Please note that the Global Studies program (http://collegecatalog.uchicago.edu/thecollege/globalstudies) will fully replace the International Studies program in the Autumn 2017 quarter. Current International Studies majors in their fourth year (Class of 2016) will graduate from the International Studies program, while third-years (Class of 2017) will have the choice to remain in the International Studies program or move into Global Studies. Interested third years should speak with the program administrator to discuss this option. All other students (Class of 2018 and beyond) can major in Global Studies only.

The undergraduate program in International Studies (IS) draws on the strengths of the College faculty in a variety of disciplines and their innovative work in a number of areas of international relevance (e.g., human rights, international relations, globalization, transnationalism, area studies) as well as their groundbreaking research studies of development and humanitarianism, knowledge production and local practices, political processes of production and consumption, mobility and tourism, global popular culture, and embodiment and collective experience. The program is designed to attract students who are preparing for academic, government, nonprofit, or business careers with an international focus, and who value the benefits of study abroad and of cross-cultural learning.

The program is organized around courses drawn from two thematic tracks and regional studies:

1. international political economy (thematic)
2. transnational processes (thematic)
3. regional studies

Students should plan to complete their program within four years of study.

Study abroad experience is a requirement of the IS program. Students who are interested in pursuing the program should begin exploring appropriate plans early in their second year.

PROGRAM REQUIREMENTS

Students must take the required thirteen courses according to the following five guidelines:

**IS Introductory Sequence**

Students are required to take a two-quarter introductory sequence, taught annually, in the field of international studies. One quarter provides an overview of contemporary global issues (INST 23101 Contemporary Global Issues I), and the other provides in-depth study of selected issues (INST 23102 Contemporary Global Issues II). These courses are designed to be taken in sequence. Students are strongly
encouraged to complete the sequence in their second year, which allows them much more flexibility in selecting a program abroad in their third year.

**International Political Economy Thematic Track (2 or 4 courses)**

Nation-states and national sovereignty, relations between nation-states, political identity, development, conflict and security, and relations between states and international political (e.g., United Nations) and economic (World Bank, International Monetary Fund) organizations.

**Transnational Processes Thematic Track (2 or 4 courses)**

Courses appropriate for this track take up issues and processes that operate across the borders of nations. These include economic, political and cultural globalization, transnational and multinational corporations and new patterns of consumption, nongovernmental organizations, human rights, environment and ecology, media and the arts.

**Regional Studies Track (3 courses)**

Either three courses in one area of the world (but no more than two from the same country); or two courses in one area and one course in another area. Students majoring in IS may count one civilization studies course that bears a University of Chicago course number that is not used to meet the general education requirement in civilization studies.

Literature courses taken at the level of third-year language or above may count toward the area and civilization track. To be considered at the level of third-year language or above, a course must be at least the seventh quarter of a language sequence.

**Course Distribution**

Students are required to complete a total of thirteen courses in the following combination: two courses in the introductory core; six courses in the two thematic subfields (two in one and four in the other); three courses in regional studies, two of which must be in the same region of the world; and the two course BA seminar taught only in sequence in the autumn and winter quarters.

Students select their courses in consultation with the Program Administrator. The IS faculty selects courses each year that are accepted toward the major, and the list is posted on the program website (http://inst.uchicago.edu) quarterly.

**Foreign Language**

Students can meet the program’s foreign language requirement in one of two ways:

1. Students may complete the equivalent of seven quarters of language study in a single language. Credit for the seventh and final quarter must be earned by Chicago course registration. For information about the use of language as elective courses in the major, see the Course Distribution section above.

