

# Jewish Studies

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Department Website: <http://ccjs.uchicago.edu>  
Program of Study

The BA program in Jewish Studies provides a context in which College students may examine the texts, cultures, languages, and histories of Jews and Judaism over three millennia. The perspective is contextual, comparative, and interdisciplinary. The long and diverse history of Jews and Judaism affords unique opportunities to study modes of continuity and change, interpretation and innovation, and isolation and integration of a world historical civilization. Students are encouraged to develop appropriate skills (in texts, languages, history, and culture) for independent work.

Students in other fields of study may also complete a minor in Jewish Studies. Information follows the description of the major.

## Jewish Civilization Sequence

A two-course Jewish Civilization sequence is offered in the Autumn and Winter Quarters. The first course begins in antiquity and extends to the early medieval period (JWSC 12000 Jewish Civilization I: Ancient Beginnings to Early Medieval Period). The second course begins in the medieval period and extends to the present (JWSC 12001 Jewish Civilization II: Late Medieval to Modern Period). Jewish civilization courses may be used to fulfill the College's general education requirement in civilization studies. It is recommended, though not required, that students take these two courses in sequence. Students who register for the Autumn Quarter course will automatically be pre-registered for the winter segment.

*Note: Jewish Studies revised its civilization studies courses for academic year 2018-2019. Students who began the requirement prior to Autumn Quarter 2018, under the previous course options, may complete it with those courses that remain available, or they may combine them with the new course options. However, students must have at least one course on the ancient/medieval period (JWSC 20120-20199 or JWSC 12000 Jewish Civilization I: Ancient Beginnings to Early Medieval Period) and at least one on the modern period (JWSC 20220-20299 or JWSC 12001 Jewish Civilization II: Late Medieval to Modern Period). Students who begin the requirement in Autumn Quarter 2018 or later may only use the new sequence to meet the general studies requirement in civilization studies.*

Students may also fulfill the Jewish civilization requirement by participating in the "Jerusalem in Middle Eastern Civilizations" Study Abroad program. (For more information about this program, please see the Study Abroad page of this catalog.)

## Program Requirements

### Advising

Students who have not completed the College's general education requirements before starting the major should do so during their first year as Jewish Studies majors. Students are required to meet with the director of undergraduate studies before declaring a major in Jewish Studies. Each student in the major will have as an adviser a faculty member who is affiliated with the Greenberg Center for Jewish Studies.

### Major in Jewish Studies

The major requires twelve courses distributed according to the guidelines that follow. A full, constantly updated list of courses approved for the major and minor is available on the Greenberg Center for Jewish Studies website at [ccjs.uchicago.edu](http://ccjs.uchicago.edu).

#### Language

Students must typically take three quarters of Hebrew. If the student's research project requires knowledge of a language other than Hebrew, the student may petition the committee to substitute that language in the place of Hebrew.

#### Jewish Civilization and Electives

Students in the major must take nine additional courses in Jewish Studies, for a total of twelve courses.

**Jewish Civilization:** Students in the major must complete either the two-quarter Jewish Civilization sequence or the Jerusalem Study Abroad program.

If students take one of these sequences to satisfy the general education requirement in civilization studies, one elective in the major must come from another civilization studies sequence pertinent to the area and period of the student's primary interest in Jewish Studies.

For students who take a sequence outside Jewish Studies to satisfy the general education requirement in civilization studies, the two-course Jewish Civilization sequence (or three-course sequence offered in Jerusalem) will count among the JWSC electives required for the major.

**Other Electives:** The remaining courses must come from JWSC course offerings. These elective courses should normally focus in a specific area of concentration within Jewish Studies and should be chosen in consultation with the director of undergraduate studies. Students who complete the option BA these (as described under Optional BA Paper) may count JWSC 29900 among these courses.

Beyond the requirements for the major, students are encouraged to take at least one course in method or theory pertaining to their area of concentration in Jewish Studies, whether it is a JWSC course that can count in the major or is simply a general elective credit.

