Environmental Science

Program of Study

The Department of the Geophysical Sciences offers a BS degree in Environmental Science. The program is intended for students whose interests fall at the intersection of biology, chemistry, and earth sciences, and is designed to prepare them to enter a variety of interdisciplinary fields in the environmental sciences, including the interface of environmental science and public policy. Students are given the opportunity to study such topics as the biogeochemical cycles, environmental chemistry, microbiology, ecology, the chemistry and dynamics of the ocean and atmosphere, climate change, and environmentally relevant aspects of economics and policy. Students are encouraged to participate in the Semester in Environmental Science at the Marine Biological Laboratory, and undergraduate research is also strongly encouraged.

Program Requirements for the BS in Environmental Science

The requirements for the BS degree in Environmental Science involve completion of:

- six required courses that fulfill general education requirements for the physical sciences, biological sciences, and mathematics
- seven required science or mathematics courses
- eleven elective courses pertinent to the major from the electives lists below, which must include
  - four courses designated ENSC or GEOS
  - one course in Statistics, and two more in any of Mathematics, Statistics, or Computing
  - one to three courses in Social Science/Public Policy

Candidates for the BS in Environmental Science complete a year of chemistry, a year of mathematics (including Calculus I-II), and a year of biology (ENSC 24400 Ecology and Conservation, GEOS 13900 Biological Evolution and BIOS 20198 Biodiversity), as well as PHYS 13100 Mechanics or the equivalent. (Note that some advanced chemistry courses require further physics as a prerequisite.)

Students are encouraged to begin discipline-specific courses as early as possible. Required disciplinary courses include ENSC 13300 The Atmosphere, ENSC 23800 Global Biogeochemical Cycles, and ENSC 23900 Environmental Chemistry. (Note that ENSC 23800 Global Biogeochemical Cycles is typically offered every other year.) Of ENSC/GEOS science electives, one can be a field course, and one may be ENSC 29700 Reading and Research in Environmental Science. Students participating in the Semester in Environmental Science receive credit for four courses in environmental science, two of which can be used to substitute for ENSC 24400 Ecology and Conservation and ENSC 23900 Environmental Chemistry.

The major is designed to be flexible enough to accommodate students whose primary interests cover various aspects of environmental science. Sample course schedules below give examples of course plans appropriate to students focusing on climatology, conservation, and biogeochemistry. Students with a focus on policy questions may take up to three courses in social science/public policy. These courses are available through undergraduate programs in Economics, Public Policy Studies, and Environmental and Urban Studies, or through the Harris School of Public Policy (http://harris.uchicago.edu).

Because analysis of data and mathematical modeling are fundamental to environmental science, the major requires six courses in quantitative methods: a year of mathematics, one course in statistics, and two additional courses in mathematics, statistics, or computing.

Note that while students taking calculus through the more introductory MATH 13000s sequence are encouraged to complete the third quarter of calculus, MATH 13300 Elementary Functions and Calculus III, in the higher tracks Calculus III (e.g., MATH 15300 Calculus III) is not specifically required or recommended, as the first two courses offer a sufficiently comprehensive calculus training for students to move on to other courses. Depending on the choice of electives, students may credit as many as nine Mathematics/Statistics/Computing courses toward the major.

Summary of Requirements for the BS in Environmental Science

**GENERAL EDUCATION**

One of the following sequences:

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 10100 &amp; CHEM 10200</td>
<td>Introductory General Chemistry I and Introductory General Chemistry II</td>
</tr>
<tr>
<td>CHEM 11100-11200</td>
<td>Comprehensive General Chemistry I-II *</td>
</tr>
<tr>
<td>CHEM 12100 &amp; CHEM 12200</td>
<td>Honors General Chemistry I and Honors General Chemistry II</td>
</tr>
</tbody>
</table>

One of the following sequences:

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 13100-13200</td>
<td>Elementary Functions and Calculus I-II *</td>
</tr>
<tr>
<td>MATH 15100-15200</td>
<td>Calculus I-II</td>
</tr>
<tr>
<td>MATH 16100-16200</td>
<td>Honors Calculus I-II</td>
</tr>
</tbody>
</table>

Both of the following:** 200
BIOS 20198  Biodiversity
GEOS 13900  Biological Evolution