2. Students may obtain an Advanced Language Proficiency Certificate, which is documentation of advanced functional ability in reading, writing, listening, and speaking. For details, visit the College’s Advanced Language Proficiency
Study Abroad

Students are required to (1) complete a minimum of eight weeks of academic study in an approved study abroad program or (2) complete an approved internship or approved BA research project abroad. Students are strongly encouraged to integrate their study abroad into their BA thesis projects. The best ways of doing so are, in order of significance: independent research abroad, the Social Sciences Winter Quarter in Paris or Spring Quarter in Beijing, or a study abroad program that offers a practicum or internship. While useful for fulfilling the program requirement, the Civilization Abroad programs seldom allow time for independent fieldwork, research, or study. Participation in any study abroad program that is approved by the University of Chicago will fulfill this requirement; for more information, consult with the study abroad advisers or visit study-abroad.uchicago.edu. The requirement can be waived only by petition for students who are able to demonstrate a similarly significant, structured international education experience at the college level. Students wishing to undertake a program outside the University’s offerings must obtain approval of the program director before departure. Students may not participate in a study abroad program in Autumn and Winter Quarters of their senior year.

Students born outside of the United States who have completed high school education in their country of birth may waive the study abroad requirement.

Second Year

Most second year IS majors will take the Contemporary Global Issues sequence (INST 23101-23102 Contemporary Global Issues I-II) during their Autumn and Winter Quarters. In addition, all prospective IS majors must meet with the Program Administrator during their Spring Quarter to declare the major and review their course of study.

Third Year

All students who are intending to major in International Studies should schedule a meeting with the Program Administrator during Autumn Quarter of their third year. During Winter Quarter, all third-year students will attend a required meeting with the Program Administrator. The purpose of this meeting is to provide information about the BA thesis and introduce students to the requirements and specific deadlines pertaining to the thesis. By the end of fifth week, students must have submitted a topic proposal, have secured a faculty reader, and have completed a faculty reader form and annotated bibliography. A copy of the approved proposal must be filed in the departmental office (Gates-Blake 119) or students will not be eligible to register for the BA seminar. Students who are not in residence Spring Quarter of their third year should correspond with the Program Administrator about their plans for the BA paper before the end of Spring Quarter.
Fourth Year

Students are required to complete a BA thesis, finish their course work, and enroll in the two BA thesis seminars in the Autumn and Winter Quarters.

In their fourth year, students register for the autumn and winter BA Thesis Seminars (INST 29800-29801). The seminars teach research skills and more generally aid the research and writing process. Both INST 29800 BA Thesis (Autumn Seminar) and INST 29801 BA Thesis (Winter Seminar) count toward the thirteen courses required for the major. The final version of the BA thesis is due by the second Friday of the quarter in which the student plans to graduate. Successful completion of the thesis requires a passing grade from the faculty reader.

Beginning with the Class of 2016, the IS major thesis must be clearly organized around a contemporary global issue. Students may still double-major, but double-majoring with another program that requires a BA thesis would entail (a) the second major’s program accepting the IS thesis as fulfilling their program’s BA requirements, or (b) the student completing an additional BA thesis for their second major.

Regardless of the requirements of the second major, IS majors are required to complete both quarters of the fourth-year BA seminar.

Summary of Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>INST 23101</td>
<td>Contemporary Global Issues I</td>
<td>200</td>
</tr>
<tr>
<td>INST 23102</td>
<td>Contemporary Global Issues II</td>
<td></td>
</tr>
<tr>
<td>INST 29800</td>
<td>BA Thesis (Autumn Seminar)</td>
<td>100</td>
</tr>
<tr>
<td>INST 29801</td>
<td>BA Thesis (Winter Seminar)</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>1300</td>
</tr>
</tbody>
</table>

Honors

On the basis of a recommendation from the faculty reader, students with an overall GPA of 3.2 or higher and a GPA of 3.5 or higher in the major will be considered for honors. For award of honors, the BA thesis must be judged "high pass" by the faculty thesis adviser.

