The purpose of LLSO 24200 Legal Reasoning is to introduce students to the legal materials and modes of interpreting them used in contemporary legal scholarship and practice. The course is also meant to offer students a sense of the pedagogical norms and curricular arrangements of postgraduate legal education. Legal Reasoning will draw from a variety of legal sources, but the primary focus will be on legal doctrine, and the case method will be emphasized. The course is particularly geared towards students who are considering law school or a career in law. The precise content of LLSO 24200 Legal Reasoning may vary, but the focus on legal doctrine and the adoption of the practices of legal pedagogy will abide.

JUNIOR COLLOQUIUM

In their third year, LLSO students must take one of the available Junior Colloquia. Each Junior Colloquium offers sustained engagement with a topic central to the themes of the LLSO program. What Colloquia are available will vary from year to year. The Junior Colloquium includes a significant writing requirement. This is
designed to give students experience with sustained independent research and writing in preparation for the BA Thesis.

**FOCUS FIELD**

An undergraduate major in legal studies open to the investigation of law from the perspectives of both “letters” and “society” must be interdisciplinary and wide-ranging. This vital curricular openness must be balanced against the need for a major to have disciplinary integrity. The courses a student takes should complement each other and add up to sustained treatment of a coherent subject. LLSO uses Focus Fields to offer students in the program wide latitude to pursue their particular interests, while ensuring that each student engages in a coherent course of study. During the Autumn Quarter of their junior year, LLSO students have the option of designing their own independent research programs. These Focus Field plans are developed in consultation with and must be approved by the appropriate LLSO faculty member. The specific LLSO faculty member a student will consult with will depend on the student’s Focus Field. (Students who have questions about this should reach out to the Program Administrator.) The Focus Field is centered around a basic theme or topic developed by the student. This theme or topic (a) must be related to law, broadly understood, and fall within the substantive bounds of LLSO; and (b) must be sufficiently focused and coherent. This Focus Field plan will consist of four courses that the student has taken or plans to take, which may be drawn from available offerings throughout the University of Chicago. It is not necessary that every course included in the Focus Field have a clear or explicit legal focus, but all courses included in the plan must clearly fit within the overarching topic or theme of the Focus Field (which itself must be related to law). Coursework completed before admission to LLSO may be counted as part of the Focus Field. Students who do not wish to develop an independent research program may instead opt to make “LLSO” their Focus Field. They can satisfy the Focus Field requirement by completing any four LLSO-listed courses that are not being counted to fulfill other LLSO requirements (such as the two Electives). Only courses with an LLSO designation may be counted in these “LLSO” Focus Fields.

**ELECTIVES**

Students must take two additional courses registered in LLSO. Any LLSO-registered course not being counted to fulfill another LLSO requirement can be used to satisfy the Elective requirement. Junior Colloquia not already being counted for the core requirement may be used towards satisfying the Elective requirement.

**BA SEMINAR AND THESIS**

Every LLSO major must produce an original piece of scholarship that is animated by a question about law. This question will generally emerge out of the topics and themes explored by the student in the Focus Field coursework. The LLSO BA thesis is the length of an academic journal article, which in most cases is between 10,000 and 12,000 words. The minimum length is 8,000 words. An electronic copy of the thesis must be submitted to the Program Administrator by noon on Friday of the third week of the quarter in which the student expects to graduate.

During the Autumn and Winter Quarters of their fourth year, students are guided through the process of developing a research project and writing a thesis in the program’s two-part BA Seminar. Participation in both parts is required. A letter grade is assigned at the end of LLSO 29400 BA Seminar I based on the student’s performance in the Autumn Quarter. The grade for LLSO 29401 BA Seminar II reflects the student’s performance in the Winter Quarter as well as the quality of the thesis, and for this reason, it remains blank until the thesis has been evaluated.

Due to the nature of the LLSO curriculum, it is not possible to take the BA Seminar prior to the fourth year. This means that LLSO majors should not plan to study abroad in their fourth year or plan to finish their coursework before the Winter Quarter of their fourth year. Students should also be aware that graduating in the Winter Quarter will require them to write their thesis on an accelerated schedule, which the program strongly discourages. For this reason, students who are in a position to graduate at the end of the Winter Quarter should discuss the Extended Enrollment Status (http://college.uchicago.edu/advising/enrollment-options-fourth-years/) option with their College adviser, as this will allow them to work on their thesis until the Spring Quarter.

The BA thesis may be written under the supervision of a faculty adviser whose area of expertise is relevant to the student’s research. The adviser can be a member of any department. Working with a faculty adviser does not excuse a student from the BA Seminar.

Students who intend to write a single thesis to fulfill the requirements of two majors may be excused from the LLSO BA Seminar if they enroll in equivalent coursework in another department. Equivalent courses are those that support students through the process of writing a BA thesis over at least two quarters. Independent study courses, single-quarter BA Seminars, and quarters of a BA Seminar that are devoted entirely to independent work do not count as equivalents. In some departments, the equivalents of the LLSO BA Seminar count for 100 units combined instead of 100 units each. In this case, students must make up the missing units either by registering for LLSO 29900 BA Thesis Preparation in the Winter Quarter of their fourth year or by counting an additional elective or Focus Field course toward their LLSO major. Students who wish to enroll in equivalent coursework must submit a petition to write a joint thesis and an approval form for equivalent BA
Seminar coursework to the LLSO Director of Undergraduate Studies by the first day of the Autumn Quarter of their fourth year.

Students who are accepted into a BA/MA program at the University are allowed to write a joint thesis but must take both parts of the LLSO BA Seminar, or equivalent coursework in another major, in their fourth year.