MAJOR
ENSC 13300  The Atmosphere  100
ENSC 23800  Global Biogeochemical Cycles  100
ENSC 23900  Environmental Chemistry  100
ENSC 24400  Ecology and Conservation  100
CHEM 11300  Comprehensive General Chemistry III *  100
or CHEM 12300  Honors General Chemistry III
One of the following:  100
PHYS 12100  General Physics I * ‡
PHYS 13100  Mechanics
PHYS 14100  Honors Mechanics
One of the following:  100
MATH 20000  Mathematical Methods for Physical Sciences I
MATH 20250  Abstract Linear Algebra
PHYS 22000  Introduction to Mathematical Methods in Physics
BIOS 20152  Introduction to Quantitative Modeling in Biology (Advanced)
MATH 13300  Elementary Functions and Calculus III *
MATH 15300  Calculus III
MATH 16300  Honors Calculus III

Eleven electives as follows:  1100
Four courses designated ENSC or GEOS from List E-1: Physical and Biological Sciences
One course from List E-2: Social Sciences
Three courses from List E-3: Computational Sciences, of which one must be under the heading of Statistics
Three more courses from any of the elective lists, but only up to two of these may be from List E-2: Social Sciences

Total Units  1800

*  Credit may be granted by examination.
**  Only students majoring in Environmental Science or Geophysical Sciences may use this pairing toward the general education requirement in the Biological Sciences. Environmental Science and Geophysical Sciences majors can take these courses without the BIOS prerequisites (BIOS 20150-20151/20152) unless they pursue a double major in Biological Sciences. They are expected to show competency in mathematical modeling of biological phenomena covered in BIOS 20151/20152.
‡  PHYS 13100 or PHYS 14100 are the preferred courses. PHYS 12100 is allowable on a case-by-case basis but may not provide adequate preparation to allow for enrollment in higher level PHYS courses. Additionally, PHYS 12100 has a prerequisite of a year of Chemistry. Special petition to the department counselor is required for PHYS 12100 approval.

Lists of Elective Courses
List E-1: Physical and Biological Sciences

Environmental Science
ENSC 21100  Energy: Science, Technology, and Human Usage  100
ENSC 23805  Stable Isotope Biogeochemistry  100
ENSC 24400  Geobiology  100
ENSC 24500  Environmental Microbiology  100
ENSC 25200  Global Warming: Understanding the Forecast *  100
ENSC 29700  Reading and Research in Environmental Science  300

*  Students majoring in Environmental Science must register for this course as ENSC 25200 or GEOS 23400; they may not register for it as PHSC 13400, which is a version of the course designed to fulfill general education requirements and is not suitable for majors

Semester in Environmental Science/MBL
The following courses are the College designations for the Semester in Environmental Science that is taught at the Marine Biological Laboratory (MBL) in Woods Hole, Massachusetts. One quarter at MBL counts for four courses:
ENSC 23820, ENSC 24100, ENSC 29800, and an elective of ENSC 24200, ENSC 24300, or ENSC 28100. Admission to the Semester in Environmental Science program is by application, which must be received by the MBL generally in March of the year preceding the start of the semester. Admissions decisions will generally be sent in April. Note that these courses start at the beginning of September, typically four weeks prior to the start of the College’s Autumn Quarter and are completed by the end of Autumn Quarter. More information on the course content and the application process, and deadlines can be found at college.uchicago.edu/academics/semester-environmental-science-ses. Students participating in the Semester in Environmental Science receive credit for four courses in environmental science, two of which can be used to substitute for ENSC 24400 Ecology and Conservation and ENSC 23900 Environmental Chemistry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENSC 23820</td>
<td>Biogeochemical Analysis in Terrestrial and Aquatic Ecosystems # Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 24100</td>
<td>Ecology - Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 29800</td>
<td>Independent Undergraduate Research in Environmental Sciences # Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 24200</td>
<td>Methods in Microbial Ecology - Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 24300</td>
<td>Roles of Animals in Ecosystems # Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 28100</td>
<td>Quantitative Environmental Analyses # Marine Biological Laboratory</td>
<td>100</td>
</tr>
</tbody>
</table>

Field Courses in Environmental Science

The department sponsors field trips that range in length from one day to several weeks. Shorter field trips typically form part of lecture-based courses and are offered each year. (The trips are open to all students and faculty if space permits.) Longer trips are designed as undergraduate field courses, and one such course may be used as an elective science course for the major. Destinations of field courses have recently included Baja California and the Bahamas.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENSC 29002</td>
<td>Field Course in Modern and Ancient Environments</td>
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Geophysical Sciences