### Summary of Requirements

Three courses in Hebrew (or other language, with approval)	300
Nine total JWSC courses	900
Note: Must include 1–3 Jewish civilization courses, as described under the Program Requirements	
Total Units	1200

### Optional BA Paper

Students who choose this option are to meet with their advisers by May 15 of their third year to determine the focus of the research project, and they are expected to begin reading and research for the BA paper during the summer before their fourth year. After further consultation, students are to continue guided readings and participate in a (formal or informal) tutorial during Autumn Quarter of their fourth year. Credit toward the major is received only for the Winter Quarter tutorial during which the BA paper is finally written and revised. The BA tutorial may count toward one of the courses related to Jewish Studies. The BA paper must be received by the primary reader by the end of fifth week of Spring Quarter. A BA paper is a requirement for consideration for honors.

This program may accept a BA paper or project used to satisfy the same requirement in another major if certain conditions are met and with the consent of the other program chair. Approval from both program chairs is required. Students should consult with the chairs by the earliest BA proposal deadline (or by the end of their third year, if neither program publishes a deadline). A consent form, to be signed by both chairs, is available from the College adviser. It must be completed and returned to the College adviser by the end of Autumn Quarter of the student's year of graduation.

### Honors

Honors are awarded to students who demonstrate excellence in their course work, as well as on the BA paper. To qualify for honors, students must register for JWSC 29900 BA Paper Preparation Course in addition to the twelve courses required in the general program of study, bringing the total number of courses required to thirteen. Students must maintain an overall GPA of 3.0 or higher and a GPA of 3.5 or higher in the major, and the BA paper must be judged to be at least of A- quality.

### Grading

Students take all courses required for the major for quality grades.

### Minor in Jewish Studies

The minor in Jewish Studies provides a basic introduction to the texts, cultures, languages, and history of the Jews and Judaism. Six courses are required for the minor, two of which are the Jewish Civilization sequence. The other courses may be in any area of Jewish Studies, including languages such as Hebrew and Yiddish; such courses can be identified by their JWSC prefix. Students can earn credit for three courses in Jewish civilization (ancient, medieval, and modern) by participating in the "Jerusalem in Middle Eastern Civilizations" Study Abroad program. (For more information about this program, please see the Study Abroad (<http://collegecatalog.uchicago.edu/thecollege/offcampusstudyprograms>) page of this catalog.)

Students who wish to do a minor in Jewish Studies must meet with the director of undergraduate studies before the end of the Spring Quarter of their third year to declare their intention to complete the minor. The director's approval for the minor program will then be communicated to the student's College adviser.

Courses taken to fulfill the requirements for the minor in Jewish Studies may not be double-counted with courses taken for the student's major(s) or courses taken for other minors. Courses taken for the minor in Jewish Studies must be taken for quality grades.

### Jewish Studies Courses

#### **JWSC 11000-11100-11200. Biblical Aramaic; Old Aramaic Inscriptions; Imperial Aramaic.**

Three quarter sequence in Aramaic spanning Biblical Aramaic (Autumn), Old Aramaic (Spring), and Imperial Aramaic (Winter).

#### **JWSC 11000. Biblical Aramaic. 100 Units.**

This course provides a thorough introduction to the grammar of the Aramaic portions of the Hebrew Bible during the first few weeks. The remainder of the course is spent reading texts from the books of Daniel and Ezra.