Grading

Students who are majoring in IS must receive quality grades (i.e., not P or N) in all courses meeting the requirements of the degree program.
INST 23101. Contemporary Global Issues I. 100 Units.
This course is a foundational overview of key global questions and challenges of globalization and globalness. The first course in a 2-course sequence, it is designed for International Studies majors. The course proceeds thematically, stringing together many themes that usually comprise the domain of “global” affairs, events, items, organizations, trends, and phenomena. The course also unfolds theoretically and empirically, rooting theoretical propositions in some concrete historical, geographic, and cultural locations. Investigation of global entails attention to local, as well as to some concepts that are not so easy to site—flows, dynamics, or trends—and terrains that are only tentatively geographical: regional, transnational, cosmopolitan, ideological, virtual, planetary. Thus, a parallel task of the course will be to inquire: how do we study global, how do we grasp the local, and what are the means of observing, assessing, qualifying, and quantifying all intermediate spaces and categories that make up contemporary life on multiple scales of existence? At the heart of our course exploration is existence under the global condition, and we will be wondering about human life in the light of contemporary challenges and opportunities: new technologies and diseases, global imagination and mass consumption, nation-states and emergencies that transcend borders, and enduring histories.
Terms Offered: Autumn
Note(s): It is recommended that students who are majoring in IS enroll in this required introductory course in their second year. Students must complete INST 23101 and INST 23102 prior to the year in which they graduate.
INST 23102. Contemporary Global Issues II. 100 Units.
This course is the second part of a two-course sequence designed for students majoring in International Studies with two objectives in mind. First, in the vein of Introduction to Contemporary Global Issues 1 (CGI-1), the course continues to explore concepts, processes, and phenomena that constitute ‘globalness’, giving them historical depth and critical angle. Unlike CGI-I, however, this course reads closely three books while examining three broad fields of inquiry—science/knowledge/technology; economy; and politics—and three overlapping disciplinary approaches: anthropology, sociology, and history. Second, the course relies on the assigned texts as excellent examples of scholarship with which to elucidate the processes and challenges of academic research. We will learn, by means of these examples, how to design an academic research project. The second objective of the course, then, will be to produce a research proposal, developing in the process a better understanding of what scholarly research entails and what preliminary work needs to be done in order for a research project to proceed. The drafting of the research proposal will follow a set of the very same guidelines that will structure the writing of your BA research proposal (due to the IS at the beginning of the Spring Quarter of your third year) and your BA thesis. More generally, however, you can rely on the research framework introduced here to guide any other research endeavor, undertaken in the context of another course, a field research, or a grant proposal.
Terms Offered: Winter
Prerequisite(s): INST 23101
Note(s): It is recommended that students who are majoring in IS enroll in this required introductory course in their second year. Students must complete INST 23101 and INST 23102 prior to the year in which they graduate.
INST 23102. Contemporary Global Issues II. 100 Units.

This course is the second part of a two-course sequence designed for students majoring in International Studies with two objectives in mind. First, in the vein of Introduction to Contemporary Global Issues 1 (CGI-I), the course continues to explore concepts, processes, and phenomena that constitute ‘globalness’, giving them historical depth and critical angle. Unlike CGI-I, however, this course reads closely three books while examining three broad fields of inquiry — science/technology; economy; and politics — and three overlapping disciplinary approaches: anthropology, sociology, and history. Second, the course relies on the assigned texts as excellent examples of scholarship with which to elucidate the processes and challenges of academic research. We will learn, by means of these examples, how to design an academic research project. The second objective of the course, then, will be to produce a research proposal, developing in the process a better understanding of what scholarly research entails and what preliminary work needs to be done in order for a research project to proceed. The drafting of the research proposal will follow a set of the very same guidelines that will structure the writing of your BA research proposal (due to the IS at the beginning of the Spring Quarter of your third year) and your BA thesis. More generally, however, you can rely on the research framework introduced here to guide any other research endeavor, undertaken in the context of another course, a field research, or a grant proposal.

Terms Offered: Winter
Prerequisite(s): INST 23101

Note(s): It is recommended that students who are majoring in IS enroll in this required introductory course in their second year. Students must complete INST 23101 and INST 23102 prior to the year in which they graduate.

