PROGRAM OF STUDY

The Department of Slavic Languages and Literatures offers courses in the Bosnian/Croatian/Serbian, Czech, Polish, and Russian languages and literatures, and other Slavic and East European cultures, leading to a BA in Russian and East European Studies. The BA degree program is designed to provide students with skills and facility in the languages and cultures of the region. It is intended for students preparing for graduate work, those planning a career in government or industry, and those whose primary aim is to master Russian and East European cultures in the original languages. Students interested in the program are encouraged to consult with the director of undergraduate studies. The contact information for the current director of undergraduate studies may be obtained by consulting the departmental website at slavic.uchicago.edu.

Students who are majoring in other fields of study may also complete a minor in Russian and East European Studies.

GENERAL EDUCATION

Depending on the language(s) of concentration, it is recommended that students majoring in REES satisfy the general education requirement in civilization studies with SOSC 24000-24100 (http://collegecatalog.uchicago.edu/search/?P=SOSC%2024000-24100) Introduction to Russian Civilization I-II or HIST 13100-13200-13300 (http://collegecatalog.uchicago.edu/search/?P=HIST%2013100-13200-13300) History of Western Civilization I-II-III.

GRADING

Students who are majoring or minoring in Russian and East European Studies must receive a quality grade in all courses taken to meet requirements in the major or minor. Nonmajors and nonminors have the option of taking courses on a P/F basis at the discretion of the instructor (except for language courses, which must be taken for quality grades). For the major a minimum of seven courses must bear University of Chicago course numbers and be completed for quality grades.

HONORS

To be eligible for honors in Russian and East European Studies, students must maintain an overall College GPA of 3.25 or higher and of 3.5 or higher in the major. Students must indicate their intention to pursue honors to the director of undergraduate studies no later than the end of the first week of the first quarter of their fourth year.

In addition, students pursuing honors must write an acceptable BA paper in their final year under the supervision of a faculty member in the Department of Slavic Languages and Literatures. Students must submit the BA paper to the BA supervisor no later than Friday of fifth week in Spring Quarter of their fourth year.

At the latest by the Autumn Quarter of their fourth year, students should begin the BA process by consulting with the director of undergraduate studies. Students may register for the BA Paper seminar (REES 29900 BA Paper Workshop) with approval of the BA supervisor. This course will confer general College elective credit, but it will not count toward the major. If the completed bachelor’s paper is judged by the supervisor and a second faculty member to be a distinguished example of original research or criticism, the student is recommended to the College for graduation with honors in Russian and East European Studies. The final decision regarding the granting of any degree with honors rests with the Collegiate divisional master.

ADVISING

Students wishing to declare the major should meet with the director of undergraduate studies. Further information on the undergraduate program is available in the departmental office (Foster 406, 773.702.8033). Questions about placement, competency, and proficiency examinations in Russian should be directed to the coordinator of Russian language courses.

STUDY ABROAD

Several study abroad opportunities are offered in subjects and geographic areas of interest to students who are majoring in Russian and East European Studies, including those described below. For more information, students should consult with the study abroad advisers or visit study-abroad.uchicago.edu (http://study-abroad.uchicago.edu/).

1. Smolny College: The University of Chicago sponsors summer, semester-long, and year-long programs at Smolny College, a joint Russian-American college in St. Petersburg. College-level courses are taught in Russian and English on a broad range of subjects, as well as language courses.

2. Russian Civilization in Paris: A three-part sequence of courses is taught by University of Chicago faculty at the Center in Paris. The program includes an extended excursion to a Russian city. This program satisfies the general education requirement in civilization studies.
3. **FLAG study**: Students who wish to do a summer study abroad program can apply for a Foreign Language Acquisition Grant (FLAG) that is administered by the College and provides support for a minimum of eight weeks of study at a recognized summer program abroad. Students must have completed RUSS 10303 First-Year Russian-3 or its equivalent to be eligible for FLAG support for the study of Russian. For more information, visit study-abroad.uchicago.edu/programs/byType/summer-grants (https://study-abroad.uchicago.edu/programs/byType/summer-grants/).

**PROGRAM REQUIREMENTS**

**Major in Russian and East European Studies (REES).** The BA in REES requires twelve courses, which fall into two categories: courses in the major language of study and elective courses. In this way students have the flexibility to construct a course of study that accords with their interests.

**1. Six language courses at the 20000 level or beyond.** In exceptional circumstances students may petition to substitute three courses in a concentrated area of study for three quarters of study in the major language. This requirement may be satisfied in whole or in part by examination credit based on a University placement exam. Students who fulfill the language requirement with fewer than three quarters of study must substitute elective courses offered in the Department of Slavic Languages and Literatures.

**2. Six elective courses in REES or in languages offered by Slavic Languages and Literatures.** This requirement is designed to allow students to tailor their program to their intended goals and career track. A maximum of one Reading and Research course (REES 29700 (http://collegecatalog.uchicago.edu/search/?P=REES%2029700) Reading/Research: Russian and Eastern European Studies) may be counted as an elective course.

Courses in the major may not be double-counted with general education requirements. A minimum of seven courses in the major must be completed for quality grades at the University of Chicago.

**SUMMARY OF REQUIREMENTS FOR THE MAJOR IN RUSSIAN AND EAST EUROPEAN STUDIES**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six courses in Russian or an East European language at the 20000 level or above</td>
<td>600</td>
</tr>
<tr>
<td>Six elective courses</td>
<td>600</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>1200</td>
</tr>
</tbody>
</table>

*Credit may be granted by examination. Up to three quarters worth of placement credit can be counted toward the major. When more than half of the language requirement (the equivalent of four to six quarters of study) is met by examination, electives in the Department of Slavic Languages and Literatures must be substituted for the additional quarters of language credit granted (i.e., if a student places out of four quarters of language study, one elective course must be substituted into the major. If five quarters of credit are granted, two electives must be substituted, etc.). Introductory courses in another Slavic or East European language can be used as electives.

**MINOR PROGRAM IN RUSSIAN AND EAST EUROPEAN STUDIES**

The minor in Russian and East European Studies requires seven courses, including at least three language courses at the 20000 level or beyond. The first-year level of the major language of study cannot be counted toward the minor. The minor also requires at least two REES subject courses. For the minor in REES, electives may include any level of another REES language beyond the major language of study.

Courses in the minor (1) may not be double counted with the student’s major(s) or with other minors and (2) may not be counted toward general education requirements. Courses in the minor must be taken for quality grades, and more than half of the requirements for the minor must be met by registering for courses bearing University of Chicago course numbers.

**SUMMARY OF REQUIREMENTS FOR THE MINOR IN RUSSIAN AND EAST EUROPEAN STUDIES**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three second-year courses in a Russian or East European language</td>
<td>300</td>
</tr>
<tr>
<td>Four elective courses (including at least two REES courses)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>700</td>
</tr>
</tbody>
</table>

*Credit may be granted by examination.

**BOSNIAN, CROATIAN, AND SERBIAN COURSES**

**BCSN 10103-10203-10303. First-Year Bosnian/Croatian/Serbian I-II-III.** The major objective of the sequence is to build a solid foundation in the basic grammatical patterns of written and spoken Bosnian/Croatian/Serbian, while simultaneously introducing both the Cyrillic and Latin alphabets. This sequence is supplemented with cultural and historical media from the Balkans and is designed for students...
with a wide range of interests. Screenings of movies and other audio-visual materials are held in addition to scheduled class time. Knowledge of a Slavic language and background in linguistics not required.