Instructor(s): S. Creason Terms Offered: Autumn

Prerequisite(s): Second-year standing and knowledge of Classical Hebrew

Equivalent Course(s): ARAM 10101

**JWSC 11100. Old Aramaic Inscriptions. 100 Units.**

Course in Old Aramaic Inscriptions

Instructor(s): S. Creason Terms Offered: Spring

Prerequisite(s): Second-year standing and ARAM 10101

Equivalent Course(s): ARAM 10102

**JWSC 11200. Imperial Aramaic. 100 Units.**

Course in Imperial Aramaic

Instructor(s): S. Creason Terms Offered: Winter

Prerequisite(s): Second-year standing and ARAM 10102

Equivalent Course(s): ARAM 10103

**JWSC 11100. Old Aramaic Inscriptions. 100 Units.**

Course in Old Aramaic Inscriptions

Instructor(s): S. Creason Terms Offered: Spring

Prerequisite(s): Second-year standing and ARAM 10101

Equivalent Course(s): ARAM 10102

**JWSC 11200. Imperial Aramaic. 100 Units.**

Course in Imperial Aramaic

Instructor(s): S. Creason Terms Offered: Winter

Prerequisite(s): Second-year standing and ARAM 10102

Equivalent Course(s): ARAM 10103

**JWSC 12000-12001. Jewish Civilization I-II.**

Jewish Civilization is a two-quarter sequence that explores the development of Jewish culture and tradition from its ancient beginnings through its rabbinic and medieval transformations to its modern manifestations. Through investigation of primary texts—biblical, Talmudic, philosophical, mystical, historical, documentary, and literary—students will acquire a broad overview of Jews, Judaism, and Jewishness while reflecting in greater depth on major themes, ideas, and events in Jewish history.

**JWSC 12000. Jewish Civilization I: Ancient Beginnings to Early Medieval Period. 100 Units.**

Jewish Civilization is a two-quarter sequence that explores the development of Jewish culture and tradition from its ancient beginnings through its rabbinic and medieval transformations to its modern manifestations. Through investigation of primary texts—biblical, Talmudic, philosophical, mystical, historical, documentary, and literary—students will acquire a broad overview of Jews, Judaism, and Jewishness while reflecting in greater depth on major themes, ideas, and events in Jewish history. The Autumn course will deal with antiquity to the early medieval periods. Its readings will include works from the Bible, the Dead Sea Scrolls, Philo, Josephus, the Rabbis, Yehudah Halevy, and Maimonides. All sections of each course will share a common core of readings; individual instructors will supplement with other materials. It is recommended, though not required, that students take these two courses in sequence. Students who register for the Autumn Quarter course will automatically be pre-registered for the winter segment.

Instructor(s): Chavel Terms Offered: Autumn

Equivalent Course(s): RLST 22010, NEHC 22010

**JWSC 12001. Jewish Civilization II: Late Medieval to Modern Period. 100 Units.**

Jewish Civilization is a two-quarter sequence that explores the development of Jewish culture and tradition from its ancient beginnings through its rabbinic and medieval transformations to its modern manifestations. Through investigation of primary texts—biblical, Talmudic, philosophical, mystical, historical, documentary, and literary—students will acquire a broad overview of Jews, Judaism, and Jewishness while reflecting in greater depth on major themes, ideas, and events in Jewish history. The Winter quarter will begin with the late medieval period and continue to the present. It will include discussions of mysticism, the works of Spinoza and Mendelssohn, the nineteenth-century reform, the Holocaust and its reflection in writers such as Primo Levi and Paul Celan, and literary pieces from postwar American Jewish and Israeli authors. All sections of each course will share a common core of readings; individual instructors will supplement with other materials. It is recommended, though not required, that students take these two courses in sequence. Students who register for the Autumn Quarter course will automatically be pre-registered for the winter segment.

Instructor(s): Rokem Terms Offered: Winter

Equivalent Course(s): NEHC 22011, RLST 22011

**JWSC 12001. Jewish Civilization II: Late Medieval to Modern Period. 100 Units.**

Jewish Civilization is a two-quarter sequence that explores the development of Jewish culture and tradition from its ancient beginnings through its rabbinic and medieval transformations to its modern manifestations. Through investigation of primary texts-biblical, Talmudic, philosophical, mystical, historical, documentary, and literary-students will acquire a broad overview of Jews, Judaism, and Jewishness while reflecting in greater depth on major themes, ideas, and events in Jewish history. The Winter quarter will begin with the late medieval period and continue to the present. It will include discussions of mysticism, the works of Spinoza and Mendelssohn, the nineteenth-century reform, the Holocaust and its reflection in writers such as Primo Levi and Paul Celan, and literary pieces from postwar American Jewish and Israeli authors. All sections of each course will share a common core of readings; individual instructors will supplement with other materials. It is recommended, though not required, that students take these two courses in sequence. Students who register for the Autumn Quarter course will automatically be pre-registered for the winter segment.