**SUMMARY OF REQUIREMENTS FOR THE MAJOR IN LAW, LETTERS, AND SOCIETY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLSO 24200</td>
<td>Legal Reasoning</td>
<td>100</td>
</tr>
<tr>
<td>LLSO 28040</td>
<td>Introduction to Law, Letters, and Society</td>
<td>100</td>
</tr>
<tr>
<td>One Junior Colloquium</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Four Focus Field Courses</td>
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<tr>
<td>Two Elective Courses</td>
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<td>LLSO 29400</td>
<td>BA Seminar I</td>
<td>100</td>
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<tr>
<td>LLSO 29401</td>
<td>BA Seminar II</td>
<td>100</td>
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<tr>
<td><strong>Total Units</strong></td>
<td><strong>1100</strong></td>
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**HONORS**

To be eligible for honors, students must maintain an overall GPA of at least 3.50 and 3.80 in the major. Of these students, those whose GPA in the major places them in the top 15 percent of their cohort are automatically considered for honors by the program’s Honors Committee. The committee confers honors on eligible students who write distinguished BA theses.

**GRADING**

One Focus Field course may be taken Pass/Fail. One Elective course may be taken Pass/Fail. The five required core LLSO courses must all be taken for a quality grade.

**READING AND RESEARCH COURSES**

For students with interests in pursuing relevant study that cannot be met by means of regular courses or in serving as a research assistant, there is an option of devising an LLSO Reading and Research course, LLSO 29600, to be supervised by a faculty member at the University of Chicago. A maximum of one Reading and Research course may be taken for credit and applied to the LLSO Elective requirement. Research and Reading courses must be pre-approved by the LLSO program administration and must be taken for a quality grade. Students must submit a College Reading & Research Course Form (https://humanities-web.s3.us-east-2.amazonaws.com/college-prod/s3fs-public/documentsfillable-reading-research-form.pdf) for LLSO 29600 to the Registrar’s Office and a copy of it to the LLSO Program Administrator.

Please refer to the quarterly Class Search (http://registrar.uchicago.edu/classes/) for the most up-to-date list of course offerings.

**LLSO 10023. Introduction to Legal Reasoning and Institutions. 100 Units.**

This course will introduce students to the basic principles of legal reasoning -- how to think like a lawyer -- and provide students with an overview of the legal system. Students will use rule-based and analytical reasoning to engage with hypotheticals mirroring the laws, guidelines, and standards one encounters daily, from mobile phone subscription plans to school dress codes. Students will then consider law within the framework of institutions, or the enduring set of rules and patterns that regulate behavior, such as constitutions, the criminal justice system, tort law, and the larger court system. Multiple national legal systems shall be explored in addition to the US, providing students with a global outlook and giving them the tools to evaluate why some systems work and others fail. In this highly interactive course, students will participate in simulations, actively propose and discuss hypotheticals, and work in groups to design alternative legal systems. They will also hear from guest speakers including practicing lawyers, academics from law schools, and leaders of civil society organizations, and attend court proceedings. This course is recommended for students who are interested in law as a career and for anyone who is curious about what makes our social and political world tick.

Instructor(s): Malavika Parthasarathy Terms Offered: Summer

**LLSO 20116. Global-Local Politics. 100 Units.**

Globalizing and local forces are generating a new politics in the United States and around the world. This course explores this new politics by mapping its emerging elements: the rise of social issues, ethno-religious and regional attachments, environmentalism, gender and life-style identity issues, new social movements, transformed political parties and organized groups, and new efforts to mobilize individual citizens.

Instructor(s): T. Clark Terms Offered: Winter

Equivalent Course(s): SOCI 20116, PBPL 27900, HMRT 20116, GEOG 20116, SOCI 30116, GEOG 30116, HMRT 30116

**LLSO 20803. Aristophanes’s Athens. 100 Units.**

The comedies of Aristophanes are as uproarious, biting, and ribald today as they were more than 2,400 years ago. But they also offer a unique window onto the societal norms, expectations, and concerns as well as the
more mundane experiences of Athenians in the fifth century BCE. This course will examine closely a number of Aristophanes’ extant plays (in translation) in order to address topics such as the performative, ritual, and political contexts of Attic comedy, the constituency of audiences, the relationship of comedy to satire, the use of dramatic stereotypes, freedom of speech, and the limits of dissent. Please note that this course is rated Mature for adult themes and language.

Instructor(s): J. Hall Terms Offered: Winter
Equivalent Course(s): ANCM 33900, CLCV 23608, FNDL 23608, CLAS 33608, HIST 30803, HIST 20803

LLSO 21001. Human Rights: Contemporary Issues. 100 Units.
This course examines basic human rights norms and concepts and selected contemporary human rights problems from across the globe, including human rights implications of the COVID pandemic. Beginning with an overview of the present crises and significant actors on the world stage, we will then examine the political setting for the United Nations’ approval of the Universal Declaration on Human Rights in 1948. The post-World War 2 period was a period of optimism and fertile ground for the establishment of a universal rights regime, given the defeat of fascism in Europe. International jurists wanted to establish a framework of rights that went beyond the nation-state, taking into consideration the partitions of India-Pakistan and Israel-Palestine - and the rising expectations of African-Americans in the U.S. and colonized peoples across Africa and Asia. But from the beginning, there were basic contradictions in a system of rights promulgated by representatives of nation-states that ruled colonial regimes, maintained de facto and de jure systems of racial discrimination, and imprisoned political dissidents and journalists. Cross-cutting themes of the course include the universality of human rights, problems of impunity and accountability, notions of “exceptionalism,” and the emerging issue of the “shamelessness” of authoritarian regimes. Students will research a human rights topic of their choosing, to be presented as either a final research paper or a group presentation.

Instructor(s): Susan Gzesh, Senior Lecturer, (The College) Terms Offered: Autumn Spring Winter
Equivalent Course(s): HMRT 21001, CRES 21001, SOSC 21001, LACS 21001, HIST 29304, CHST 21001, DEMS 21001

LLSO 21005. International Human Rights Law. 100 Units.
This class is an introduction to international human rights law. It will cover the main international human rights instruments (treaties, conventions, declarations, and the opinions of international courts and human rights bodies) and institutions that operate at the international level. The course will also cover the conceptual foundations of international human rights law, the organization and structure of the United Nations human rights system and regional human rights bodies. The interaction between national and international systems and their cooperation in enforcing international human rights law will also be covered. Finally, we will discuss a couple of countries, including Afghanistan under the Taliban, as case studies to highlight the challenges that face international human rights law in the contemporary world. There are no preconditions for taking this course.