**BCSN 10103. First-Year Bosnian/Croatian/Serbian I. 100 Units.**
This three-quarter sequence course in Bosnian/Croatian/Serbian languages introduces students to the basics of four basic skills: reading, listening, speaking and writing. It maintains a good balance of the three languages, their respective grammatical and lexical differences, and the Cyrillic and Latin alphabets. Students are encouraged to concentrate on the language and culture of their interest and choice. The course objective is to build a solid foundation in the grammatical patterns of the spoken and written languages, while simultaneously working on basic interpretive, interpersonal, presentational and intercultural communication. This is achieved through a communicative situation-based approach, dialogues and texts and, reinforced by the students and instructor, screenings of short announcements, commercials, documentaries, interviews, and the like. Once a week, one-on-one 15-minute conversation sessions with the instructor offer students the opportunity to review and practice the materials presented in class. The course is supplemented with cultural events, guest speakers and selected media. Together with the conversation sessions, these supplements improve the students’ ability to interact effectively and appropriately with people from other linguistic and cultural backgrounds- essential for establishing successful, positive relationships across cultural boundaries.
Instructor(s): Nada Petkovic Terms Offered: Winter

**BCSN 10203. First-Year Bosnian/Croatian/Serbian II. 100 Units.**
This three-quarter sequence course in Bosnian/Croatian/Serbian languages introduces students to the basics of four basic skills: reading, listening, speaking and writing. It maintains a good balance of the three languages, their respective grammatical and lexical differences, and the Cyrillic and Latin alphabets. Students are encouraged to concentrate on the language and culture of their interest and choice. The course objective is to build a solid foundation in the grammatical patterns of the spoken and written languages, while simultaneously working on basic interpretive, interpersonal, presentational and intercultural communication. This is achieved through a communicative situation-based approach, dialogues and texts and, reinforced by the students and instructor, screenings of short announcements, commercials, documentaries, interviews, and the like. Once a week, one-on-one 15-minute conversation sessions with the instructor offer students the opportunity to review and practice the materials presented in class. The course is supplemented with cultural events, guest speakers and selected media. Together with the conversation sessions, these supplements improve the students’ ability to interact effectively and appropriately with people from other linguistic and cultural backgrounds- essential for establishing successful, positive relationships across cultural boundaries.
Instructor(s): Nada Petkovic Terms Offered: Spring

**BCSN 10303. First-Year Bosnian/Croatian/Serbian III. 100 Units.**
This three-quarter sequence course in Bosnian/Croatian/Serbian languages introduces students to the basics of four basic skills: reading, listening, speaking and writing. It maintains a good balance of the three languages, their respective grammatical and lexical differences, and the Cyrillic and Latin alphabets. Students are encouraged to concentrate on the language and culture of their interest and choice. The course objective is to build a solid foundation in the grammatical patterns of the spoken and written languages, while simultaneously working on basic interpretive, interpersonal, presentational and intercultural communication. This is achieved through a communicative situation-based approach, dialogues and texts and, reinforced by the students and instructor, screenings of short announcements, commercials, documentaries, interviews, and the like. Once a week, one-on-one 15-minute conversation sessions with the instructor offer students the opportunity to review and practice the materials presented in class. The course is supplemented with cultural events, guest speakers and selected media. Together with the conversation sessions, these supplements improve the students’ ability to interact effectively and appropriately with people from other linguistic and cultural backgrounds- essential for establishing successful, positive relationships across cultural boundaries.
Instructor(s): Nada Petkovic Terms Offered: Winter

**BCSN 10403. Accelerated Conversational BCS. 100 Units.**
This course is tailored to students who have advanced beyond their expected level following completion of BCSN 10103/10203, and have already reached the Intermediate-Low sublevel by the end of the winter quarter. It is especially suitable for upperclassmen who have started learning the language during the latter two years of college. The curriculum assumes that students have already mastered all materials covered in First-Year BCS, and have received the best grades possible for the previous two course segments. The main objective of this course is to further develop students’ communicative skills-interpretive, interpersonal, presentational, and intercultural-using authentic materials rather than textbook dialogues and grammar exercises. Students will focus on contemporary spoken and written language used in authentic cultural contexts, paving their way to the Intermediate-Mid sublevel.
Instructor(s): Nada Petkovic Terms Offered: Spring

**BCSN 20103-20203-20303. Second-Year Bosnian/Croatian/Serbian I-II-III.**
The second-year sequence in Bosnian/Croatian/Serbian languages and cultures is a continuation of first-year BCS and therefore assumes one year of formal study of the target language(s) or equivalent course work elsewhere.
The sequence is focused on spoken and written modern BCS, emphasizing communicative practice in authentic cultural contexts. The language(s) are introduced through a series of dialogues gathered from a variety of textbooks published in Serbia, Croatia, and Bosnia, as well as newspaper articles, short biographies, poems, and song lyrics in both the Latin and Cyrillic alphabets. A vast archive of audiovisual materials, representing both high and popular culture, constitutes an integral part of every unit. Simultaneously, aural comprehension, speaking, grammar, and vocabulary are reinforced and further developed throughout the year. Mandatory drill sessions are held twice a week, offering students ample opportunity to review and practice materials presented in class.

BCSN 21003. Second-Year Bosnian/Croatian/Serbian I. 100 Units.
The Second-Year Bosnian/Croatian/Serbian languages and cultures course is designed for both students who have completed the first-year sequence and heritage learners. Its main objective is to develop further communicative skills-interpretive, interpersonal, presentational and intercultural-using authentic materials representing the contemporary spoken and written language in authentic cultural contexts. Students are presented with a series of texts, such as newspaper articles, interviews with writers, actors, athletes, short biographies, book and film reviews, university websites, travel blogs, etc. Audiovisual materials, representing both high and popular culture, constitute an integral part of every unit. Grammar and vocabulary are reinforced and developed throughout the quarter. Textual and audiovisual materials are selected to best exemplify the outlined themes while maintaining a good balance of the three languages and their respective grammatical and lexical differences in order to assess students’ progress in all four skills. Each of the 12 units is accompanied with a unit test, all of which, including the final exam at the end of the term, mirror the tasks in the practical proficiency assessment test that students can take at the end of the spring quarter. The course is complemented with cultural and historical media from the Balkans, guest speakers and cultural events. The prerequisite is BCSN 10303 or the equivalent.
Instructor(s): Nada Petkovic Terms Offered: Autumn
Prerequisite(s): BCSN 10303 or consent of instructor

BCSN 20203. Second-Year Bosnian/Croatian/Serbian II. 100 Units.
The Second-Year Bosnian/Croatian/Serbian languages and cultures course is designed for both students who have completed the first-year sequence and heritage learners. Its main objective is to develop further communicative skills-interpretive, interpersonal, presentational and intercultural-using authentic materials representing the contemporary spoken and written language in authentic cultural contexts. Students are presented with a series of texts, such as newspaper articles, interviews with writers, actors, athletes, short biographies, book and film reviews, university websites, travel blogs, etc. Audiovisual materials, representing both high and popular culture, constitute an integral part of every unit. Grammar and vocabulary are reinforced and developed throughout the quarter. Textual and audiovisual materials are selected to best exemplify the outlined themes while maintaining a good balance of the three languages and their respective grammatical and lexical differences in order to assess students’ progress in all four skills. Each of the 12 units is accompanied with a unit test, all of which, including the final exam at the end of the term, mirror the tasks in the practical proficiency assessment test that students can take at the end of the spring quarter. The course is complemented with cultural and historical media from the Balkans, guest speakers and cultural events. The prerequisite is BCSN 10303 or the equivalent.
Instructor(s): Nada Petkovic Terms Offered: Winter

BCSN 20303. Second-Year Bosnian/Croatian/Serbian III. 100 Units.
The Second-Year Bosnian/Croatian/Serbian languages and cultures course is designed for both students who have completed the first-year sequence and heritage learners. Its main objective is to develop further communicative skills-interpretive, interpersonal, presentational and intercultural-using authentic materials representing the contemporary spoken and written language in authentic cultural contexts. Students are presented with a series of texts, such as newspaper articles, interviews with writers, actors, athletes, short biographies, book and film reviews, university websites, travel blogs, etc. Audiovisual materials, representing both high and popular culture, constitute an integral part of every unit. Grammar and vocabulary are reinforced and developed throughout the quarter. Textual and audiovisual materials are selected to best exemplify the outlined themes while maintaining a good balance of the three languages and their respective grammatical and lexical differences in order to assess students’ progress in all four skills. Each of the 12 units is accompanied with a unit test, all of which, including the final exam at the end of the term, mirror the tasks in the practical proficiency assessment test that students can take at the end of the spring quarter. The course is complemented with cultural and historical media from the Balkans, guest speakers and cultural events. The prerequisite is BCSN 10303 or the equivalent.
Instructor(s): Nada Petkovic Terms Offered: Spring