Instructor(s): Rokem Terms Offered: Winter

Equivalent Course(s): NEHC 22011, RLST 22011

**JWSC 20120. Introduction to the Hebrew Bible. 100 Units.**

The Hebrew Bible (Old Testament) is a complex anthology of disparate texts and reflects a diversity of religious, political, and historical perspectives from ancient Israel, Judah, and Yehud. Because this collection of texts continues to play an important role in modern religions, new meanings are often imposed upon it. In this course, we will attempt to read biblical texts apart from modern preconceptions about them. We will also contextualize their ideas and goals through comparison with texts from ancient Mesopotamia, Syro-Palestine, and Egypt. Such comparisons will demonstrate that the Hebrew Bible is fully part of the cultural milieu of the Ancient Near East. To accomplish these goals, we will read a significant portion of the Hebrew Bible in English, along with representative selections from secondary literature. We will also spend some time thinking about the nature of biblical interpretation.

Instructor(s): J. Stackert Terms Offered: Autumn

Equivalent Course(s): NEHC 20504, RLST 11004, BIBL 31000, NEHC 30504

**JWSC 20300-20400-20500. Elementary Yiddish I-II-III.**

The goal of this sequence is to develop proficiency in Yiddish reading, writing, listening, and speaking skills. Touchstones of global Yiddish culture are also introduced through song, film, and contemporary Yiddish websites.

**JWSC 20300. Elementary Yiddish I. 100 Units.**

Elementary Yiddish I

Instructor(s): Sunny Yudkoff Terms Offered: Autumn

**JWSC 20400. Elementary Yiddish for Beginners-II. 100 Units.**

In this course, students will extend basic Yiddish speaking, listening, reading, and writing skills. By the end of the course, students should have a basic understanding of regional Yiddish variations in pronunciation and spelling, be able to understand and participate in a conversation in an increasingly comfortable and complex way, read simple texts with ease, have experience tackling more complex texts with the aid of a dictionary, and write short compositions with grammatical complexity. In the course of language study, students will also be exposed to key topics in the history of the Yiddish language and culture.

Instructor(s): Sunny Yudkoff Terms Offered: Winter

Prerequisite(s): YDDH 10100/37300 or consent of instructor

Equivalent Course(s): YDDH 37400, YDDH 10200

**JWSC 20500. Elementary Yiddish III. 100 Units.**

In this course, students will acquire intermediate Yiddish speaking, listening, reading, and writing skills. By the end of the course, students should be able to conduct a conversation on a wide range of topics, be comfortable tackling complex texts with the aid of a dictionary, and write short compositions with grammatical complexity. In the course of language study, students will also be exposed to key topics in the history of the Yiddish language and culture. Students will also be introduced to basic Yiddish research skills.

Instructor(s): Jessica Kirzane Terms Offered: Spring

Prerequisite(s): YDDH 10100, 10200 or consent of instructor. No auditors.

Equivalent Course(s): YDDH 37500, YDDH 10300

**JWSC 20400. Elementary Yiddish for Beginners-II. 100 Units.**

In this course, students will extend basic Yiddish speaking, listening, reading, and writing skills. By the end of the course, students should have a basic understanding of regional Yiddish variations in pronunciation and spelling, be able to understand and participate in a conversation in an increasingly comfortable and complex way, read simple texts with ease, have experience tackling more complex texts with the aid of a dictionary, and write short compositions with grammatical complexity. In the course of language study, students will also be exposed to key topics in the history of the Yiddish language and culture.

Instructor(s): Sunny Yudkoff Terms Offered: Winter

Prerequisite(s): YDDH 10100/37300 or consent of instructor

Equivalent Course(s): YDDH 37400, YDDH 10200

**JWSC 20500. Elementary Yiddish III. 100 Units.**

In this course, students will acquire intermediate Yiddish speaking, listening, reading, and writing skills. By the end of the course, students should be able to conduct a conversation on a wide range of topics, be comfortable tackling complex texts with the aid of a dictionary, and write short compositions with grammatical complexity. In the course of language study, students will also be exposed to key topics in the history of the Yiddish language and culture. Students will also be introduced to basic Yiddish research skills.