Instructor(s): Staff Terms Offered: Spring
Equivalent Course(s): HMRT 21006

LLSO 22214. The Legal Tender of Gender: Paradigms of Equality & Realities of Inequality in Gender & the Law. 100 Units.
This course will provide an introduction to the concrete legal contexts in which issues of gender and sexuality have been articulated and contested. Students will be asked to think critically about the intersections of law, society, and gender while considering both the potential and the limitations of our legal system. Students will explore how gender constructs law, and how law constructs gender. Through engaging with readings that span law and society, feminist legal theory, constitutional scholarship, and case law, students will be able to identify, situate, and debate some of the basic premises of what constitutes justice and equality in a liberal democracy. Readings will draw from primary and secondary resources related to gender & law in the US. While some court cases/case law will be read, our focus is on the broader relationship between law and society (no technical legal knowledge is required). We will study the evolution of our legal system’s stance on topics including marriage/divorce, violence, discrimination, contraception-abortion, sexual orientation, privacy, Title IX, and more. Students will be invited to bring to bear a variety of feminist, queer, critical race, and intersectional tools on our discussions of the historical evolution of these issues and their current trends. Students will develop an original research paper, which will be workshopped throughout the quarter and will culminate in a symposium of students’ original research on gender & law.

Instructor(s): Lara Janson Terms Offered: Spring
Equivalent Course(s): GNSE 22213

LLSO 22403. Free Speech and the First Amendment. 100 Units.
This course will examine the Supreme Court’s First Amendment jurisprudence, focusing on such issues as speech critical of the government, the hostile audience, classified information, libel, commercial advertising, obscenity, symbolic expression, campaign finance regulation and the freedom of the press.

Instructor(s): Geoffrey Stone Terms Offered: TBD

LLSO 23420. The Civil Rights Movement in the United States, 1865-Present. 100 Units.
This class examines the history of the African American Freedom Struggle in the United States from emancipation to the present. Although the course will move chronologically, our emphasis will be thematic, covering such topics as voting rights and political participation, sex and marriage rights, criminal justice reform,
the role of courts, and the relationship between law and social movements. A series of research papers will be required for this class (20-25 pages). Participation may be considered in final grading.

Instructor(s): Jane Dailey
Terms Offered: Winter
Prerequisite(s): None

**LLSO 24200. Legal Reasoning. 100 Units.**

Statutory law comprises the vast majority of American law today, and cases involving how to interpret statutes are the basis of most modern legal practice. This legal reasoning course is an introduction to the legal doctrines and theories of statutory interpretation. This introduction comprises an overview of the modern regulatory state-of-legislation, administrative implementation, and statutory interpretation by judges and agencies. The course draws from a variety of legal materials, although the case method is emphasized.

Instructor(s): David Lebow
Terms Offered: Spring
Prerequisite(s): Open only to second-year students who are beginning the LLSO major.

**LLSO 24506. The Rights of Immigrants and Refugees in Practice. 100 Units.**

This course employs an interdisciplinary approach to examine the work of social justice advocacy for and by non-citizens in the U.S. including asylum seekers, immigrant workers, women as migrants, migrant children, and the undocumented. Our readings will place selected case studies in their local, national, and international context. We will draw on sources from law, history, sociology, political science, and the arts. Texts, films, and guest speakers will address the history of immigrants' rights advocacy in the Chicago and the U.S., with selected global examples. Topics will include the rights of asylum seekers, the problems of migrant workers (guest-workers), women and children as migrants, and the impact of the global pandemics on migration in general. The case studies will illuminate the role of immigrants as leaders and the relationship between impacted communities and the state. We will meet with journalists, elected officials, organizers, academics, artists, lawyers, and immigrant community leaders to discuss distinct approaches to migrants' rights advocacy.

Instructor(s): Susan Gzesh
Terms Offered: Spring
Equivalent Course(s): INRE 34506, CHST 24506, SOSC 24506, HMRT 26813, GLST 24506

**LLSO 24600. Twentieth-Century China through Great Trials. 100 Units.**

This course surveys China's turbulent twentieth century through the lens of great trials. From communist show trials to international courts, from struggle sessions to investigative journalism, and from trial by mob to trial by media, students will witness public and private "justice" in action both in and beyond the courtroom and across the long century's radically different governmental regimes. Our view of China will explore both the sweeping events of revolution and individual experiences. There is no prerequisite for this course.

Instructor(s): J. Ransmeier
Terms Offered: Autumn
Equivalent Course(s): HIST 14601, EALC 14601

**LLSO 24701. Human Rights: Migrant, Refugee, Citizen. 100 Units.**

The fundamental principle underlying human rights is that they are inherent in the identity of all human beings, regardless of place and without regard to citizenship, nationality, or immigration status. Human rights are universal and must be respected everywhere and always. Human rights treaties and doctrines mandate that a person does not lose their human rights simply by crossing a border. While citizens enjoy certain political rights withheld from foreigners within any given nation-state, what ARE the rights of non-citizens in the contemporary world? Students will research a human rights topic of their choosing, to be presented as either a final research paper or a group presentation.