BCSN 21101. Advanced Bosnian/Croatian/Serbian: Language through Fiction. 100 Units.
This one quarter course is designed to help students over one of the most difficult hurdles in language training-the transition from working through lessons in a textbook to reading unedited literary texts. The selected pieces of fiction and the exercises drawn from them engage the language’s structure on every page. Immersed in a complete language experience, students learn how to engage the natural, organic language of literary texts across a variety of styles and themes enabling them to work with ever more challenging material. The course objective is to hone students’ abilities to analyze increasingly complex unrevised texts, identify various styles and registers of the language, and handle linguistically unfamiliar situations in both spoken and written format. Attention is
given to improving students' abilities to paraphrase, narrate, describe, support opinions, hypothesize and discuss abstract topics. Building vocabulary is stressed as a key to making progress, while issues of language structure and grammar are reinforced throughout the course. Classes are conducted in the target language and may be taken for pass/fail. The prerequisite is two years of formal study of the target language or the equivalent.

Instructor(s): Nada Petkovic
Terms Offered: Autumn
Equivalent Course(s): BCSN 31104, REES 21101, REES 31104

BCSN 21200. Advanced Bosnian/Croatian/Serbian: Language Through Film. 100 Units.

Advanced BCS courses encompass both the 3rd and 4th years of language study, with the focus changed from language structure and grammar to issues in interdisciplinary content. The courses are not in sequence. This course addresses the theme of Yugoslav and Post-Yugoslav identity through discussion and interpretation based on selected films, documentaries, images, and related texts-historical and literary, popular press, advertisements, screenplays, and literature on film. Emphasis is on interpersonal communication as well as the interpretation and production of language in written and oral forms. The course engages in systematic grammar review, along with introduction of some new linguistics topics, with constant practice in writing and vocabulary enrichment. The syllabus includes the screening of six films, each from a different director, region, and period, starting with Cinema Komunisto (2012), a documentary by Mila Turajlic. This film will be crucial for understanding how Yugoslav cinema was born and how, in its origins, it belongs to what a later cinephil, Fredric Jameson, has called a "geopolitical aesthetic." We shall investigate the complex relationship between aesthetics and ideology in the Yugoslav and Post-Yugoslav cinema, and pay close attention to aesthetic conceptions and concrete formal properties, and more importantly, to language, narrative logic, and style.

Instructor(s): Nada Petkovic
Terms Offered: Winter
Equivalent Course(s): REES 31203, REES 21200, BCSN 31203

BCSN 21300. (Re)Branding the Balkan City: Contemp. Belgrade/Sarajevo/Zagreb. 100 Units.

The course uses an urban studies lens to explore the complex history, infrastructure and transformations of cities, mainly the capitals of today's Serbia, Bosnia and Herzegovina, and Croatia. There is a particular need to survey this region and feed the newfound interest in it, mainly because Yugoslav architecture embodied one of the great political experiments of the modern era. Drawing on anthropological theory and ethnography of the city, we consider processes of urban destruction and renewal, practices of branding spaces and identities, urban life as praxis, art and design movements, film, music, food, architectural histories and styles, metropolitan citizenship, and the broader politics of space. The course is complemented by cultural and historical media, guest speakers, and virtual tours. One of them is a tour through the 2018 show at MoMA "Toward a Concrete Utopia: Architecture in Yugoslavia 1948-1980" a project curated with the goal to find a place for Yugoslav Modernism in the architectural canon. Classes are held in English. No knowledge of South Slavic languages is required.

Instructor(s): Nada Petkovic
Terms Offered: Spring
Equivalent Course(s): GLST 21301, REES 31303, ARTH 21333, REES 21300, BCSN 31303, ARTH 31333, ARCH 21300, HIST 24008

BCSN 21400. Advanced BCS: Language through Art and Architecture. 100 Units.

This course foregrounds different periods in Yugoslav and post-Yugoslav art and architecture. Situated between the capitalist West and the socialist East, Yugoslavia's architects responded to contradictory demands and influences, developing a postwar architecture both in line with and distinct from the design approaches seen elsewhere in Europe and beyond. Drawing on the country's own idiosyncrasies, diverse heritage and influences, the course surveys examples of architectural styles from classical to Baroque, through Art Nouveau and Modernism, all the way to full-blown Brutalism with its heft and material honesty. Given that Yugoslav architecture also expressed one of the great political experiments of the modern era, the course entertains many questions on related topics. While exploring major cities, their infrastructure, houses, buildings, monuments, churches and more, the course delves into advanced grammatical topics with the goal of increasing proficiency in both aural and reading comprehension, in addition to honing writing and speaking styles. Classes are conducted in the target language and may be taken for pass/fail. The prerequisite is two years of formal study of the target language or the equivalent.

Instructor(s): Nada Petkovic
Terms Offered: Spring
Prerequisite(s): The course prerequisite is two years of formal study of the target language(s) or the consent of the instructor.
Equivalent Course(s): BCSN 31403, REES 21400, REES 31403

BCSN 29700. Reading and Research Course. 100 Units.

No description available.

Instructor(s): Nada Petkovic
Terms Offered: Autumn Spring Winter
Prerequisite(s): Consent of instructor and Departmental Adviser
Note(s): Students are required to submit the College Reading and Research Course Form.

BCSN 29911. Special Topics in Bosnian/Croatian/Serbian II. 100 Units.

The course is designed to meet the specific needs of advanced learners of B/C/S, including heritage and native speakers, and to foster cross-cultural experiences through its interdisciplinary content. The curriculum covers a wide range of topics relative to the students' field of study, research and personal interests. Although grounded in the field of philology, it expands students' knowledge in other disciplines of social and behavioral sciences such as history, anthropology, global studies, economics, political science, sociology, and the like. Attention
Russian and East European Studies

is given to the ability to paraphrase scholarly arguments, formulate research hypotheses, and present one's research in the target language. The course delves into advanced grammatical topics with the goal of increasing proficiency in both aural and reading comprehension, in addition to honing writing and speaking styles. Classes are conducted in B/C/S; the prerequisite is three years of formal study of the target language or the equivalent.
Instructor(s): Nada Petkovic Terms Offered: Winter
Equivalent Course(s): BCSN 39911, REES 29914, REES 39914

BCSN 29912. Special Topics in Bosnian/Croatian/Serbian III: History of Balkan Art. 100 Units.
The course is designed to meet the specific needs of advanced learners of B/C/S, including heritage and native speakers, and to foster cross-cultural experiences through its interdisciplinary content. The curriculum covers a wide range of topics relative to the students' field of study, research and personal interests. Although grounded in the field of philology, it expands students' knowledge in other disciplines of social and behavioral sciences such as history, anthropology, global studies, economics, political science, sociology, and the like. Attention is given to the ability to paraphrase scholarly arguments, formulate research hypotheses, and present one's research in the target language. The course delves into advanced grammatical topics with the goal of increasing proficiency in both aural and reading comprehension, in addition to honing writing and speaking styles. Classes are conducted in B/C/S; the prerequisite is three years of formal study of the target language or the equivalent.
Instructor(s): Nada Petkovic Terms Offered: Winter
Equivalent Course(s): BCSN 39911, REES 29914, REES 39914

CZECH COURSES
CZEC 10103-10203-10303. First-Year Czech I-II-III.
First-Year Czech