<table>
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<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GEOS 21000</td>
<td>Mineralogy</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 21400</td>
<td>Thermodynamics and Phase Change</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 22060</td>
<td>What Makes a Planet Habitable?</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 22200</td>
<td>Geochronology</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 23205</td>
<td>Introductory Glaciology</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 24220</td>
<td>Climate Foundations</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 24230</td>
<td>Geophysical Fluid Dynamics: Foundations</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 24240</td>
<td>Geophysical Fluid Dynamics: Rotation and Stratification</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 24250</td>
<td>Geophysical Fluid Dynamics: Understanding the Motions of the Atmosphere and Oceans</td>
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</tr>
<tr>
<td>GEOS 26100</td>
<td>Phylogenetics and the Fossil Record</td>
<td>100</td>
</tr>
<tr>
<td>GEOS 26300</td>
<td>Invertebrate Paleobiology and Evolution</td>
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</table>

Chemistry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CHEM 20100-20200</td>
<td>Inorganic Chemistry I-II</td>
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<tr>
<td>CHEM 22000-22100-22200</td>
<td>Organic Chemistry I-II-III</td>
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</tr>
<tr>
<td>CHEM 23300</td>
<td>Intermediate Organic Chemistry *</td>
<td>100</td>
</tr>
<tr>
<td>CHEM 26100-26200-26300</td>
<td>Quantum Mechanics; Thermodynamics; Chemical Kinetics and Dynamics **</td>
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</table>

Biology and Ecology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>BIOS 2020</td>
<td>Introduction to Biochemistry</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 23232</td>
<td>Ecology and Evolution in the Southwest</td>
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</tr>
<tr>
<td>BIOS 23252</td>
<td>Field Ecology</td>
<td>100</td>
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<tr>
<td>BIOS 23254</td>
<td>Mammalian Ecology</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 23258</td>
<td>Molecular Evolution I: Fundamentals and Principles</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 23266</td>
<td>Evolutionary Adaptation</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 23289</td>
<td>Marine Ecology</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 23404</td>
<td>Reconstructing the Tree of Life: An Introduction to Phylogenetics</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 23406</td>
<td>Biogeography</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 25206</td>
<td>Fundamentals of Bacterial Physiology</td>
<td>100</td>
</tr>
</tbody>
</table>
List E-2: Social Sciences

Microeconomics Foundations

Students may take one of the following:

- ECON 19800: Introduction to Microeconomics 100
- ECON 20000: The Elements of Economic Analysis I 100
- ECON 20100: The Elements of Economic Analysis II 100
- PBPL 20000: Economics for Public Policy 100
- PP HA 32300: Principles of Microeconomics and Public Policy I 100
- PP HA 32400: Principles of Microeconomics and Public Policy II 100

Other Social Science Electives

(Note that many courses below require microeconomics as a prerequisite)

- ECON 19900: Intro To Macroeconomics 100
- ECON 26500: Environmental Economics 100
- ENST 23550: Urban Ecology and the Nature of Cities 100
- ENST 24102: Environmental Politics 100
- PBPL 21800: Economics and Environmental Policy 100
- PBPL 23100: Environmental Law 100
- PBPL 24701: U.S. Environmental Policy 100
- PBPL 26530: Environment, Agriculture, and Food: Economic and Policy Analysis 100
- PBPL 26531: Environment, Agriculture, and Food: Advanced Economic and Policy Analysis 100
- PP HA 36921: Energy Economics and Policy 100
- PP HA 36930: Environmental Economics: Theory and Applications 100
- PP HA 38900: Environmental Science/Policy 100
- PP HA 39901: Policy Approaches to Mitigating Climate Change 100

* Must be taken in sequence
** Acceptable only if a microeconomics course is also taken