Instructor(s): Susan Gzesh, Senior Lecturer, (The College)
Terms Offered: Autumn Winter
Prerequisite(s): A prior course in Human Rights or a migration-related topic would be desirable but not necessary
Equivalent Course(s): HMRT 34701, SOSC 24701, LACS 25303, HMRT 26813, GLST 24506

**LLSO 25850. No Justice, No Speech! Free Speech and Palestine in the University and Beyond. 100 Units.**

Are there-or should there be-limits to free speech? What is the relationship between free speech and hate speech? Does speech deserve special kinds of protections (or limits) in the context of the university campus? In this course, we will critically engage with these questions as they relate to political organizing and political expression on (and in) Palestine. Our course will examine these foundational questions before turning to some of the sticking points in the debate over free speech and Palestine today: What is freedom of expression in Israel-Palestine, and what does it have to do with the politics of US campuses? What is BDS, and is it intended to foster or limit academic freedom? Is anti-Zionism anti-Semitic? To consider these questions, we will do critical readings of primary texts such as the BDS guidelines issued by PACBI (Palestinian Campaign for the Academic and Cultural Boycott of Israel) and the definition of anti-Semitism issued by the IHRA (International Holocaust Remembrance Alliance), as well as ethnographic and other accounts of the problem of political expression in Palestine today.

Instructor(s): Callie Maidhof
Terms Offered: Autumn
Equivalent Course(s): NELC 25850, PBPL 25850, PARR 22100, GLST 25850

**LLSO 26249. Literature and the Financial Crisis of 2008. 100 Units.**

Many political observers argue that the challenges of our current political moment stem from the causes and responses to the financial crisis of 2008. In this course we will examine literary fiction, films, and television from the US, the UK, and Asia to understand how the challenges of representing the 2008 reflected and contributed to
the crisis. In doing so we will also seek a better understanding of neoliberalism as a theory and a politics. Among the texts we will take up are several novels, Aravind Adiga, The White Tiger: A Novel; Rachel Cusk, Transit; Ben Lerner, 10:04: A Novel; and John Lanchester, Capital: A Novel; two films, The Big Short (Adam McKay) and Parasite (Bong Joon Ho); and the first season of the television series, Severance. (Fiction, Theory)

Instructor(s): Kenneth Warren Terms Offered: Autumn
Equivalent Course(s): ENGL 26249, SIGN 26064

**LLSO 26383. Mapping Global Chicago: Immigration Law, Policy & Diaspora. 100 Units.**

Mapping Global Chicago is an interdisciplinary research lab that undergraduates may take for course credit. In this lab, students work together to create public scholarship investigating the idea of the "global city" here in Chicago. This year, students will conduct research projects centered around immigration policies and laws, as well as the intersection of immigration with criminal justice. This course is in collaboration with Chicago Appleseed, a community driven nonprofit that advocates for fair, accessible, and anti-racist courts. In addition to working alongside Appleseed’s staff on immigration court reform projects, enrolled students will court-watch, interview people working in and impacted by the immigration and legal systems, and explore diverse research methods. Students will deliver their research findings to a live audience during a final presentation. Please direct any questions to Professor Callie Maidhof (cmaidhof@uchicago.edu) and Ethan Chen (ethanjchen@uchicago.edu).

Applications for the course are due by Tuesday, 12/12/2023 (11:59 pm CT), and students will receive notification about their enrollment status around the second week of the winter quarter.

Instructor(s): Callie Maidhof Terms Offered: Spring
Prerequisite(s): Please direct any questions to Professor Callie Maidhof (cmaidhof@uchicago.edu) and Ethan Chen (ethanjchen@uchicago.edu). Applications for the course are due by Tuesday, 12/12/2023 (11:59 pm CT), and students will receive notification about their enrollment status around the second week of the winter quarter.

Equivalent Course(s): CHST 26383, PBPL 26383, GLST 26383, ENST 26383

**LLSO 27250. The Trials of Religion. 100 Units.**

The rhetoric and practice of "trial" -- as testing and as adjudication -- is central to religious thought and religious practice. This course will examine the idea and the act of "trial" comparatively, via the classics of the religious literatures of Judaism and of Christianity (Genesis 22, Job, the Gospel of Mark, "The Pilgrim’s Progress," Kafka), and also cinema (Dreyer’s "Joan of Arc," R. & S. Elakbetz’s "Gett").

Instructor(s): Richard Rosengarten Terms Offered: Winter
Equivalent Course(s): RLST 27250

**LLSO 27908. Tocqueville in America, from Then to Now. 100 Units.**

Ever since Alexis de Tocqueville visited the United States during the Jacksonian Era, his account of what he saw there, _Democracy in America_, has become a kind of latter-day founding document to which Americans turn again and again to understand themselves and their past. Although he was an aristocrat manqué and a failed politician—or perhaps because of it—Tocqueville saw into the heart of democratic society as it had advanced in North America, for better and for worse. In the decades since, generations of commentators and intellectuals have returned to his insights to develop an account of what makes democracy in America distinctive, and what ties it to the broader currents of the unfolding modern world. To explore this rich palimpsest of insight we will read Tocqueville’s masterpiece along with the contemporary and subsequent responses to it that have inscribed his analysis indelibly into the American political tradition. Coursework will culminate in an independent research project on the legacy of Tocqueville in America.

Instructor(s): J. Sparrow & E. Slaughter Terms Offered: Winter
Equivalent Course(s): DEMS 27908, FNDL 27908, HIST 27908

**LLSO 27950. The Declaration of Independence. 100 Units.**

This course offers an extended investigation of the origins, meanings, and legacies of one of the most consequential documents in world history: the Declaration of Independence. Primary and secondary readings provide a series of philosophical, political, economic, social, religious, literary, and legal perspectives on the text's sources and meanings; its drafting, circulation, and early reception in the age of the American Revolution; and its changing place in American culture and world politics over nearly 250 years. (1650-1830, 1830-1940) In addition to the noted class times, there will also be discussion sections to be scheduled once the class begins.

Instructor(s): Eric Slaughter Terms Offered: Winter
Equivalent Course(s): HIST 17604, SIGN 26039, ENGL 17950, HMRT 17950, FNDL 27950

**LLSO 28005. Public International Law. 100 Units.**

This course offers a broad introduction and overview of public international law. It covers several foundational issues in the discipline, including the actors who create international law, the sources of international law and the institutions that are charged with its interpretation and application. The course will also examine the strengths and weaknesses of the international law regime with a specific focus on the enforcement of its norms both internationally and domestically. A major theme of the course will explore the relationship between international law and national law and how national courts apply international law. One of the main goals of this course is to introduce students to key concepts and debates in international law, familiarize them with other disciplines in international law and sharpen their analytical skills through several assignments and exercises. This course should equip students for more advanced courses and topics in the broader field of international law.