CZEC 10103. First-Year Czech I. 100 Units.
This course introduces the Czech language to those students who would like to speak Czech or use the language for reading and research purposes. All four major communicative skills (i.e. reading, writing, listening, speaking) are stressed. Students will also learn about Czech culture through readings, films and class activities. This three-quarter sequence prepares students for the second-year Czech course and to study or travel abroad in the Czech Republic. Conversation practice is held weekly.
Instructor(s): Irena Cajkova Terms Offered: Autumn

CZEC 10203. First-Year Czech II. 100 Units.
This course is an introduction to the basic grammar of Czech with attention given to all four skills of speaking, listening, reading, and writing, as well as exposure to Czech culture. Winter and Spring Quarters include work with Czech film and literature. Students gain some familiarity with the major differences between literary and spoken Czech as they learn to use the language both as a means of communication and as a tool for reading and research.
Instructor(s): Irena Cajkova Terms Offered: Winter

CZEC 10303. First-Year Czech III. 100 Units.
This course is an introduction to the basic grammar of Czech with attention given to all four skills of speaking, listening, reading, and writing, as well as exposure to Czech culture. Winter and Spring Quarters include work with Czech film and literature. Students gain some familiarity with the major differences between literary and spoken Czech as they learn to use the language both as a means of communication and as a tool for reading and research.
Instructor(s): Irena Cajkova Terms Offered: Spring

CZEC 29700. Reading and Research Course. 100 Units.
No description available.
Terms Offered: Autumn Spring Winter
Prerequisite(s): Consent of instructor and Departmental Adviser
Note(s): Students are required to submit the College Reading and Research Course Form.

CZEC 29900. BA Paper. 100 Units.
No description available.
Terms Offered: Autumn Spring Winter
Prerequisite(s): Open to fourth-year students who are majoring in Slavic Languages and Literatures with consent of instructor and Departmental Adviser
Note(s): Students are required to submit the College Reading and Research Course Form. This course must be taken for a quality grade.

POLISH COURSES
POLI 10103. First-Year Polish I. 100 Units.
This course teaches students to speak, read, and write in Polish, as well as familiarizes them with Polish culture. It employs the most up-to-date techniques of language teaching (e.g., communicative and accelerated learning, and learning based on students' native language skills), as well as multileveled target-language exposure.
Instructor(s): Sasha Lindskog Terms Offered: Autumn
POLI 10203. First-Year Polish II. 100 Units.
This course includes instruction in grammar, writing, and translation, as well as watching selected Polish movies. Selected readings are drawn from the course textbook, and students also read Polish short stories and press articles. In addition, the independent reading of students is emphasized and reinforced by class discussions. Work is adjusted to each student’s level of preparation. Drill sessions to be arranged.
Instructor(s): Sasha Lindskog Terms Offered: Winter

POLI 20103-20203-20303. Second-Year Polish I-II-III.
This sequence includes instruction in grammar, writing, and translation, as well as watching selected Polish movies. Selected readings are drawn from the course textbook, and students also read Polish short stories and press articles. In addition, the independent reading of students is emphasized and reinforced by class discussions. Work is adjusted to each student’s level of preparation.

POLI 20103. Second-Year Polish I. 100 Units.
This course includes instruction in grammar, writing, and translation, as well as watching selected Polish movies. Selected readings are drawn from the course textbook, and students also read Polish short stories and press articles. In addition, the independent reading of students is emphasized and reinforced by class discussions. Work is adjusted to each student’s level of preparation.
Instructor(s): Sasha Lindskog Terms Offered: Autumn
Prerequisite(s): POLI 10300 or equivalent.

POLI 20203. Second-Year Polish II. 100 Units.
This course includes instruction in grammar, writing, and translation, as well as watching selected Polish movies. Selected readings are drawn from the course textbook, and students also read Polish short stories and press articles. In addition, the independent reading of students is emphasized and reinforced by class discussions. Work is adjusted to each student’s level of preparation.
Instructor(s): Sasha Lindskog Terms Offered: Winter

POLI 20303. Second-Year Polish III. 100 Units.
The primary goal of second year Polish is to expand the student’s speaking, reading and writing skills by building on grammar and vocabulary learned during the first year of study. As a complement to the linguistic side of the course, the student will gain a greater familiarity with Polish history and culture through varied means including readings of literary works, articles from contemporary Polish newspapers and movies.
Instructor(s): Sasha Lindskog Terms Offered: Spring
Prerequisite(s): Fall Quarter of Second Year Polish or instructor consent

POLI 29700. Reading and Research Course. 100 Units.
TBD
Instructor(s): Dag Lindskog Terms Offered: Autumn Spring Winter
Prerequisite(s): Consent of instructor and Departmental Adviser
Note(s): Students are required to submit the College Reading and Research Course Form.

RUSS 10103-10203-10303. First-Year Russian I-II-III.
First-Year Russian

RUSS 10103. First-Year Russian I. 100 Units.
This course introduces modern Russian to students who would like to speak Russian or to use the language for reading and research. All four major communicative skills (i.e., reading, writing, listening comprehension, speaking) are stressed. Students are also introduced to Russian culture through readings, videos, and class discussions. This year-long course prepares students for the College Language Competency Exam, for continued study of Russian in second-year courses, and for study or travel abroad in Russian-speaking countries. Conversation practice is held twice a week.
Instructor(s): Erik Houle, Maria Iakubovich Terms Offered: Autumn

RUSS 10203. First-Year Russian-2. 100 Units.
This course introduces modern Russian to students who would like to speak Russian or to use the language for reading and research. All five major communicative skills (i.e., reading, writing, listening, comprehension, and speaking) are stressed. Students are also introduced to Russian culture through readings, videos, and class discussions. This yearlong course prepares students for the College Language Competency Exam, for continued study of Russian in second-year courses, and for study or travel abroad in Russian-speaking countries. Conversation practice is held twice a week.
Instructor(s): Erik Houle, Maria Iakubovich Terms Offered: Autumn

RUSS 10303. First-Year Russian-3. 100 Units.
This course introduces modern Russian to students who would like to speak Russian or to use the language for reading and research. All four major communicative skills (i.e., reading, writing, listening comprehension, speaking) are stressed. Students are also introduced to Russian culture through readings, videos, and class discussions. This yearlong course prepares students for the College Language Competency Exam, for continued study of Russian in second-year courses, and for study or travel abroad in Russian-speaking countries. Conversation practice is held twice a week.
Instructor(s): Erik Houle, Maria Iakubovich Terms Offered: Autumn

Note(s): Students are required to submit the College Reading and Research Course Form.
Exam, for continued study of Russian in second-year courses, and for study or travel abroad in Russian-speaking countries. Conversation practice is held twice a week.
Instructor(s): Erik Houle, Maria Iakubovich Terms Offered: Spring
Note(s): Class meets Monday through Friday; Tuesday and Thursday meetings will be arranged with the instructor.

RUSS 10400-10500-10600. Russian through Pushkin I-II-III.
This literary and linguistic approach to Russian allows students to learn the language by engaging classic Russian poetic texts (e.g., Pushkin's *The Bronze Horseman*), as well as excerpts from *Eugene Onegin* and selections from Pushkin's shorter poems and prose works. Although the focus is on reading Russian, all four major communicative skills (i.e., reading, writing, listening comprehension, speaking) are stressed, preparing students for the College Language Competency Exam and for continued study of Russian in second-year courses. Conversation practice is held twice a week.

Instructor(s): Mark Baugher Terms Offered: Autumn
Note(s): Not open to students who have taken RUSS 10100-10200-10300.