Instructor(s): Jessica Kirzane Terms Offered: Spring

Prerequisite(s): YDDH 10100, 10200 or consent of instructor. No auditors.

Equivalent Course(s): YDDH 37500, YDDH 10300

**JWSC 21107. Rdg: Maimonides' Guide of the Perplexed. 100 Units.**

A careful study of select passages in Maimonides' Guide of the Perplexed, focusing on the method of the work and its major philosophical-theological themes, including: divine attributes, creation vs. eternity, prophecy, the problem of evil and divine providence, law and ethics, the final aim of human existence.

Instructor(s): James Robinson Terms Offered: Winter

Equivalent Course(s): ISLM 45400, NEHC 40470, HREL 45401, RLVC 45400, FNDL 24106, HIJD 45400, RLST 21107

**JWSC 22000-22100-22200. Elementary Classical Hebrew I-II-III.**

The purpose of this three-quarter sequence is to enable the student to read biblical Hebrew prose with a high degree of comprehension. The sequence is divided into two segments: (1) the first two quarters are devoted to acquiring the essentials of descriptive and historical grammar (including translation to and from Hebrew, oral exercises, and grammatical analysis); and (2) the third quarter is spent examining prose passages from the Hebrew Bible and includes a review of grammar.

**JWSC 22000. Elementary Classical Hebrew I. 100 Units.**

The first two quarters are devoted to acquiring the essentials of descriptive and historical grammar (including translation to and from Hebrew, oral exercises, and grammatical analysis).

Instructor(s): S. Creason Terms Offered: Autumn

Note(s): This class meets 5 times a week

Equivalent Course(s): JWSC 30101, HEBR 10101

**JWSC 22100. Elementary Classical Hebrew II. 100 Units.**

The first two quarters are devoted to acquiring the essentials of descriptive and historical grammar (including translation to and from Hebrew, oral exercises, and grammatical analysis).

Instructor(s): S. Creason Terms Offered: Winter

Prerequisite(s): HEBR 10101 or equivalent

Note(s): This class meets 5 times a week

Equivalent Course(s): HEBR 10102

**JWSC 22200. Elementary Classical Hebrew-3. 100 Units.**

The third quarter is spent examining prose passages from the Hebrew Bible and includes a review of grammar.

Instructor(s): S. Creason Terms Offered: Spring

Prerequisite(s): HEBR 10102

Note(s): This class meets 5 times a week

Equivalent Course(s): JWSG 30300, HEBR 10103

**JWSC 22100. Elementary Classical Hebrew II. 100 Units.**

The first two quarters are devoted to acquiring the essentials of descriptive and historical grammar (including translation to and from Hebrew, oral exercises, and grammatical analysis).

Instructor(s): S. Creason Terms Offered: Winter

Prerequisite(s): HEBR 10101 or equivalent

Note(s): This class meets 5 times a week

Equivalent Course(s): HEBR 10102

**JWSC 22200. Elementary Classical Hebrew-3. 100 Units.**

The third quarter is spent examining prose passages from the Hebrew Bible and includes a review of grammar.

Instructor(s): S. Creason Terms Offered: Spring

Prerequisite(s): HEBR 10102

Note(s): This class meets 5 times a week

Equivalent Course(s): JWSG 30300, HEBR 10103

**JWSC 22300-22400-22500. Intermediate Classical Hebrew I-II-III.**

A continuation of Elementary Classical Hebrew. The first quarter consists of reviewing grammar, and of reading and analyzing further prose texts. The last two quarters are devoted to an introduction to Hebrew poetry with readings from Psalms, Proverbs, and the prophets.

**JWSC 22300. Intermediate Classical Hebrew I. 100 Units.**

The first quarter consists of reviewing grammar, and of reading and analyzing further prose texts.