Instructor(s): Shamshad Pasarlay Terms Offered: Spring
LLSO 28025. Public International Law. 100 Units.
This course offers a broad introduction and overview of public international law. It covers several foundational issues in the discipline, including the actors who create international law, the sources of international law and the institutions that are charged with its interpretation and application. The course will also examine the strengths and weaknesses of the international law regime with a specific focus on the enforcement of its norms both internationally and domestically. A major theme of the course will explore the relationship between international law and national law and how national courts apply international law. One of the main goals of this course is to introduce students to key concepts and debates in international law, familiarize them with other disciplines in international law and sharpen their analytical skills through several assignments and exercises. This course should equip students for more advanced courses and topics in the broader field of international law. Note: Legal Reasoning preferred but not required for enrollment.
Instructor(s): Shamshad Pasarlay Terms Offered: Spring
Prerequisite(s): Legal Reasoning preferred but not required.

LLSO 28035. Marx, Revolution, and the Law. 100 Units.
To what extent can we change our world by changing our laws? We will explore this question through an intensive study of Karl Marx’s writings. Although Marx is most widely known for his arguments about political economy and revolution, his earliest scholarly energies were devoted to jurisprudence and throughout his life he frequently returned to questions about the law’s nature, possibilities, and limits. He did so not only in his analyses of the modern state and capitalism, but also in his efforts to document the goals, victories, and setbacks of democratic movements, labor unions, and political radicals as they navigated repressive legal systems, fought for legal reforms, and developed alternative visions of how to regulate social life. We will therefore draw on diverse genres of writing from across Marx’s life as we explore the relationship between law and social transformation.
Instructor(s): Sarah Johnson Terms Offered: Spring
Equivalent Course(s): PLSC 28035

LLSO 28036. Karl Marx: Early Writings. 100 Units.
This seminar is devoted to Karl Marx’s writings from the 1840s. During this vibrant decade in his intellectual development, Marx explored questions about law, politics, critique, and revolution, and he studied political economy for the first time. Our primary goal will be to investigate the relationships among these preoccupations. Enrollment is limited to students who have completed their SOSC requirement.
Instructor(s): Sarah Johnson Terms Offered: Autumn
Prerequisite(s): Enrollment is limited to students who have completed their SOSC requirement.
Equivalent Course(s): PLSC 28036

LLSO 28038. Karl Marx: Capital, Volume I. 100 Units.
In this seminar, we study Marx’s mature critique of political economy through a close reading of Capital, vol. 1. Our primary concern is to clarify the aims, method, and basic concepts of the text. Enrollment is limited to undergraduates who have completed their SOSC requirement.
Instructor(s): Sarah Johnson Terms Offered: Autumn
Prerequisite(s): Social Sciences Core
Note(s): Enrollment is limited to undergraduates who have completed their SOSC requirement.
Equivalent Course(s): FNDL 21815, PLSC 28038

LLSO 28040. Introduction to Law, Letters, and Society. 100 Units.
This is an introductory lecture course intended for freshman and sophomores considering the Law, Letters, and Society (LLSO) major. The course will introduce major frameworks, themes, and methods in the study of law as a social, philosophical, and doctrinal object. Topics surveyed include: systems of legal practice; substantive areas of law; sources of lawmaking and tiers of law; paradigms of jurisprudence; constitutional structure and rights; controversies in legal interpretation; legal history; law and society; and the law/politics relation.
Instructor(s): David Lebow Terms Offered: Autumn
Note(s): Students admitted to LLSO who have not yet taken Intro to LLSO must do so in their junior year. Only in exceptional circumstances will LLSO senior enrollment in Intro to LLSO be approved.

LLSO 28050. The American Constitution. 100 Units.
This is a survey of the main themes of the American Constitution—popular sovereignty, separation of powers, federalism, and rights—and of the basic techniques of constitutional interpretation. The course introduces the history and doctrines of American constitutional law primarily through the analysis of cases.
Instructor(s): David Lebow Terms Offered: Winter
Equivalent Course(s): DEMS 28050

LLSO 28080. From Feudalism to Capitalism. From Capitalism to Feudalism? 100 Units.
The first half of this course will survey literature on the historical transition from feudalism to capitalism. The second half of the course will examine current debates about whether a transition is underway from capitalism to "neo-feudalism" or "techno-feudalism."
Instructor(s): David Lebow Terms Offered: Winter
Equivalent Course(s): PLSC 28080
LLSO 28091. The Origin and Development of Political Psychology: From Plato to Martha Nussbaum. 100 Units.
The course is devoted to the examination of the origin and development of political psychology, namely the application to politics of the study of the human mind. We will start with Plato’s notion of the tripartite soul, devised to overcome the problems in the theory of action left open by Socrates, and to support an aristocratic arrangement of society; we will examine Aristotle’s bipartite soul and its notion of weakness of the will. We will then move on to the 19th century and examine the pathbreaking work of Gustave le Bon on the psychology of crowds, which is the first attempt at studying the collective behavior of people in a situation of crowd; then Freud’s application of his theory of the psyche to collective behavior, and more specifically to two established crowds—the Church and the army. Finally, we will examine some contemporary authors: Rawls’ image of man as a free, rational being; Hannah Arendt’s critique of student violence; and Audre Lorde’s theses on intersectional feminist resistance for collective, bodily or intellectual. Often it involves breaking the law. This course explores the diverse histories of resistance in the modern world. Readings include H. D. Thoreau’s essay on civil disobedience; Angela Davis’ lectures on liberation; Rosa Luxenburg’s pamphlet on the mass strike; Frantz Fanon’s defense of anticolonial violence; Hannah Arendt’s critique of student violence; and Audre Lorde’s theses on intersectional feminist resistance. To provide context, we will discuss the international labor movement; decolonization; and the contemporary politics of Black Lives Matter, Standing Rock, Antifa, and climate protest. Together we will test at least one hypothesis: To resist means to manipulate a regime of oppression, to subvert it from within, but never entirely to escape it.
Instructor(s): Giovanni Giorgini Terms Offered: Autumn