List E-3: Computational Sciences

Mathematics

- MATH 15300: Calculus III 100
- or MATH 16300: Honors Calculus III 100
- MATH 15910: Introduction to Proofs in Analysis 100
- or STAT 24300: Numerical Linear Algebra 100
- MATH 20000-20100: Mathematical Methods for Physical Sciences I-II 200
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 21100</td>
<td>Basic Numerical Analysis</td>
<td>100</td>
</tr>
<tr>
<td>MATH 20250</td>
<td>Abstract Linear Algebra</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 20152</td>
<td>Introduction to Quantitative Modeling in Biology (Advanced)</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 26210-26211</td>
<td>Mathematical Methods for Biological Sciences I-II</td>
<td>200</td>
</tr>
</tbody>
</table>

**Physics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHYS 22000</td>
<td>Introduction to Mathematical Methods in Physics **</td>
<td>100</td>
</tr>
<tr>
<td>PHYS 22100</td>
<td>Mathematical Methods in Physics ***</td>
<td>100</td>
</tr>
</tbody>
</table>

**Statistics**

Students may take any course in statistics at the 22000 level or higher, but recommended courses are shown below. Some courses require one of the first three as a prerequisite.

Students may take one of the following:

- PPHA 31200 & PPHA 31300 Mathematical Statistics for Public Policy I and II ‡
- STAT 22000 Statistical Methods and Applications §§
- STAT 23400 Statistical Models and Methods ‡‡
- STAT 24400-24500 Statistical Theory and Methods I-II §
- STAT 22400 Applied Regression Analysis 100
- STAT 22600 Analysis of Categorical Data 100
- STAT 26100 Time Dependent Data 100
- PPHA 34600 Program Evaluation 100

The 30000 (and above) level courses listed below are a joint offering of the Department of Statistics and the Department of Public Health Studies, and may be suitable for Environmental Science majors.

- STAT 31900 Introduction to Causal Inference 100
- STAT 35800 Statistical Applications 100
- STAT 36900 Applied Longitudinal Data Analysis 100

**Computing**

- GEOS 25400 Intro to Numerical Techniques for Geophysical Sciences 100
- CMSC 12100-12200-12300 Computer Science with Applications I-II-III 300
- CMSC 23710 Scientific Visualization 100
- CMSC 28510 Introduction to Scientific Computing 100

* Recommended prerequisite is MATH 19620 or MATH 15300 or MATH 16300
** Would generally substitute for MATH 20000-20100
*** Recommended in addition to MATH 20000-20100 for advanced students—covers partial differential equations
† Must be taken as a sequence
‡‡ Higher programming component than STAT 22000
§ Recommended for advanced students. Must be taken as a sequence to be credited. STAT 24400-24500 have no prerequisite but it is possible to take both STAT 23400 and STAT 24400-24500.
§§ AP credit for STAT 22000 does not count toward the major requirements. Students with AP credit for STAT 22000 should plan to take at least three other courses from List E-3: Computational Sciences, one of which must be under the heading of Statistics.

**Grading**

Students majoring in Environmental Science must receive quality grades in all courses taken to meet requirements in the major.

**Honors**

The BS degree with honors is awarded to students who meet the following requirements: (1) a GPA of 3.25 or higher in the major and of 3.0 or higher overall; (2) completion of a paper based on original research, supervised and approved by a faculty member in geophysical sciences; (3) an oral presentation of the thesis research. All theses will be examined by the supervisor and a second reader from the faculty. Manuscript drafts will generally be due in the sixth week of the quarter in which the student will graduate (fifth week in Summer Quarter), and final manuscripts and oral presentations in the eighth week (seventh week in Summer Quarter).

Students are strongly encouraged to reach out to potential faculty supervisors no later than their third year, since theses generally arise out of research projects already begun with faculty members. When a thesis topic is determined, students should notify the undergraduate adviser of their intent to complete a thesis and confirm their eligibility. ENSC 29700
Reading and Research in Environmental Science can be devoted to the preparation of the required paper; however, students using this course to meet a requirement in the major must take it for a quality grade.

Students who wish to submit a single paper to meet the honors requirement in Environmental Science and the BA paper requirement in another major should discuss their proposals with the undergraduate advisers from both programs no later than the end of third year. Certain requirements must be met. A consent form, to be signed by the undergraduate advisers, is available from the College adviser. It must be completed and returned to the College adviser by the end of Autumn Quarter of the student's year of graduation.

Sample BS Programs

Each student will design an individual plan of course work, choosing from a wide range of selections that take advantage of rich offerings from a variety of subdisciplines. The sample programs that appear below are merely for the purpose of illustration; many other variations would be possible. NOTE: Courses that meet general education requirements and are required for the major are not listed.