RUSS 20103-20203-20303. Second-Year Russian I-II-III.
Second-Year Russian

RUSS 20103. Second-Year Russian I. 100 Units.
This course continues RUSS 10103-10203-10303; it includes review and amplification of grammar, practice in reading, elementary composition, and speaking and comprehension. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading rather than translating. Readings are selected to help provide historical and cultural background. Conversation practice is held twice a week.
Instructor(s): Erik Houle, Mark Baugher Terms Offered: Autumn

RUSS 20203. Second-Year Russian II. 100 Units.
This course continues RUSS 10103-10203-10303; it includes review and amplification of grammar, practice in reading, elementary composition, and speaking and comprehension. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading rather than translating. Readings are selected to help provide historical and cultural background. Conversation practice is held twice a week.
Instructor(s): Erik Houle, Mark Baugher Terms Offered: Winter

RUSS 20303. Second-Year Russian III. 100 Units.
This course continues RUSS 10103-10203-10303; it includes review and amplification of grammar, practice in reading, elementary composition, and speaking and comprehension. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading rather than translating. Readings are selected to help provide historical and cultural background. Conversation practice is held twice a week.
Instructor(s): Erik Houle, Mark Baugher Terms Offered: Spring
Note(s): Class meets Monday through Friday; Tuesday and Thursday meetings will be arranged with the instructor.

RUSS 20702-20802-20902. Third-Year Russian through Culture I-II-III.
This course, which is intended for third-year students of Russian, covers various aspects of Russian grammar in context and emphasizes the four communicative skills (i.e., reading, writing, listening comprehension, speaking) in a culturally authentic context. Excerpts from popular Soviet/Russian films and clips from Russian television news reports are shown and discussed in class. Classes conducted in Russian; some aspects of grammar explained in English. Drill practice is held twice a week.

Instructor(s): Valentina Pichugin Terms Offered: Autumn
Prerequisite(s): RUSS 20300 (two years of Russian) or equivalent.

RUSS 20802. Third-Year Russian through Culture II. 100 Units.
This course, which is intended for third-year students of Russian, covers various aspects of Russian grammar in context and emphasizes the four communicative skills (i.e., reading, writing, listening comprehension, speaking) in a culturally authentic context. Excerpts from popular Soviet/Russian films and clips from Russian television news reports are shown and discussed in class. Classes conducted in Russian; some aspects of grammar explained in English. Drill practice is held twice a week.

Instructor(s): Valentina Pichugin Terms Offered: Spring
Prerequisite(s): Russian 20701 or consent of instructor.

Note(s): Drill sessions to be arranged.
Equivalent Course(s): REES 20902

RUSS 20902. Third-Year Russian through Culture III. 100 Units.
This course, which is intended for third-year students of Russian, covers various aspects of Russian grammar in context and emphasizes the four communicative skills (i.e., reading, writing, listening comprehension, speaking) in a culturally authentic context. Excerpts from popular Soviet/Russian films and clips from Russian television news reports are shown and discussed in class. Classes conducted in Russian; some aspects of grammar explained in English. Drill practice is held twice a week.

Instructor(s): Valentina Pichugin Terms Offered: Winter
Prerequisite(s): Russian 20701 or consent of instructor.

Note(s): Drill sessions to be arranged.
Equivalent Course(s): REES 20902

RUSS 21302-21402-21502. Advanced Russian through Media I-II-III.
This is a three-quarter sequence designed for fourth- and fifth-year students of Russian. It is also suitable for native speakers of Russian. This sequence covers various aspects of advanced Russian stylistics and discourse grammar in context. This sequence emphasizes the four communicative skills of listening, reading, speaking, and writing in a culturally authentic context. It builds transcultural competence by expanding students’ knowledge of the language, culture, history, and daily lives of the Russian-speaking people. Vocabulary building is strongly emphasized. We add to the existing skills and develop our abilities to analyze increasingly complex texts for their meaning: to identify various styles and registers of the Russian language and to provide their neutral equivalents in standard Russian. We also work on developing our abilities to paraphrase, narrate, describe, support opinions, hypothesize, discuss abstract topics, and handle linguistically unfamiliar situations (in spoken and written format). Classes conducted in Russian. Course-specific grammar issues are covered during drill sessions (weekly) and office hours (by appointment). Oral Proficiency Interviews are conducted in the beginning and the end of the course (Autumn and Spring Quarters).

Instructor(s): Valentina Pichugin Terms Offered: Autumn
Prerequisite(s): Four years of Russian, or equivalent, or consent of instructor.

Instructor(s): Valentina Pichugin Terms Offered: Spring
Prerequisite(s): Four years of Russian, or equivalent, or consent of instructor.

Equivalent Course(s): REES 21302, REES 30102, RUSS 30102

RUSS 21302. Advanced Russian through Media I. 100 Units.
This is a three-quarter sequence designed for fourth- and fifth-year students of Russian. It is also suitable for native speakers of Russian. This sequence covers various aspects of advanced Russian stylistics and discourse grammar in context. This sequence emphasizes the four communicative skills of listening, reading, speaking, and writing in a culturally authentic context. It builds transcultural competence by expanding students’ knowledge of the language, culture, history, and daily lives of the Russian-speaking people. Vocabulary building is strongly emphasized. We add to the existing skills and develop our abilities to analyze increasingly complex texts for their meaning: to identify various styles and registers of the Russian language and to provide their neutral equivalents in standard Russian. We also work on developing our abilities to paraphrase, narrate, describe, support opinions, hypothesize, discuss abstract topics, and handle linguistically unfamiliar situations (in spoken and written format). Classes conducted in Russian. Course-specific grammar issues are covered during drill sessions (weekly) and office hours (by appointment). Oral Proficiency Interviews are conducted in the beginning and the end of the course (Autumn and Spring Quarters).

Note(s): Practice sessions to be arranged.
Equivalent Course(s): REES 30102
RUSS 21402. Advanced Russian through Media II. 100 Units.
This is a three-quarter sequence designed for fourth- and fifth-year students of Russian. It is also suitable for native speakers of Russian. This sequence covers various aspects of advanced Russian stylistics and discourse grammar in context. This sequence emphasizes the four communicative skills of listening, reading, speaking, and writing in a culturally authentic context. It builds trans-cultural competence by expanding students’ knowledge of the language, culture, history, and daily lives of the Russian-speaking people.
Vocabulary building is strongly emphasized. We add to the existing skills and develop our abilities to analyze increasingly complex texts for their meaning; to identify various styles and registers of the Russian language and to provide their neutral equivalents in standard Russian. We also work on developing our abilities to paraphrase, narrate, describe, support opinions, hypothesize, discuss abstract topics, and handle linguistically unfamiliar situations (in spoken and written format).
Instructor(s): Valentina Pichugin Terms Offered: Winter
Prerequisite(s): Four years of Russian, or equivalent, or consent of instructor.
Note(s): Classes conducted in Russian. Course-specific grammar issues are covered during drill sessions (weekly) and office hours (by appointment). Oral Proficiency Interviews are conducted in the beginning and the end of the course (Autumn and Spring Quarters).
Equivalent Course(s): RUSS 30202, REES 21402, REES 30202

RUSS 21502. Adv Russian Through Media-III. 100 Units.
This course, which is designed for fifth-year students of Russian, covers various aspects of Russian stylistics and discourse grammar in context. It emphasizes the four communicative skills (i.e., reading, writing, listening comprehension, speaking) in culturally authentic context. Clips from Russian/Soviet films and television news reports are shown and discussed in class. Classes conducted in Russian. Conversation practice is held twice a week.
Instructor(s): Valentina Pichugin Terms Offered: Spring
Equivalent Course(s): REES 30032, RUSS 30032, REES 21502

RUSS 23333. Reading Russian for Research Purposes. 100 Units.
This course prepares students to read and do research in Russian. Students will gain a fundamental knowledge of Russian grammar and a basic vocabulary while learning to work intensively with primary and secondary texts in their area of academic interest. Reading Russian for Research Purposes has a limited number of spots available for participation via electronic course sharing, intended for students who are unable to be in Chicago physically for the course.
Instructor(s): Staff Terms Offered: TBD
Equivalent Course(s): RUSS 33333