Instructor(s): D. Pardee Terms Offered: Autumn

Prerequisite(s): HEBR 10103 or equivalent

Equivalent Course(s): HEBR 20104

**JWSC 22400. Intermediate Classical Hebrew II. 100 Units.**

The last two quarters are devoted to an introduction to Hebrew poetry with readings from Psalms, Proverbs, and the prophets.

Instructor(s): D. Pardee Terms Offered: Winter

Prerequisite(s): HEBR 20104 or equivalent

Equivalent Course(s): HEBR 20105

**JWSC 22500. Intermediate Classical Hebrew III. 100 Units.**

The last two quarters are devoted to an introduction to Hebrew poetry with readings from Psalms, Proverbs, and the prophets.

Instructor(s): D. Pardee Terms Offered: Spring

Prerequisite(s): HEBR 20105 or equivalent

Equivalent Course(s): HEBR 20106

**JWSC 22400. Intermediate Classical Hebrew II. 100 Units.**

The last two quarters are devoted to an introduction to Hebrew poetry with readings from Psalms, Proverbs, and the prophets.

Instructor(s): D. Pardee Terms Offered: Winter

Prerequisite(s): HEBR 20104 or equivalent

Equivalent Course(s): HEBR 20105

**JWSC 22500. Intermediate Classical Hebrew III. 100 Units.**

The last two quarters are devoted to an introduction to Hebrew poetry with readings from Psalms, Proverbs, and the prophets.

Instructor(s): D. Pardee Terms Offered: Spring

Prerequisite(s): HEBR 20105 or equivalent

Equivalent Course(s): HEBR 20106

**JWSC 24105. Letters to Zion. 100 Units.**

This seminar centers the question: what do we mean when we describe Jewish authors and thinkers from the past as Zionist, anti-Zionist, or non-Zionist? We will approach this question by reading three correspondences: Kafka's letters to Felice Bauer, and the correspondences between Gershom Scholem and Hannah Arendt and between Paul Celan and Ilana Shmueli. In each case, the question of Zionism and of Israel looms in the background of the exchange in some way. Our key question is: can we definitively determine the position of each of these letter-writers on the question of Zionism? And do we want to? Or does the form of the correspondence rather open a possibility for a more flexible, complex account of their positions, allowing us to think of them as changing and evolving, indeed as dialogic? In addition to the letters themselves, we will read other texts by these authors and about them, as well as background reading on the letter as genre and as historical document. We will also take note of the fact that these are all exchanges that cross the gender divide and ask how the question of Zionist ideology intersects with issues of gender in Jewish history.

Instructor(s): Na'ama Rokem Terms Offered: Autumn

Equivalent Course(s): CMLT 34105, CMLT 24105

**JWSC 24650. Introduction to Kabbalah. 100 Units.**

A general introduction to the origins and development of Kabbalah, focusing on the classic period of the twelfth and thirteenth centuries. We will read samples from the major texts and most important movements, including the Bahir and Isaac the Blind in Provence, the Gerona circle (Ezra, Azriel, Nachmanides), and developments in Castile, from Ibn Latif and Ibn Sahula to Abraham Abulafia and Joseph Ibn Gikatilla to Moses de Leon and the Zohar.

Instructor(s): James T. Robinson Terms Offered: Autumn

Equivalent Course(s): HIJD 35500, RLST 21205

**JWSC 25000-25100-25200. Introductory Modern Hebrew I-II-III.**

This three-quarter sequence introduces students to reading, writing, and speaking modern Hebrew. All four language skills are emphasized: comprehension of written and oral materials; reading of nondiacritical text; writing of directed sentences, paragraphs, and compositions; and speaking. Students learn the Hebrew root pattern system and the seven basic verb conjugations in both the past and present tenses, as well as simple future. At the end of the year, students can conduct short conversations in Hebrew, read materials designed to their level, and write a short essay.