INST 24101. Paperwork. 100 Units.

How does paper work in contemporary life? Few terms are as evocative of the drudgery of modernity, yet are as unexamined as is paperwork. Tacking between ethnography and social theory, this course examines how paper artifacts—from forms, reports, and memoranda to identity papers, receipts, and business cards — mediate, materialize, constitute, and shape the collective projects that produce them. What does the paperwork’s perspective allow us to see about the institutions, collaborations, and polities in which we take part? Given its ubiquity, how does paperwork become understood as alienating? The course begins with a discussion of methods. With what conceptual and ethnographic tools have anthropologists made sense of paper forms? The course is then divided in thirds: the first examines the relationship of documents and bureaucracy; the second asks about the ways in which paperwork makes people and power; and the final section considers how paper artifacts construct pasts and (purportedly paperless) futures.

Instructor(s): M. Reddy Terms Offered: Winter
Equivalent Course(s): ANTH 22720, GLST 24101
INST 24102. Entertainment Industrial: Presents, Pasts, and Futures of Fun. 100 Units.
Spaces throughout our uncertain present have often been referred to as ‘post-industrial.’ However, many cities, regions, and laborers remain dedicated to bringing novel, entertaining product including films, music, and devices to diverse markets. Among skeptics, an old functionalist question has reemerged: Do seemingly lighthearted institutions, venues, and techno-gadgets enable capitalism’s continued transnational primacy through their capacity to distract? Are pressing social problems including gross wealth imbalance, state surveillance, and punitive policing ignored in favor of never-ending amusement? No doubt, theoreticians from various walks of life have long deemed entertainers, gizmos, and the audiovisuals that they conjure critical in winning hearts, minds, and conflicts — both foreign and domestic. By following ambivalent, aspirational genres through a range of distinct, yet kindred 21st century industries, we will critically consider entertainment’s capacity to reflect, challenge, and shape political economy. Our bi-weekly lectures, readings, and discussions will draw upon social practices and performances that have awkwardly aimed to do more than merely amuse by supposedly educating, enlightening, and benefitting consumers.
Instructor(s): Kohl, Owen Terms Offered: Spring Equivalent Course(s): ANTH 25915, GLST 24102

INST 24103. Paradise and Parks: Art, Science, Politics. 100 Units.
This course will address representations of the blissful life on Earth. How did the concept of paradise—etymologically, an enclosed royal hunting park—rapidly transform from a hyperlocal place into a practical aspiration that could be transported, translated, and, by dint of art and science, or perceptual and experimental insights, actually forged? Our readings will be anchored in Europe and the Atlantic world, 1500-1800, at a time when paradise was widely reconceived as re-creatable. We’ll sample works of early modern political philosophy, theology, and colportage, though our emphasis will be on what we’ve since come to separate as the imaginings of art and the accounts of science: poems, prose fictions, fables, plays, essays, and scientific treatises. Along the way, we’ll weigh the notion of paradise against its close relations (the Golden Age, Arcadia, pastoral, Utopia), in order to test the thesis that paradise is uniquely earthbound—from the first, an envisioning of earthly bodies that are intimately implicated. And we’ll see if we can build a kind of alphabet for our theme, discovering across our readings its core formal elements, such as beauty, pleasure, health, and peaceable activity.
Instructor(s): O’Connell, Caryn Terms Offered: Spring Equivalent Course(s): ENST 24203, ENGL 24110, GLST 24103
INST 27702. About Nature: From Science to Sense. 100 Units.
“Consider mushrooms,” Anna Tsing (2012) suggests to those who are curious about human nature as she points to the relational and biological diversity found at the unruly edges of the global empire—the governmentalized, politicized, commoditized culture nature of capitalism. This course follows the suit, tracking the scent of what evidently remains, thrives, withdraws, overwhelms, and inspires wonder in the guises of the natural, wild, organic, or awesome. About Nature starts with critiques of the essentialized Nature in the modernist, theological, and scientific discourses, but it directs attention elsewhere: to the zones of writing and practice, academic and activist, professional and popular, where the natural figures through theoretical insights, empirical observations, or in practical problems; where it materializes in sensuous encounters, knowledgeable collecting, or ecstatic experiences; and where it rallies communities of inquiry and interest. The reading list mixes ethnographies with literary, philosophical, and “mystical” texts and pairs anthropological discussions with practical manuals and popular science books. Moreover, the course will look obliquely to the natural sciences—botany, environmental sciences, and entomology—presuming neither their thorough disenchantment nor a merely performative and populist value of scientific “wonder” and curiosity.
Instructor(s): L. Jasarevic Terms Offered: Autumn Equivalent Course(s): ANTH 25117, GLST 27702