**Environmental Geochemistry**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENSC 23805</td>
<td>Stable Isotope Biogeochemistry</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 23820</td>
<td>Biogeochemical Analysis in Terrestrial and Aquatic Ecosystems # Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 28100</td>
<td>Quantitative Environmental Analyses # Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 29800</td>
<td>Independent Undergraduate Research in Environmental Sciences # Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 20200</td>
<td>Introduction to Biochemistry</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 26210-26211</td>
<td>Mathematical Methods for Biological Sciences I-II</td>
<td>200</td>
</tr>
<tr>
<td>CHEM 22000</td>
<td>Organic Chemistry I</td>
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</tr>
<tr>
<td>&amp; CHEM 22100</td>
<td>and Organic Chemistry II</td>
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</tr>
<tr>
<td>PBPL 20000</td>
<td>Economics for Public Policy</td>
<td>100</td>
</tr>
<tr>
<td>STAT 22000</td>
<td>Statistical Methods and Applications</td>
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**Environmental Microbiology**

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<tr>
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</thead>
<tbody>
<tr>
<td>ENSC 23820</td>
<td>Biogeochemical Analysis in Terrestrial and Aquatic Ecosystems # Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 24000</td>
<td>Geobiology</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 24100</td>
<td>Ecology - Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 24200</td>
<td>Methods in Microbial Ecology - Marine Biological Laboratory</td>
<td>100</td>
</tr>
<tr>
<td>ENSC 24500</td>
<td>Environmental Microbiology</td>
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<tr>
<td>ENSC 29800</td>
<td>Independent Undergraduate Research in Environmental Sciences # Marine Biological Laboratory</td>
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</tr>
<tr>
<td>BIOS 23404</td>
<td>Reconstructing the Tree of Life: An Introduction to Phylogenetics</td>
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<tr>
<td>BIOS 25206</td>
<td>Fundamentals of Bacterial Physiology</td>
<td>100</td>
</tr>
<tr>
<td>BIOS 26210-26211</td>
<td>Mathematical Methods for Biological Sciences I-II</td>
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</tr>
<tr>
<td>PBPL 20000</td>
<td>Economics for Public Policy</td>
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<tr>
<td>STAT 22000</td>
<td>Statistical Methods and Applications</td>
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**Environmental Science and Public Policy**

<table>
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<tr>
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<tr>
<td>ENSC 21100</td>
<td>Energy: Science, Technology, and Human Usage</td>
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</tr>
<tr>
<td>ENSC 23805</td>
<td>Stable Isotope Biogeochemistry</td>
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<tr>
<td>ENSC 25200</td>
<td>Global Warming: Understanding the Forecast</td>
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<td>ENSC 29002</td>
<td>Field Course in Modern and Ancient Environments</td>
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<td>BIOS 23406</td>
<td>Biogeography</td>
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<td>PBPL 21800</td>
<td>Economics and Environmental Policy</td>
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<tr>
<td>PPHA 31301</td>
<td>Statistical Theory and Applications for Public Policy II</td>
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<tr>
<td>PPHA 32300</td>
<td>Principles of Microeconomics and Public Policy I</td>
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<tr>
<td>&amp; PPHA 32400</td>
<td>and Principles of Microeconomics and Public Policy II</td>
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</tr>
<tr>
<td>STAT 22400</td>
<td>Applied Regression Analysis</td>
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</table>
Environmental Science Courses

**ENSC 13300. The Atmosphere. 100 Units.**
This course introduces the physics, chemistry, and phenomenology of the Earth's atmosphere, with an emphasis on the fundamental science that underlies atmospheric behavior and climate. Topics include (1) atmospheric composition, evolution, and structure; (2) solar and terrestrial radiation in the atmospheric energy balance; (3) the role of water in determining atmospheric structure; and (4) wind systems, including the global circulation, and weather systems.

**Instructor(s):** D. Abbot
**Terms Offered:** Spring
**Equivalent Course(s):** GEOS 13300, ENST 13300

**ENSC 13400. Global Warming: Understanding the Forecast. 100 Units.**
This course presents the science behind the forecast of global warming to enable the student to evaluate the likelihood and potential severity of anthropogenic climate change in the coming centuries. It includes an overview of the physics of the greenhouse effect, including comparisons with Venus and Mars; an overview of the carbon cycle in its role as a global thermostat; predictions and reliability of climate model forecasts of the greenhouse world. This course is part of the College Course Cluster program, Climate Change, Culture, and Society. (L)

**Instructor(s):** D. MacAyeal, D. Abbot
**Terms Offered:** Autumn, Spring
**Prerequisite(s):** Some knowledge of chemistry or physics helpful.