**JWSC 25000. Introductory Modern Hebrew-I. 100 Units.**

This three quarter course introduces students to reading, writing, and speaking modern Hebrew. All four language skills are emphasized: comprehension of written and oral materials; reading of nondiacritical text; writing of directed sentences, paragraphs, and compositions; and speaking. Students learn the Hebrew root pattern system and the seven basic verb conjugations in both the past and present tenses, as well as simple future. At the end of the year, students can conduct short conversations in Hebrew, read materials designed to their level, and write short essay.

Instructor(s): A. Almog Terms Offered: Autumn

Equivalent Course(s): HEBR 10501

**JWSC 25100. Introductory Modern Hebrew-II. 100 Units.**

This three quarter course introduces students to reading, writing, and speaking modern Hebrew. All four language skills are emphasized: comprehension of written and oral materials; reading of nondiacritical text; writing of directed sentences, paragraphs, and compositions; and speaking. Students learn the Hebrew root pattern system and the seven basic verb conjugations in both the past and present tenses, as well as simple future. At the end of the year, students can conduct short conversations in Hebrew, read materials designed to their level, and write short essay.

Instructor(s): A. Almog Terms Offered: Winter

Prerequisite(s): HEBR 10501 or equivalent

Equivalent Course(s): HEBR 10502

**JWSC 25200. Introductory Modern Hebrew III. 100 Units.**

This three quarter course introduces students to reading, writing, and speaking modern Hebrew. All four language skills are emphasized: comprehension of written and oral materials; reading of nondiacritical text; writing of directed sentences, paragraphs, and compositions; and speaking. Students learn the Hebrew root pattern system and the seven basic verb conjugations in both the past and present tenses, as well as simple future. At the end of the year, students can conduct short conversations in Hebrew, read materials designed to their level, and write short essays.

Instructor(s): A. Almog Terms Offered: Spring

Prerequisite(s): HEBR 10502 or equivalent

Equivalent Course(s): HEBR 10503

**JWSC 25100. Introductory Modern Hebrew-II. 100 Units.**

This three quarter course introduces students to reading, writing, and speaking modern Hebrew. All four language skills are emphasized: comprehension of written and oral materials; reading of nondiacritical text; writing of directed sentences, paragraphs, and compositions; and speaking. Students learn the Hebrew root pattern system and the seven basic verb conjugations in both the past and present tenses, as well as simple future. At the end of the year, students can conduct short conversations in Hebrew, read materials designed to their level, and write short essay.

Instructor(s): A. Almog Terms Offered: Winter

Prerequisite(s): HEBR 10501 or equivalent

Equivalent Course(s): HEBR 10502

**JWSC 25200. Introductory Modern Hebrew III. 100 Units.**

This three quarter course introduces students to reading, writing, and speaking modern Hebrew. All four language skills are emphasized: comprehension of written and oral materials; reading of nondiacritical text; writing of directed sentences, paragraphs, and compositions; and speaking. Students learn the Hebrew root pattern system and the seven basic verb conjugations in both the past and present tenses, as well as simple future. At the end of the year, students can conduct short conversations in Hebrew, read materials designed to their level, and write short essays.

Instructor(s): A. Almog Terms Offered: Spring

Prerequisite(s): HEBR 10502 or equivalent

Equivalent Course(s): HEBR 10503

**JWSC 25149. Anthropology of Israel. 100 Units.**

This seminar explores the dynamics of Israeli culture and society through a combination of weekly screenings of Israeli fiction and documentary films with readings from ethnographic and other relevant research. Among the (often overlapping) topics to be covered in this examination of the institutional and ideological construction of Israeli identity/ies: the absorption of immigrants; ethnic, class, and religious tensions; the kibbutz; military experience; the Holocaust; evolving attitudes about gender and sexuality; the struggle for minorities' rights; and Arab-Jewish relations.