RUSS 29910. Special Topics in Advanced Russian. 100 Units.
Must complete Advanced Russian through Media or equivalent, or obtain consent of instructor. Class meets for 2 hours each week. We’ll work with several topics, all of them are relevant to the general theme of “Geography and Worldview: Russian Perspective”. There will be maps, reading materials, several documentaries, clips from TV programs and other media, and feature films. Class meetings will be a combination of group discussions, short presentations, and lectures. Final - one term paper at the end (in English) based on Russian materials.
Instructor(s): Valentina Pichugin Terms Offered: Spring
Equivalent Course(s): RUSS 39910, REES 39910, REES 29910

RUSS 29911. Special Topics in Advanced Russian. 100 Units.
Must complete Advanced Russian through Media or equivalent, or obtain consent of instructor. Class meets for 2 hours each week. We’ll work with several topics, all of them are relevant to the general theme of “Geography and Worldview: Russian Perspective”. There will be maps, reading materials, several documentaries, clips from TV programs and other media, and feature films. Class meetings will be a combination of group discussions, short presentations, and lectures. Final - one term paper at the end (in English) based on Russian materials.
Instructor(s): Valentina Pichugin Terms Offered: Winter
Equivalent Course(s): RUSS 39911

RUSS 29912. Special Topics in Advanced Russian. 100 Units.
Must complete Advanced Russian through Media or equivalent, or obtain consent of instructor. Class meets for 2 hours each week. We’ll work with several topics, all of them are relevant to the general theme of “Geography and Worldview: Russian Perspective”. There will be maps, reading materials, several documentaries, clips from TV programs and other media, and feature films. Class meetings will be a combination of group discussions, short presentations, and lectures. Final - one term paper at the end (in English) based on Russian materials.
Instructor(s): Valentina Pichugin Terms Offered: Spring
Equivalent Course(s): RUSS 39912, REES 39912, REES 29912

RUSSIAN AND EAST EUROPEAN STUDIES COURSES

REES 13802. The Russian Empire. 100 Units.
Empire is back in contemporary Russia. Old imperial insignia have replaced hammers and sickles on government buildings, the bodies of the last tsar and his family have been exhumed and venerated, and Putin’s foreign policy stakes imperial claims on the nations on Russia’s border. This course examines what the Russian empire was, how it worked, and the legacies that it left behind. Themes to be considered include the culture of the autocracy and the tradition of reform from above; imperial expansion and multiethic society; the construction of class,
Russian and East European Studies

ethnic, and estate identities; and the causes and consequences of the Old Regime's collapse. Mondays and Wednesdays are reserved for lectures, Fridays for discussion. Note(s): First-year students warmly welcomed; no prior Russian history, culture, or language assumed. Equivalent Course(s): REES 13802
Instructor(s): F. Hillis Terms Offered: Autumn
Note(s): First-year students warmly welcomed; no prior Russian history, culture, or language assumed. Equivalent Course(s): HIST 13802

REES 20000. Tolstoy's Late Works. 100 Units.
This course examines the works written by Tolstoy after Anna Karenina, when he abandoned the novel as a form and gave up his copyright. Readings include his influential writings on non-violence and vegetarianism, his challenges to church and state authority, as well as later literary works, which some believe surpass the famous novels he had renounced. We will also explore the particularities of Tolstoy's charisma in these years, when he came to be viewed as a second Tsar in Russia and as a moral authority throughout the world.
Instructor(s): William Nickell Terms Offered: Winter
Equivalent Course(s): RLST 28501, REES 30000, RLIT 32900, FNDL 22850

REES 20001. War and Peace. 100 Units.
Tolstoy's novel is at once a national epic, a treatise on history, a spiritual meditation, and a masterpiece of realism. This course presents a close reading of one of the world's great novels, and of the criticism that has been devoted to it, including landmark works by Victor Shklovsky, Boris Eikhenbaum, Isaiah Berlin, and George Steiner. (B, G)
Instructor(s): William Nickell Terms Offered: TBD
Equivalent Course(s): CMLT 22301, REES 30001, ENGL 32302, CMLT 32301, FNDL 27103, ENGL 28912, HIST 23704

REES 20004. Nabokov: Lolita. 100 Units.
Lolita, light of my life, fire of my loins. My sin, my soul, Lolita: the tip of the tongue taking a trip of three steps down the palate, to tap at three on the teeth. " Popular as Nabokov's 'all-American' novel is, it is rarely discussed beyond its psychosexual profile. This intensive text-centered and discussion-based course attempts to supersede the univocal obsession with the novel's pedophilic plot as such by concerning itself above all with the novel's language: language as failure, as mania, and as conjuration.
Instructor(s): M. Sternstein Terms Offered: Autumn
Equivalent Course(s): SIGN 26027, ENGL 28916, GNSE 24900, FNDL 25300

REES 20200. Pale Fire. 100 Units.
This course is an intensive reading of Pale Fire by Nabokov.
Equivalent Course(s): FNDL 25311, GNSE 29610, ENGL 22817, REES 30020, GNSE 39610

REES 20200. Dostoevsky's Brothers Karamazov. 100 Units.
We will read and interpret The Brothers Karamazov by Dostoevsky. Among major themes are the relation to God and religion to the larger society and state; the problem of evil; and the nature of sin and how it enters into religious beliefs; human "freedom," and what the word might have meant to Dostoevsky; and love.
Instructor(s): S. Meredith Terms Offered: Autumn
Prerequisite(s): Required of new Fundamentals majors; open to others with consent of instructor.
Note(s): Fundamentals majors get first priority
Equivalent Course(s): RLST 28206, FNDL 20200

REES 20902. Third-Year Russian through Culture III. 100 Units.
This course, which is intended for third-year students of Russian, covers various aspects of Russian grammar in context and emphasizes the four communicative skills (i.e., reading, writing, listening comprehension, speaking) in a culturally authentic context. Excerpts from popular Soviet/Russian films and clips from Russian television news reports are shown and discussed in class. Classes conducted in Russian; some aspects of grammar explained in English. Drill practice is held twice a week.
Instructor(s): Valentina Pichugin Terms Offered: Spring
Prerequisite(s): Russian 20701 or consent of instructor.
Note(s): Drill sessions to be arranged.
Equivalent Course(s): RUSS 20902

REES 20905. Walter Benjamin: 1935-1938. 100 Units.
[Volume 3 of] Harvard's majestic annotated edition of the essays and fragments includes reflections on Brecht, Kafka and the collector Eduard Fuchs, an early version of the famous analysis of art in the age of mechanical reproduction (here more accurately translated as 'technological reproducibility') and the equally exhilarating inquiry into the nature of narrative, 'The Storyteller.' You feel smarter just holding this book in your hand."- Michael Dirda, The Washington Post. In this course, we hold the book in our hands for extended periods of time to read it and discuss its contents. Extracurricular carriage of the book is encouraged.
Instructor(s): Malynne Sternstein Terms Offered: Spring
Prerequisite(s): Open to Fundamentals students and upperclass students in other majors.
Equivalent Course(s): FNDL 20905

REES 21000. Gombrowicz: The Writer as Philosopher. 100 Units.
In this course, we dwell on Witold Gombrowicz the philosopher, exploring the components of his authorial style and concepts that substantiate his claim to both the literary and the philosophical spheres. Entangled in
an ongoing battle with basic philosophical tenets and, indeed, with existence itself, this erudite Polish author is a prime example of a 20th century modernist whose philosophical novels explode with uncanny laughter. In contrast to many of his contemporaries, who established their reputations as writers/philosophers, Gombrowicz applied distinctly literary models to the same questions that they explored. We investigate these models in depth, as we focus on Gombrowicz’s novels, philosophical lectures, and some of his autobiographical writings. With an insight from recent criticism of these primary texts, we seek answers to the more general question: What makes this author a philosopher?

Instructor(s): Bozena Shalcross
Terms Offered: Winter
Note(s): All readings in English.
Equivalent Course(s): ISHU 29405, REES 31000, FNDL 26903

REES 21001. Greece and the Balkans in the Age of Nationalism. 100 Units.