**Equivalent Course(s):** ENST 12300, GEOS 13400, PHSC 13400

**ENSC 20209. An Environmental History of Africa, 1800-2016. 100 Units.**
For much of the twentieth century the African environment has been a story of decline and degradation—a narrative of how Africans have consistently destroyed their pristine environments. Images of soil erosion, desiccation, deforestation, and famines have, in part, shaped Western perceptions of Africa. This course will consider an alternative perspective of Africa's environment by focusing on the dynamic and complex processes of environmental change from the precolonial period to the present. We will draw on historical texts, novels, and films from multiple regions on the continent to explore how Africans understood, exploited, and managed their natural environments. By adopting an African "point of view," this course will attempt to address some of the grave misconceptions that have lead so many to believe that Africa was and continues to be a "Dark Continent." Students will be encouraged to think critically about the meaning of "environmental crisis" and how that trope has served various political and cultural projects over time. But we will also consider the ways in which human beings have taxed natural resources in ways that have produced profound short- and long-term consequences.

**Equivalent Course(s):** HIST 20209

**ENSC 21100. Energy: Science, Technology, and Human Usage. 100 Units.**
This course covers the technologies by which humans appropriate energy for industrial and societal use, from steam turbines to internal combustion engines to photovoltaics. We also discuss the physics and economics of the resulting human energy system: fuel sources and relationship to energy flows in the Earth system; and modeling and simulation of energy production and use. Our goal is to provide a technical foundation for students interested in careers in the energy industry or in energy policy. Field trips required to major energy converters (e.g., coal-fired and nuclear power plants, oil refinery, biogas digester) and users (e.g., steel, fertilizer production). This course is part of the College Course Cluster program: Climate Change, Culture and Society.

**Instructor(s):** E. Moyer
**Prerequisite(s):** Knowledge of physics or consent of instructor.
**Note(s):** Not offered in Spring 2019. See GEOS 24750/ENSC 21150.

**Equivalent Course(s):** GEOS 34705, GEOS 24705, ENST 13300

**ENSC 23800. Global Biogeochemical Cycles. 100 Units.**
This survey course covers the geochemistry of the surface of the Earth, focusing on biological and geological processes that shape the distributions of chemical species in the atmosphere, oceans, and terrestrial habitats. Budgets and cycles of carbon, nitrogen, oxygen, phosphorous, and sulfur are discussed, as well as chemical fundamentals of metabolism, weathering, acid-base and dissolution equilibria, and isotopic fractionation. The course examines the central role that life plays in maintaining the chemical disequilibria that characterize Earth's surface environments. The course also explores biogeochemical cycles change (or resist change) over time, as well as the relationships between geochemistry, biological (including human) activity, and Earth's climate.

**Instructor(s):** J. Waldbauer
**Terms Offered:** Winter
**Prerequisite(s):** CHEM 1100-11200 or consent of instructor

**Equivalent Course(s):** GEOS 23800, GEOS 33800

**ENSC 23820. Biogeochemical Analysis in Terrestrial and Aquatic Ecosystems # Marine Biological Laboratory. 100 Units.**
This course examines the interface of biological processes with chemical processes in ecological systems. Course content emphasizes aquatic chemistry and the role of microbes in the cycling of nitrogen, carbon, and other elements. Effects of global changes on chemical cycling are emphasized.

**Instructor(s):** Marine Biological Laboratory Staff
**Terms Offered:** Autumn, L.
**Prerequisite(s):** Consent only. Admission by application to the Semester in Environmental Science program at the Marine Biological Laboratory in Woods Hole, MA; concurrent registration in BIOS 27710 and BIOS 27712 along with one of BIOS 27713, BIOS 27714 or BIOS 27715.

