PARRHESIA PROGRAM FOR PUBLIC DISCOURSE

Mission

Rooted in the University of Chicago’s principles of freedom of expression and academic inquiry, the Parrhesia Program for Public Discourse offers an innovative curriculum in the theory and practice of public discourse and deliberation. It strives to foster open and inclusive public discourse by developing students’ abilities to articulate and communicate their ideas effectively, thereby allowing them to engage productively in civic deliberation and dialogue. Theory-driven as well as practice-oriented, the Parrhesia Program for Public Discourse offers courses at multiple levels of instruction, such as courses on the history and theory of free discourse and rhetoric as well as on the principles and practices of public speaking, deliberation, and dialogue. The curriculum aims to develop communicative competence within a wide variety of communities, including academic, professional, and civic. The Parrhesia Program for Public Discourse will be integrated into the College’s distinctive undergraduate curriculum and reflects the conviction that open discourse can advance probing and challenging critical thought.

Courses

PARR 13000. Public Speaking: Theory and Practice. 100 Units.

Public Speaking: Theory and Practice emphasizes clear, direct, and concise presentation of complex, specialized, or controversial ideas. Through the study of rhetorical theory and examination of speeches and other public discourse, the course prepares students to communicate in a variety of academic, professional, and civic contexts. Course assignments and exercises actively engage students in the rhetorical process of research, evidence evaluation, argument construction, audience analysis, and presentation preparation and delivery. The course includes three outside of class speaking sessions to be arranged in consultation with students.

Instructor(s): L. Brammer, Ryan Solomon Terms Offered: Autumn Spring Winter