This course is an introduction to the history of Southeastern Europe since the 1790s. Each week’s work will examine a key topic in the Balkan affairs through a combination of lectures, readings and discussion of associated issues. The class will not follow the history of any one Balkan country comprehensively. Instead, the course will direct students’ attention to relevant developments which address questions like these: 1. How does Balkan history related to European history? 2. What is a nation, a nationality, and an ethnic group? 3. What has nationalism meant in the Balkans? The course emphasizes the history of Greece, Albania, Bulgaria, Romania and Yugoslavia, with some attention to events in the Ottoman Empire, the Habsburg Monarchy and Hungary as appropriate. The course aims to offer a historical background that will enable students to better understand the recent history of Greece and the Balkans.

Instructor(s): Stefanos Katsikas
Terms Offered: Spring
Equivalent Course(s): NEHC 21002, HIST 23613, MOGK 21001

REES 21002. Kieślowski’s French Cinema. 100 Units.

Krzysztof Kieślowski’s The Decalogue and The Double Life of Veronique catapulted the Polish director to the international scene. His subsequent French triptych Blue, White, Red turned out to be his last works that altered his image and legacy to affirm his status as an auteur and a representative of the transnational cinema. We discuss how in his virtual universe of parallel histories and repeated chances, captured with visually and aurally dazzling artistry, the possibility of reconstituting one’s identity, triggered by tragic loss and betrayal, reveals an ever-ambiguous reality. By focusing on the filmmaker’s dissolution of the thing-world, often portrayed on the verge of vague abstraction of (in)audibility or (un)transparency, this course bridges his cinema with the larger concepts of postmodern subjectivity and possibility of metaphysics. The course concludes with the filmmaker’s contribution to world cinema. All along, we read selections from Kieślowski’s and Piesiewicz’s screen scripts, Kieślowski’s own writings and interviews, as well as from the abundant criticism of his French movies. All materials are in English.

Instructor(s): Bozena Shalcross
Terms Offered: Autumn
Equivalent Course(s): CMLT 24405, CMST 24405, REES 31002, CMST 34405, FNDL 25312

REES 21101. Advanced Bosnian/Croatian/Serbian: Language through Fiction. 100 Units.

This one quarter course is designed to help students over one of the most difficult hurdles in language training-the transition from working through lessons in a textbook to reading unedited literary texts. The selected pieces of fiction and the exercises drawn from them engage the language’s structure on every page. Immersed in a complete language experience, students learn how to engage the natural, organic language of literary texts across a variety of styles and themes enabling them to work with ever more challenging material. The course objective is to hone students’ abilities to analyze increasingly complex unreviewed texts, identify various styles and registers of the language, and handle linguistically unfamiliar situations in both spoken and written format. Attention is given to improving students’ abilities to paraphrase, narrate, describe, support opinions, hypothesize and discuss abstract topics. Building vocabulary is stressed as a key to making progress, while issues of language structure and grammar are reinforced throughout the course. Classes are conducted in the target language and may be given to improving students’ abilities to paraphrase, narrate, describe, support opinions, hypothesize and discuss abstract topics. Building vocabulary is stressed as a key to making progress, while issues of language structure and grammar are reinforced throughout the course. Classes are conducted in the target language and may be taken for pass/fail. The prerequisite is two years of formal study of the target language or the equivalent.

Instructor(s): Nada Petkovic
Terms Offered: Autumn
Equivalent Course(s): BCSN 31104, BCSN 21101, REES 31104

REES 21200. Advanced Bosnian/Croatian/Serbian: Language Through Film. 100 Units.

Advanced BCS courses encompass both the 3rd and 4th years of language study, with the focus changed from language structure and grammar to issues in interdisciplinary content. The courses are not in sequence. This course addresses the theme of Yugoslav and Post-Yugoslav identity through discussion and interpretation based on selected films, documentaries, images, and related texts-historical and literary, popular press, advertisements, screenplays, and literature on film. Emphasis is on interpersonal communication as well as the interpretation and production of language in written and oral forms. The course engages in systematic grammar review, along with introduction of some new linguistic topics, with constant practice in writing and vocabulary enrichment. The syllabus includes the screening of six films, each from a different director, region, and period, starting with Cinema Komunisto (2012), a documentary by Mila Turagic. This film will be crucial for understanding how Yugoslav cinema was born and how, in its origins, it belongs to what a later cinephile, Fredric Jameson, has called a “geopolitical aesthetic.” We shall investigate the complex relationship between aesthetics and ideology in the Yugoslav and Post-Yugoslav cinema, and pay close attention to aesthetic conceptions and concrete formal properties, and more importantly, to language, narrative logic, and style.

Instructor(s): Nada Petkovic
Terms Offered: Winter
REES 21300. (Re)Branding the Balkan City: Contemp. Belgrade/Sarajevo/Zagreb. 100 Units.
The course uses an urban studies lens to explore the complex history, infrastructure and transformations of
cities, mainly the capitals of today’s Serbia, Bosnia and Hercegovina, and Croatia. There is a particular need to
survey this region and feed the newfound interest in it, mainly because Yugoslav architecture embodied one
of the great political experiments of the modern era. Drawing on anthropological theory and ethnography of
the city, we consider processes of urban destruction and renewal, practices of branding spaces and identities,
urban life as praxis, art and design movements, film, music, food, architectural histories and styles, metropolitan
citizenship, and the broader politics of space. The course is complemented by cultural and historical media, guest
speakers, and virtual tours. One of them is a tour through the 2018 show at MoMA “Toward a Concrete Utopia:
Architecture in Yugoslavia 1948-1980” a project curated with the goal to find a place for Yugoslav Modernism in
the architectural canon. Classes are held in English. No knowledge of South Slavic languages is required.
Instructor(s): Nada Petkovic Terms Offered: Spring
Equivalent Course(s): GLST 21301, REES 31303, ARTH 21333, BCSN 21300, BCSN 31303, ARTH 31333, ARCH
21300, HIST 24008

REES 21302. Advanced Russian through Media I. 100 Units.
This is a three-quarter sequence designed for fourth- and fifth-year students of Russian. It is also suitable for
native speakers of Russian. This sequence covers various aspects of advanced Russian stylistics and discourse
grammar in context. This sequence emphasizes the four communicative skills of listening, reading, speaking, and
writing in a culturally authentic context. It builds transcultural competence by expanding students’ knowledge
of the language, culture, history, and daily lives of the Russian-speaking people. Vocabulary building is strongly
emphasized. We add to the existing skills and develop our abilities to analyze increasingly complex texts for their
meaning: to identify various styles and registers of the Russian language and to provide their neutral equivalents
in standard Russian. We also work on developing our abilities to paraphrase, narrate, describe, support opinions,
hypothesize, discuss abstract topics, and handle linguistically unfamiliar situations (in spoken and written
format). Classes conducted in Russian. Course-specific grammar issues are covered during drill sessions (weekly)
and office hours (by appointment). Oral Proficiency Interviews are conducted in the beginning and the end of
the course (Autumn and Spring Quarters). Prerequisite(s): Four years of Russian, or equivalent, or consent of
instructor.
Instructor(s): Valentina Pichugin Terms Offered: Autumn
Prerequisite(s): Four years of Russian, or equivalent, or consent of instructor.
Equivalent Course(s): RUSS 21302, REES 30102, RUSS 30102