**Equivalent Course(s):** BIOS 27711
ENSC 23900. Environmental Chemistry. 100 Units.
The focus of this course is the fundamental science underlying issues of local and regional scale pollution. In particular, the lifetimes of important pollutants in the air, water, and soils are examined by considering the roles played by photochemistry, surface chemistry, biological processes, and dispersal into the surrounding environment. Specific topics include urban air quality, water quality, long-lived organic toxins, heavy metals, and indoor air pollution. Control measures are also considered. This course is part of the College Course Cluster program: Climate Change, Culture, and Society.
Instructor(s): A. Colman, D. Archer Terms Offered: Autumn
Prerequisite(s): CHEM 11101-11201 or equivalent, and prior calculus course
Equivalent Course(s): ENST 23900, GEOS 33900, GEOS 23900

ENSC 24000. Geobiology. 100 Units.
Geobiology seeks to elucidate the interactions between life and its environments that have shaped the coevolution of the Earth and the biosphere. The course will explore the ways in which biological processes affect the environment and how the evolutionary trajectories of organisms have in turn been influenced by environmental change. In order to reconstruct the history of these processes, we will examine the imprints they leave on both the rock record and on the genomic makeup of living organisms. The metabolism and evolution of microorganisms, and the biogeochemistry they drive, will be a major emphasis.
Instructor(s): M. Coleman, J. Waldbauder
Prerequisite(s): GEOS 13100-13200-13300 or college-level cell & molecular biology
Equivalent Course(s): GEOS 26600, GEOS 36600

ENSC 24100. Ecology - Marine Biological Laboratory. 100 Units.
This course examines the structure and functioning of terrestrial and aquatic ecosystems including the application of basic principles of community and ecosystem ecology. The course also examines contemporary environmental problems such as the impacts of global and local environmental change on community composition and food webs within forest, grassland, marsh and nearshore coastal ecosystems on Cape Cod. This course examines the structure and functioning of terrestrial and aquatic ecosystems including the application of basic principles of community and ecosystem ecology. The course also examines contemporary environmental problems such as the impacts of global and local environmental change on community composition and food webs within forest, grassland, marsh and nearshore coastal ecosystems on Cape Cod.
Instructor(s): Marine Biological Laboratory Staff Terms Offered: Autumn. L.
Prerequisite(s): Consent only. Admission by application to the Semester in Environmental Science program at the Marine Biological Laboratory in Woods Hole, MA; concurrent registration in BIOS 27710 and BIOS 27712 along with one of BIOS 27713, BIOS 27714 or BIOS 27715.
Equivalent Course(s): BIOS 27710

ENSC 24200. Methods in Microbial Ecology - Marine Biological Laboratory. 100 Units.
This course explores the biology of microbes found in the environment, including relationships with the physical, chemical, and biotic elements of their environment. Emphasis is placed on understanding the science underlying the various methodologies used in the study of these organisms and systems. In the laboratory, students will work with the latest techniques to measure microbial biomass, activity, extracellular enzymes, and biogeochemical processes. Students are also introduced to molecular methods for assessing microbial genomic diversity.
Instructor(s): Marine Biological Laboratory Staff Terms Offered: Autumn. L.
Prerequisite(s): Consent only. Admission by application to the Semester in Environmental Science program at the Marine Biological Laboratory in Woods Hole, MA; concurrent registration in BIOS 27710, BIOS 27711 and BIOS 27712.
Equivalent Course(s): BIOS 27714

ENSC 24300. Roles of Animals in Ecosystems # Marine Biological Laboratory. 100 Units.
This course addresses the question, How do animals, including man, affect the structure and function of ecosystems. The course takes an interdisciplinary approach focused on the interactions of animal diversity, migration patterns, population dynamics, and behavior with biogeochemical cycles, productivity, and transport of materials across ecosystems. This course is an elective option within the Semester in Environmental Science program at the Marine Biological Laboratory in Woods Hole, MA.
Instructor(s): Marine Biological Laboratory Staff Terms Offered: Autumn
Prerequisite(s): Consent only. Admission by application to the Semester in Environmental Science program at the Marine Biological Laboratory in Woods Hole, MA; concurrent registration in BIOS 27710, BIOS 27711, and BIOS 27712.
Equivalent Course(s): BIOS 27715