Equivalent Course(s): CMES 35150, ANTH 35150, NEHC 25147, NEHC 35147, ANTH 25150, MAPS 35150

**JWSC 26210. Oedipus in Zion: The Oedipal Figure in Modern Hebrew Literature. 100 Units.**

Historians often refer to the emergence of Zionism as an "Oedipal Revolution. Hence, the secular son's rebellion against his orthodox father is understood as the thrust that triggered the modern Jewish revolution. Alan Mintz aptly described the inter-generational rift between fathers and sons at the turn of the 20th century as a tragic yet inevitable consequence of modernity, underscoring the psychological difficulties and political dilemmas that haunted the sons who were "banished from their father's table. This seminar will focus on the (highly androcentric) oedipal figure in literary theory and explore its prominence in modern Hebrew literature. Freud's preoccupation with the Oedipus complex at the turn of the century coincided with the emergence of a powerful oedipal narrative in modern Hebrew culture. This confluence provides a fascinating backdrop to the "invention" of the Oedipus complex. We will read a variety of literary texts which rework the oedipal figure from the late 19th century to the 1980s and beyond.

Instructor(s): Michael Gluzman

Equivalent Course(s): CMLT 26210, CMLT 36210

**JWSC 27401. Intermediate Yiddish-II. 100 Units.**

Instructor(s): S. Yudkoff Terms Offered: Winter

Prerequisite(s): YDDH 10300 or consent of instructor. No auditors.

Equivalent Course(s): YDDH 39600, YDDH 20200

**JWSC 28110. Queer Jewish Literature. 100 Units.**

Spanning medieval Hebrew to contemporary Yiddish, this course will explore the intersections of Jewish literature and queer theory, homophobia and antisemitism. While centered on literary studies, the syllabus will also include film, visual art, and music. Literary authors will include Bashevis Singer, Qalonymus ben Qalonymus, Irena Klepfisz, and others. Theorists will include Eve Sedgwick, Zohar Weiman-Kelman, Sander Gilman, and others. Readings will be in English translation.

Instructor(s): Anna Elena Torres Terms Offered: Winter

Equivalent Course(s): GNSE 38110, CMLT 38110, GNSE 28110, CMLT 28110

**JWSC 29550. Cinema and the Holocaust. 100 Units.**

Focuses on cinematic responses by several leading film directors from East Central Europe to a central event of 20th century history -- the Holocaust. Nazis began a cinematic documentation of WWII at its onset, positioning cameras in places of actual atrocities. Documentary footage produced was framed by hostile propagandistic schemes; contrary to this 'method', Holocaust feature films are all but a representation of Jewish genocide produced after the actual traumatic events. This class aims at discussing the challenge of representing the Jewish genocide which has often been defined as un-representable. Because of this challenge, Holocaust films raise questions of ethical responsibility for cinematic production a search for relevant artistic means with which to engage post-traumatic representation. Therefore, among major tropes we will analyze voyeuristic evocation of death suffering; a truthful representation of violence versus purported necessity of its cinematic aestheticization; intertwined notions of chance hope as conditions of survival versus hagiographic representation of victims. The main goal is to grasp the potential of cinema for deepening our understanding of the Holocaust, the course simultaneously explores extensive continuous cinematic production of the genre its historical development in various European countries, to mention the impact of censorship by official ideologies in the Soviet Union, Poland, Hungary, Czechoslovakia during the Cold War.

Instructor(s): Bozena Shallcross Terms Offered: Winter

Note(s): Course requirements: film screenings, class participation, reading assignments, one class presentation, and a final project. All readings for the core texts are in English; they can be downloaded from Canvas.

Equivalent Course(s): REES 37027, CMST 22507, CMST 32507, REES 27027

**JWSC 29700. Reading/Research: Jewish Std. 100 Units.**

Terms Offered: Autumn, Winter, Spring

Prerequisite(s): Consent of instructor and Undergraduate Program Adviser

Note(s): Students are required to submit the College Reading and Research Course Form.

**JWSC 29900. BA Preparation Course. 100 Units.**

Terms Offered: Autumn, Winter, Spring

Prerequisite(s): Consent of instructor and Undergraduate Program Adviser

Note(s): Students are required to submit the College Reading and Research Course Form. Required of honors candidates.

May be taken for P/F grading with consent of instructor.







#### Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Trajan.

Times was used instead of Palatino.

The editor may contact Leepfrog for a draft with the correct fonts in place.