LLSO 28101. Democracy in America? 100 Units.
Is the United States a democracy? Has it ever been? Why has the concept of democracy—as genuine ideal or false idol—been so central to Americans’ self-understanding, and so constitutive of their politics? Throughout its past, the United States has been defined by endless and unpredictable struggles to establish and extend self-government of one kind or another—often as those struggles have encountered great resistance and relied on the exclusion or subordination of some portion of society to underwrite expanding freedom and equality for those enjoying the fullest benefits of citizenship. Indeed, for most of US history the right to self-government was not exercised by most people, and its denial was at times justified in the name of openly undemocratic ideals, including elite wisdom, male prerogative, slavery, empire, and economic efficiency. The enemies of democracy have been just as determined as—and perhaps better endowed than—its advocates. Yet at critical junctures in US history, citizenship and political life have expanded to articulate the meaning and practice of self-government anew. In this class we will critically examine these junctures using empirical case studies and classic works of US political philosophy in order to uncover the historical realities lurking behind enduring statements of democratic principle.
Instructor(s): J. Sparrow Terms Offered: Spring
Prerequisite(s): 1st and 2nd years get preference
Note(s): Assignments: a short essay, a presentation, discussion thread entries, and a final research paper.
Equivalent Course(s):DEM 18101, HIST 18101

LLSO 28802. United States Labor History. 100 Units.
This course will explore the history of labor and laboring people in the United States. The significance of work will be considered from the vantage points of political economy, culture, and law. Key topics will include working-class life, industrialization and corporate capitalism, slavery and emancipation, the role of the state and trade unions, and race and sex difference in the workplace.
Instructor(s): A. Stanley Terms Offered: Autumn
Prerequisite(s): Graduate students by consent of instructor
Note(s): Assignments: short papers and an in-class presentation
Equivalent Course(s):HIST 38802, GNSE 38802

LLSO 29020. Resistance in Theory and Practice. 100 Units.
 Guerrillas, liberators, and oppressed groups of all kinds have appealed to resistance as an organizational strategy, political theory, and moral justification. Resistance is violent or non-violent, active or passive, individual or collective, bodily or intellectual. Often it involves breaking the law. This course explores the diverse histories of resistance in the modern world. Readings include H. D. Thoreau’s essay on civil disobedience; Angela Davis’ lectures on liberation; Rosa Luxenburg’s pamphlet on the mass strike; Frantz Fanon’s defense of anticolonial violence; Hannah Arendt’s critique of student violence; and Audre Lorde’s theses on intersectional feminist resistance. To provide context, we will discuss the international labor movement; decolonization; and the contemporary politics of Black Lives Matter, Standing Rock, Antifa, and climate protest. Together we will test at least one hypothesis: To resist means to manipulate a regime of oppression, to subvert it from within, but never entirely to escape it.
Instructor(s): Terence Renaud Terms Offered: Winter
Equivalent Course(s): HIST 28306

LLSO 29065. Early Theories of Capitalism. 100 Units.
The "Theories of Capitalism" sequence introduces students to classic texts in the history of economic thought. Students may take just one of the two courses: Early Theories of Capitalism or Twentieth-Century Theories of Capitalism. Enrollment in both is strongly encouraged but not required. Across the two courses, we examine diverse accounts of the forces that govern capitalist societies and the distinctive problems that emerge within them. As we do this, we also look closely at how the economists who developed these theories demarcated the economic domain of human life and we consider how their efforts to understand it were shaped by a rich body of intellectual resources. Early Theories of Capitalism focuses on the theoretical and practical concerns that animated economic writing in the eighteenth and nineteenth centuries. Among these are questions about the origins of wealth and value, the effect of machines on the production process, the role of the state in economic
life, and the condition and fate of the working class. Readings may include texts by Adam Smith, David Ricardo, John Stuart Mill, Carl Menger, and Alfred Marshall.

Instructor(s): Sarah Johnson
Terms Offered: Winter
Equivalent Course(s): PLSC 23065

**LLSO 29066. Twentieth-Century Theories of Capitalism. 100 Units.**
The Theories of Capitalism sequence introduces students to classic texts in the history of economic thought. Students may take just one of the two courses: Early Theories of Capitalism or Twentieth-Century Theories of Capitalism. Enrollment in both is strongly encouraged but not required. Across the two courses, we examine diverse accounts of the forces that govern capitalist societies and the distinctive problems that emerge within them. As we do this, we also look closely at how the economists who developed these theories demarcated the economic domain of human life and we consider how their efforts to understand it were shaped by a rich body of intellectual resources. Many of the questions that we explore in the first part of the sequence reappear in Twentieth-Century Theories of Capitalism. Yet, in this course, we also attend to new preoccupations that emerged as capitalism continued to evolve. In Spring 2024, this course will emphasize approaches that situate capitalism within broader theories of society. Readings may include texts by Karl Polanyi, John Maynard Keynes, Friedrich Hayek, Geoff Mann, Simon Clarke, David Graeber, and Stephanie Kelton.

Instructor(s): David Lebow
Terms Offered: Spring
Equivalent Course(s): PLSC 29066

**LLSO 29072. American Political Development. 100 Units.**
This course is a survey of American Political Development (APD), a subfield of political science, which endeavors to understand political change and continuity across time in the United States. APD examines how political culture, ideology, and the structures of government are both causes and effects of the development of political conflict and public policy. APD identifies discrete eras with distinguishing modes of political ordering and pinpoints critical turning points in history. The big questions of APD include: Are American ideas and institutions "exceptional"? What is the American state and how was it built? What has been the special significance of class and race in institutional development? This course will explore these questions alongside analyses of critical periods in American political history from the founding to the present.