ENSC 24400. Ecology and Conservation. 100 Units.
This course focuses on the contribution of ecological theory to the understanding of current issues in conservation biology. We emphasize quantitative methods and their use for applied problems in ecology (e.g., risk of extinction, impact of harvesting, role of species interaction, analysis of global change). Course material is drawn mostly from current primary literature; lab and field components complement concepts taught through lecture. Overnight field trip required.
Instructor(s): C. Pfister, E. Larsen Terms Offered: Autumn. L.
Prerequisite(s): BIOS 20150, BIOS 20151 or BIOS 20152
Note(s): BIOS 20196 is identical to the previously offered BIOS 23251. Students who have taken BIOS 23251 should not enroll in BIOS 20196. Equivalent Course(s): ENSC 24400

Prerequisite(s): CHEM 11101-11201 or equivalent, and prior calculus course
Equivalent Course(s): ENST 23900, GEOS 33900, GEOS 23900

Note(s): BIOS 20196 is identical to the previously offered BIOS 23251. Students who have taken BIOS 23251 should not enroll in BIOS 20196.
Equivalent Course(s): BIOS 20196
ENSC 24500. Environmental Microbiology. 100 Units.
The objective of this course is to understand how microorganisms alter the geochemistry of their environment. The course will cover fundamental principles of microbial growth, metabolism, genetics, diversity, and ecology, as well as methods used to study microbial communities and activities. It will emphasize microbial roles in elemental cycling, bioremediation, climate, and ecosystem health in a variety of environments including aquatic, soil, sediment, and engineered systems.
Instructor(s): M. Coleman Terms Offered: Autumn
Prerequisite(s): CHEM 11100-11200 and BIOS 20186 or BIOS 20197 or BIOS 20198
Equivalent Course(s): GEOS 26650, GEOS 36650

ENSC 28100. Quantitative Environmental Analyses # Marine Biological Laboratory. 100 Units.
This course emphasizes the application of quantitative methods to answering ecological questions. Students apply mathematical modeling approaches to simulating biological and chemical phenomena in terrestrial and marine ecosystems.
Instructor(s): Marine Biological Laboratory Staff Terms Offered: Autumn. L.
Prerequisite(s): Consent Only. Admission by application to the Semester in Environmental Science program at the Marine Biological Laboratory in Woods Hole, MA; concurrent registration in BIOS 27710, BIOS 27711 and BIOS 27712.
Equivalent Course(s): BIOS 27713

ENSC 29002. Field Course in Modern and Ancient Environments. 100 Units.
This course uses weekly seminars during Winter Quarter to prepare for a one-week field trip over spring break, where students acquire experience with sedimentary rocks and the modern processes responsible for them. Destinations vary; past trips have examined tropical carbonate systems of Jamaica and the Bahamas and subtropical coastal Gulf of California. We usually consider biological, as well as physical, processes of sediment production, dispersal, accumulation, and post-depositional modification.
Instructor(s): S. Kidwell, M. LaBarbera Terms Offered: Winter
Note(s): Organizational meeting and deposit usually required in Autumn Quarter; interested students should contact an instructor in advance.
Equivalent Course(s): GEOS 39002, GEOS 29002

ENSC 29700. Reading and Research in Environmental Science. 300.00 Units.
Independent study; regular meetings with Geophysical Sciences faculty member required. Register by section corresponding to faculty supervisor.
Terms Offered: Autumn Spring Summer Winter
Prerequisite(s): Consent of instructor and departmental counselor
Note(s): Students are required to submit the College Reading and Research Course Form. Available to nonmajors for P/F grading. Must be taken for a quality grade when used to meet a requirement in the major.

ENSC 29800. Independent Undergraduate Research in Environmental Sciences # Marine Biological Laboratory. 100 Units.
This course is the culmination of the Semester in Environmental Science at the Marine Biological Laboratory. An independent research project, on a topic in aquatic or terrestrial ecosystem ecology, is required. Students will participate in a seminar for scientific communication as well as submit a final paper on their project.
Instructor(s): Marine Biological Laboratory Staff Terms Offered: Autumn. L.
Prerequisite(s): Consent only. Admission by application to the Semester in Environmental Science program at the Marine Biological Laboratory in Woods Hole, MA; concurrent registration in BIOS 27710 and BIOS 27711 along with one of BIOS 27713, BIOS 27714 or BIOS 27715.
Equivalent Course(s): BIOS 27712
Font Notice
This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

- Times was used instead of Trajan.
- Times was used instead of Palatino.

The editor may contact Leepfrog for a draft with the correct fonts in place.