INST 27703. Earthbound Metaphysics: Speculations on Earths and Heavens. 100 Units.
Social thought has recently reopened the subject matter of the “world”: what is it made of, how does it hold together, who and what inhabits it? Proposals and inquiries generated in response are as imaginative as they are self-consciously urgent: written on the crest of the global ecological disaster, from within the zones of disturbance or the sites of extreme intervention into the living matter and forms of life, contemplating the end of the world and possibilities of extinction, redemption, cohabitation, or “collateral survival” (Tsing 2015). All are variously political. Foregrounding the plurality of the material worlds and lived worldviews on the one hand, and of the shared historical predicament on the other, social thinkers question universal values and conceivable relations, and search for alternate forms of grasping, engaging, and representing the pluriverse. This course goes along with such interests in the “worlds” and collects a number of compelling, contemporary texts that are variously oriented towards cosmopolitics, “minimalist metaphysics,” “new materialisms,” speculative realisms, eco-theology, and multispecies coexistence. Readings will stretch out to examine some classic ethnographic texts and past theoretical excursions into the perennial problem of how to know and tell the unfamiliar, native, worlds, which are swept by, mingling with, or standing out in the more globalizing trends of capitalist, scientific, and secular materialism.
Instructor(s): L. Jasarevic Terms Offered: Winter Equivalent Course(s): ANTH 25118, GLST 27703
INST 29700. Reading and Research. 100 Units.
This is a reading and research course for independent study not related to BA research or BA paper preparation.
Terms Offered: Autumn, Winter, Spring
Prerequisite(s): Consent of instructor and program director.
Note(s): Students are required to submit the College Reading and Research Course form. As part of this process students must specify in which of the three tracks (International Political Economy, Transnational Processes, or Area and Civilization Studies) they would like the course to count.

INST 29800. BA Thesis (Autumn Seminar) 100 Units.
This weekly seminar, taught by graduate student preceptors in consultation with faculty readers, is designed to aid students in their thesis research. Students are exposed to different conceptual frameworks and research strategies. Students must have approved topic proposals and faculty readers to participate in the seminar.
Terms Offered: Autumn
Prerequisite(s): INST 23102 and consent of instructor.
Note(s): Required of students with fourth-year standing who are majoring in IS, but enrollment not permitted in quarter of graduation.

INST 29801. BA Thesis (Winter Seminar) 100 Units.
This weekly seminar, taught by graduate student preceptors in consultation with faculty readers, offers students continued BA research and writing support. Students present drafts of their work and critique the work of their peers.
Terms Offered: Winter
Prerequisite(s): INST 29800 and consent of instructor.
Note(s): Required of students with fourth-year standing who are majoring in IS, but enrollment not permitted in quarter of graduation.

INST 29900. BA Thesis (Reading and Research) 100 Units.
This is a reading and research course for independent study related to BA research and BA thesis preparation.
Terms Offered: Autumn, Winter, Spring
Prerequisite(s): Consent of instructor and program director.
Note(s): Students are required to submit the College Reading and Research Course form. This course cannot be used to substitute for either quarter of the BA Thesis Seminar (INST 29800, INST 29801).