Instructor(s): David Lebow
Terms Offered: Winter

**LLSO 29073. States of Exception in American History. 100 Units.**
Although the United States is officially a constitutional democracy, it has repeatedly involved emergency powers to suspend the constitution and abridge constitutional rights. We explore the history of these 'states of exception' in American history, from the founding era to the present. Eligible for LLSO Junior Colloquium.

Instructor(s): Joel Isaac
Terms Offered: Winter
Equivalent Course(s): SCTH 20684, HIST 28309

**LLSO 29075. Neoliberalism in Europe. 100 Units.**
This course will survey the theory and practice of neoliberalism in Europe, with particular attention to its intellectual architects and critics. Readings are subject to change, but may include Hayek, Röpke, Foucault, Dardot & Laval, Streeck, and Sloubodian.

Instructor(s): David Lebow
Terms Offered: Summer

**LLSO 29090. Topics in International and Comparative Law. 100 Units.**
Based in Paris, the three week course will explore historical and contemporary European institutions that focus on economy, law and globalization.

Instructor(s): Cliff Ando, Kimberly Kay Hoang
Terms Offered: Summer
Prerequisite(s): Admission to the Paris September Program
Note(s): Instructor Consent

**LLSO 29400. BA Seminar I. 100 Units.**
This seminar guides students through the process of designing a BA thesis project. Through a series of weekly assignments and in-class workshops, students will develop a compelling and manageable research question, identify the sources and research methods that their project requires, and determine how their project contributes to existing scholarly debates. This work will help students to prepare a substantial BA thesis proposal by the end of the term. Students are expected to remain in the same section for BA Seminar I and BA Seminar II.

Instructor(s): Sarah Johnson and Evelyn Atkinson
Terms Offered: Autumn
Note(s): Offered in Autumn Students are expected to remain in the same section for BA Seminar I and BA Seminar II.

**LLSO 29401. BA Seminar II. 100 Units.**
This seminar guides students through the process of writing and revising a BA thesis. Students will have multiple opportunities to present and receive feedback on their work in progress, including a complete draft of the thesis, which will be due at the end of the term. We will also discuss the novel challenges of writing a thesis, such as managing a large writing project and conveying specialized knowledge to non-expert readers. Students are expected to remain in the same section for BA Seminar I and BA Seminar II.

Instructor(s): Sarah Johnson and Evelyn Atkinson
Terms Offered: Winter
Prerequisite(s): Students are expected to remain in the same section for BA Seminar I and BA Seminar II.
LLSO 29600. Law, Letters, and Society Reading & Research Course. 100 Units.
For students with interests in pursuing relevant study that cannot be met by means of regular courses or in serving as a research assistant, there is an option of devising an LLSO Reading and Research course, LLSO 29600, to be supervised by a faculty member at the University of Chicago. A maximum of one Reading and Research course may be taken for credit and applied to the LLSO Elective requirement.
Terms Offered: Autumn Spring Summer Winter

LLSO 29701. Law and Political Economy. 100 Units.
How is the global economy governed? Through what institutions, legal mechanisms, and norms? What role do Anglo-American law, international law, and other legal regimes play in the flow of capital, goods, and people across state borders? Seeking to answer these questions, this three-week intensive course draws from history, law, economics, political science, and political philosophy in order to both understand the development of global economic governance over time and critically assess what paths it might take in the future.
Instructor(s): Jonathan Levy
Terms Offered: Autumn
Equivalent Course(s): GLST 29091

LLSO 29702. Feminist Theory and Political Economy. 100 Units.
This course has two related aims: to consider how the regulation of economic life—from the household to the global economy—has figured as an object of analysis within feminist thought; and to examine how this analysis, together with the conceptual resources of political economy, has informed feminist theories of domination, freedom, equality, rights, and justice. Readings may include works by Simone de Beauvoir, Angela Davis, bell hooks, Iris Marion Young, Catharine MacKinnon, Nancy Fraser, and Aihwa Ong. The course includes a substantial research requirement, which invites students to draw upon the insights of these theorists as they use archival sources to conduct their own analyses of economic life. Enrollment is limited to undergraduates who have completed their Social Sciences Core requirement.
Instructor(s): Sarah Johnson
Terms Offered: Winter
Prerequisite(s): Enrollment is limited to undergraduates who have completed their Social Sciences Core requirement.
Equivalent Course(s): PLSC 25068, GNSE 20117

LLSO 29703. Captivity. 100 Units.
The premise for this course is that anthropology, as well as other domains of social inquiry, have unacknowledged and unredeemed debts to captivity as structure, experience, and event, from the penal colony to the slave plantation. This course is an attempt to begin to think about those debts through readings in anthropology, history, and philosophy.
Instructor(s): Darryl Li
Prerequisite(s): Open only to 3rd and 4th year students in the College, with some preference for majors in Anthropology & LLSO.
Note(s): Advanced undergraduate seminar.
Equivalent Course(s): ANTH 22727

LLSO 29706. Race Law. 100 Units.
Race Law takes the law of race as a distinct body of study. It examines how statutes, cases, and other legal materials create racial categories, and how the legal definitions of race are used to reinforce and establish social hierarchies and to exclude certain categories of persons from full rights-bearing legal personhood. This class explores legal cases and primary sources from colonial America to the present to map out the legal construction of race over time. Although incorporating non-legal sources to highlight that the law is not a "black box", the class focuses on the role of law in crafting our understanding of what race means. "Race Law" will be a small junior colloquium geared at students interested in pursuing the topic of law and race for their senior thesis.
Instructor(s): Evelyn Atkinson
Terms Offered: Spring
Note(s): Junior Colloquium in Law, Letters, and Society
Equivalent Course(s): CRES 29706

