100
CHDV 27255	Schools as Organizations: Theory, Methods, Practice	100
CRES 27547	Race, Ethnicity, and American Public Schools	100
ECMA 36700	Economics of Education	100
EDSO 21522	Education, Culture, and Power	100
EDSO 22700	It Goes Without Saying: Conversation in Context	100
EDSO 23002	Schooling and Identity	100
EDSO 23005	Education and Social Inequality	100
EDSO 23007	Language, Culture, and Education	100
EDSO 23008	Approaches to K-12 Teaching and Learning	100
EDSO 23009	Research Practice Partnerships in Education	100
EDSO 23010	Sociology of Education	100
EDSO 23011	Beyond the Culture Wars: Social Movements and the Politics of Education in the U.S.	100
EDSO 23012	Linguistic Anthropology of Education	100
EDSO 23013	Educational Excellence in US Public Schools	100
EDSO 23089	Intermediate Regression and Data Science	100
EDSO 27919	Research in School Improvement	100
EDSO 28700	Adolescent Development in Context	100
GLST 25220	Globalization and Education: Transnational Perspectives on Policy and Practice	100
LING 20150	Language and Communication	100
PBPL 22300	Policy Implementation	100
PBPL 25120	Child Development and Public Policy	100
PBPL 25405	Child Poverty and Chicago Schools	100
PBPL 25860	Crime, Justice, and Inequality in the American City *	100
PBPL 26303	Public Policy Practicum: Interview Project on Public Education	100
PBPL 27809	Violence in the Early Years	100
PBPL 28029	Education Policy	100
PBPL 28350	Education and Economic Development	100
PHIL 22819	Philosophy of Education	100
PSYC 20400	Cognitive Psychology *	100
PSYC 20500	Developmental Psychology	100
PSYC 21116	The Development of Social Cognition	100
PSYC 21690	Media and Psychology: Causes and consequences of media use across the lifespan	100
PSYC 22220	Understanding Inequality as a Psychologist	100
PSYC 22580	Child Development in the Classroom	100
PSYC 22880	Psychological Impacts of Education Policy	100
PSYC 22950	Emergence and Development of Mathematics and Language	100
PSYC 23200	Introduction to Language Acquisition	100
PSYC 23600	Cognition in Infancy	100
PSYC 23800	Introduction to Learning and Memory	100
PSYC 23820	Attention and Working Memory in the Mind and Brain	100
PSYC 25620	How Children Think	100

SOCI 20004	Statistical Methods of Research	100
SOCI 20112	Applications of Hierarchical Linear Models	100
SOCI 20192	The Effects of Schooling	100
SSAD 23412	Cultural Studies in Education	100

* not allowed after Spring Quarter 2023

** Students who take CHDV 20305 for the minor may not take CHDV 20499 for the minor.

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Approved, eligible courses for the Education and Society minor will be listed each year on the Education and Society minor website (<https://voices.uchicago.edu/coed/about-minor/>).

ADVISING AND GRADING

Courses in the minor may not be double counted with the student's major(s), other minors, or general education requirements. Courses in the minor must be taken for quality grades. Only university-level courses offered by the University of Chicago may be approved for EDSO requirements; no other form of credit (including Advanced Placement) is allowed.

AWARDS

Charles Payne Thesis Prize for Education and Society

Fourth-year EDSO minors who write a BA thesis for their major may submit their thesis for consideration in the Charles Payne Thesis Prize for Education and Society competition. Submission guidelines and award details can be found on the minor website (<https://voices.uchicago.edu/coed/about-minor/>).

Marylyn C. Grabosky Award for Undergraduate Research Related to Education

The Marylyn C. Grabosky Award for Undergraduate Research Related to Education is awarded to select third-year students who are writing a BA thesis related to education. It provides financial support during the summer before the fourth year to carry out research that will be continued as a senior honors project. Applications, which are submitted at the beginning of Spring Quarter, include a research proposal, personal statement, budget, CV, and a letter of recommendation. Details of the award, which is made possible by the the Marylyn C. Grabosky STEM Education Initiative Fund, can be found on the minor website. (<https://voices.uchicago.edu/coed/about-minor/>)