LLSO 29708. Neoliberalism and its Critics. 100 Units.
In recent years, "neoliberalism" has been increasingly adopted as a catchall explanatory framework (and often also critical epithet) naming an ensemble of ideologies, political economic structures, and governance practices that have arguably been hegemonic since the late twentieth century. Despite contestation about its meaning—and even its existence—interested scholars have frequently associated neoliberalism with economic phenomena like financialization, the asset economy, globalization, and deregulation as well as political and social transformations including novel state-market relations, the extension of the market logic across society, and the production of economically rational subjects. In this seminar, we will examine neoliberalism as theorized by both proponents and critics; neoliberalism as a collection of economic, political, social, and cultural practices and institutions; and the neoliberal era as a historical period of innovations, transformations, developments, crises, and events. Our survey of neoliberal theories, practices, effects, and possibilities will cross disciplinary boundaries and draw from fields such as economics, political science, sociology, law, history, and anthropology.
Terms Offered: Autumn
LLSO 29710. Frontiers in Progressive Legal Scholarship. 100 Units.
This course will survey contemporary progressive legal scholarship in the United States. Topics are likely to include Law and Political Economy (LPE), judicial review, regulation of technology, critical race theory, and federalism, among others. This course counts as an LLSO junior colloquium.
Instructor(s): David Lebow
Terms Offered: Autumn
Note(s): Preference is given to LLSO juniors. Enrollment by consent.

LLSO 29711. Law and Religion in the Modern United States. 100 Units.
This course explores the persistent tension between law and religious faith in the United States. It will proceed loosely chronologically, beginning with the Supreme Court’s first rulings on religious liberty following the Civil War and continuing into the twenty-first century. The course will also introduce students to a range of thematic issues, such as the use of state power by religious actors to regulate behavior, the place of believers (and nonbelievers) within a liberal democracy, the religious rights of corporations, and the emergence of forms of legal pluralism as religious law and civil law increasingly intersect. Readings will include case law, legal and political theorists, as well as religious voices. Students will complete a significant literature review on a topic of their choosing. This course counts as an LLSO junior colloquium.
Instructor(s): Jacob Betz
Terms Offered: Spring
Note(s): Preference is given to LLSO juniors.
Equivalent Course(s): HIST 28710, RLST 28711

LLSO 29712. Comparative Constitutional Studies. 100 Units.
This course will aim to understand how constitutional systems in both old and new democracies address several key common themes in public law. The course is organized thematically and will begin by introducing the field of comparative constitutional studies and exploring the different ends constitutions may serve in different political contexts. It will then examine the ways in which constitutional design can help or hinder a society’s project of establishing democratic government, promoting political stability, and protecting fundamental rights. From there, the course will proceed to examining institutional arrangements from a comparative perspective to understand how features of institutional design have a bearing on the political system and its democratic performance. Besides covering influential jurisdiction like the United States, the United Kingdom, Germany, and South Africa, we will draw our examples from jurisdictions that have traditionally been overlooked in comparative constitutional law including countries as diverse as Afghanistan, Iran, Iraq, Myanmar, Colombia, Argentina, Chile, and others. This course counts as a Junior Colloquium.
Instructor(s): Shamshad Pasarlay
Terms Offered: Spring
Prerequisite(s): Legal Reasoning preferred but not required
Note(s): This course counts as an LLSO Junior Colloquium.

LLSO 29713. Comparative Constitutional Studies. 100 Units.
This course will aim to understand how constitutional systems in both old and new democracies address several key common themes in public law. The course is organized thematically and will begin by introducing the field of comparative constitutional studies and exploring the different ends constitutions may serve in different political contexts. It will then examine the ways in which constitutional design can help or hinder a society’s project of establishing democratic government, promoting political stability, and protecting fundamental rights. From there, the course will proceed to examining institutional arrangements from a comparative perspective to understand how features of institutional design have a bearing on the political system and its democratic performance. Besides covering influential jurisdictions like the United States, the United Kingdom, Germany, and South Africa, we will draw our examples from jurisdictions that have traditionally been overlooked in comparative constitutional law including countries as diverse as Afghanistan, Iran, Iraq, Myanmar, Colombia, Argentina, Chile, and others. Eligible for LLSO Junior Colloquium.
Instructor(s): Shamshad Pasarlay
Terms Offered: Spring
Note(s): Eligible for LLSO Junior Colloquium.

LLSO 29790. Comparative Perspectives on the French Revolution. 100 Units.
In this course we will read major works of political theory and history that interpret the French Revolution through comparisons with revolutionary (or non-revolutionary) moments in other countries (Great Britain, United States, Haiti, Russia). The main readings with be Reflections on the Revolution in France (Edmund Burke), On Revolution (Hannah Arendt), The Black Jacobins (C.L.R. James), and The Furies (Arno Mayer).
Instructor(s): David Lebow
Terms Offered: Summer
Prerequisite(s): Admission to the Paris September Program

LLSO 29900. BA Thesis Preparation. 100 Units.
This is a reading and research course for independent study and writing related to the BA thesis.
Instructor(s): Sarah Johnson
Terms Offered: Autumn Spring Winter

LLSO 29911. Global Legal History. 100 Units.
This course examines topics in legal history from the last two centuries, surveying new and canonical histories from Africa, the Americas, Asia, and Europe. In recent years legal history has taken a global turn, moving away from the state-focused approach that long characterized the field. We will consider some of the questions that have come out of that turn. What counts as a “legal” institution, and who decides? How do different legal traditions - Civil Law, Sharia, Common Law, custom - interact with one another? How did law buttress or challenge ideas about race? Law can be a shield or a weapon, sometimes simultaneously. What it does depends
on who is using it, and for what purpose. Readings will include history and some legal philosophy. Students will use primary sources extensively, including court records. The course will address historical topics including the use of law in European imperialism; law and the afterlife of Atlantic slavery; colonial regimes of law; the role of law in nationalist movements; law in revolutionary regimes and communist states; and contemporary debates on law enforcement and policing.

Instructor(s): S. Daly
Terms Offered: Autumn
Equivalent Course(s): HIST 39911, HIST 29911