REES 21400. Advanced BCS: Language through Art and Architecture. 100 Units.
This course foregrounds different periods in Yugoslav and post-Yugoslav art and architecture. Situated between
the capitalist West and the socialist East, Yugoslavia’s architects responded to contradictory demands and
influences, developing a postwar architecture both in line with and distinct from the design approaches
seen elsewhere in Europe and beyond. Drawing on the country’s own idiosyncrasies, diverse heritage and
influences, the course surveys examples of architectural styles from classical to Baroque, through Art Nouveau
and Modernism, all the way to full-blown Brutalism with its heft and material honesty. Given that Yugoslav
architecture also expressed one of the great political experiments of the modern era, the course entertains many
questions on related topics. While exploring major cities, their infrastructure, houses, buildings, monuments,
churches and more, the course delves into advanced grammatical topics with the goal of increasing proficiency in
both aural and reading comprehension, in addition to honing writing and speaking styles. Classes are conducted
in the target language and may be taken for pass/fail. The prerequisite is two years of formal study of the target
language or the equivalent.
Instructor(s): Nada Petkovic Terms Offered: Spring
Prerequisite(s): The course prerequisite is two years of formal study of the target language(s) or the consent of
the instructor.
Equivalent Course(s): BCSN 31403, REES 31403, BCSN 21400

REES 21402. Advanced Russian through Media II. 100 Units.
This is a three-quarter sequence designed for fourth- and fifth-year students of Russian. It is also suitable for
native speakers of Russian. This sequence covers various aspects of advanced Russian stylistics and discourse
grammar in context. This sequence emphasizes the four communicative skills of listening, reading, speaking, and
writing in a culturally authentic context. It builds transcultural competence by expanding students’ knowledge
of the language, culture, history, and daily lives of the Russian-speaking people. Vocabulary building is strongly
emphasized. We add to the existing skills and develop our abilities to analyze increasingly complex texts for their
meaning: to identify various styles and registers of the Russian language and to provide their neutral equivalents
in standard Russian. We also work on developing our abilities to paraphrase, narrate, describe, support opinions,
hypothesize, discuss abstract topics, and handle linguistically unfamiliar situations (in spoken and written
format).
Instructor(s): Valentina Pichugin Terms Offered: Winter
Prerequisite(s): Four years of Russian, or equivalent, or consent of instructor.
Note(s): Classes conducted in Russian. Course-specific grammar issues are covered during drill sessions (weekly)
and office hours (by appointment). Oral Proficiency Interviews are conducted in the beginning and the end of the
course (Autumn and Spring Quarters).
REES 21500. Spaces of Hope: The City and Its Immigrants. 100 Units.
The city is the site where people of all origins and classes mingle, however reluctantly and agonistically, to
produce a common if perpetually changing and transitory life.” (David Harvey) This course will use the urban
studies lens to explore the complex history of immigration to Chicago, with close attention to communities of
East European origin. Drawing on anthropological theory and ethnographic materials, we will study the ways in
which the city and its new citizens transform one another.
Instructor(s): Nada Petkovic Terms Offered: Spring. Not offered in Spring 2021
Note(s): Enrollment is based on acceptance into the Chicago Studies Quarter Program.
Equivalent Course(s): RUSS 30202, RUSS 21402, REES 30202

REES 21502. Adv Russian Through Media-III. 100 Units.
This course, which is designed for fifth-year students of Russian, covers various aspects of Russian stylistics
and discourse grammar in context. It emphasizes the four communicative skills (i.e., reading, writing, listening
comprehension, speaking) in culturally authentic context. Clips from Russian/Soviet films and television news
reports are shown and discussed in class. Classes conducted in Russian. Conversation practice is held twice a
week.
Instructor(s): Valentina Pichugin Terms Offered: Spring
Equivalent Course(s): REES 30302, RUSS 21502, RUSS 30302

REES 22009. Kafka's The Trial. 100 Units.
This very close reading of Kafka's arguably most well known unfinished novel means to move away from
megalithic glosses of Kafka as a writer of allegory-of bureaucratic oppression, social alienation, and a world
abandoned by God, etc.-instead to look deeply at Kafka's precision, and strategic imprecision, of language,
language as trauma, wound, and axe. Knowledge of German is not necessary.
Instructor(s): M. Sternstein Terms Offered: Autumn
Equivalent Course(s): FNDL 21650

REES 22010. The Cinema of Milos Forman. 100 Units.
The films of Milos Forman (1932-2018) reflect the turbulence of the 1960s, '70s, '80s and '90s, and 2000s by
focusing on the underdog, the pariah, the eccentric. The subject matter to which Forman was drawn translated
into his cinema with a signature bittersweet tone, emphatic narrative cogency, and lush spontaneity. This course
is an intensive study of Forman's work from his "New Wave" work in Czechoslovakia (Loves of a Blonde, The
Fireman's Ball) to his U.S. studio successes (One Flew Over the Cuckoo's Nest, Amadeus), to his idiosyncratic
and parabolic last films (Man on the Moon, Goya's Ghosts). Among other topics, the course contemplate the
value of a dark sense of humor, cinematic gorgeousness, and artistic dissidence.
Instructor(s): Malynne Sternstein Terms Offered: Winter
Equivalent Course(s): CMST 26603, CMST 36603, FNDL 22010, REES 32010

REES 23015. Cinema and Poetry: The Modern City. 100 Units.
Equivalent Course(s): CMST 14502

REES 23105. Contact Linguistics. 100 Units.
This seminar focuses on current research in contact linguistics in a global perspective, including but not limited
to the impact of languages of wider communication (e.g. English, Russian) in contact with other languages.
Topics to be covered include language/dialect contact, convergence and language shift resulting in attrition and
language endangerment and loss. Other contact-induced linguistic changes and processes to be considered include borrowing, code-switching, code-shifting, diglossia, loss of linguistic restrictions and grammatical permeability, and the impact of language contact in the emergence and/or historical development of languages.
Instructor(s): Lenore Grenoble Terms Offered: Spring
Prerequisite(s): LING 20001 or consent of instructor
Equivalent Course(s): LING 26310, LING 36310

REES 23115. Old Church Slavonic. 100 Units.
This course is an introduction to the language of the oldest Slavic texts. It begins with a brief historical overview
of the relationship of Old Church Slavonic to Common Slavic and the other Slavic languages. This is followed
by a short outline of Old Church Slavonic inflectional morphology. The remainder of the course is spent in the
reading and grammatical analysis of original texts in Cyrillic or Cyrillic transcription of the original Glagolitic.
Equivalent Course(s): REES 33115, LING 35100, MDVL 25100, LING 32115

REES 23154. XCAP: The Commune: The Making and Breaking of Intentional Communities. 100 Units.
Any class is an intentional community of sorts: people gathered together with a sense of collective purpose.
But often the hopes of students are not met by the content or the methods in the classroom. Can we do better
by making the process more intentional-clarifying and developing a collective sense of purpose at the outset?
We will start by forming a collective plan on topics to be explored-anything from iconic American communities
and Russian communes to memoir studies and economics. Possible projects include creating an intentional
community in an off-campus location, designing a communal space, rewriting manifestos, or creating a new
communal charter. We can cover anything from economics, space, and gender to the problem of leadership and
secular belief systems. We may also want to utilize alternative modes of learning, besides reading and discussing
texts, such as roleplaying. A few students in the class have some experience in intentional communities, and we will welcome their input and suggestions
Instructor(s): William Nickell Terms Offered: Winter
Equivalent Course(s): KNOW 29975, REES 33154

REES 23614. Rethinking Europe through Romani Studies. 100 Units.
This upper-level undergraduate seminar introduces students to historical and contemporary approaches to minority studies in Central and Eastern Europe. Our focus is the historical and everyday experience of Roma, whose status as a minority people, whether ethnic or national, will be the subject of careful consideration. Our scope is wide, both geographically (Germany, Austria, Hungary, Bulgaria, Romania, Czechoslovakia, and the Soviet Union) and temporally (the late nineteenth century to the present). We will ask how did the making and remaking of European statehood and national identity transform Romani communities, their social life, and their political trajectories? How does this history continue to shape minority groups today, and what role have minority studies themselves played therein? How have Romani historians, politicians, and activists-members of the largest non-state ethnic minority in Europe-written the history of a European project that questioned and continues to question their legitimacy? Throughout, we will use archival, historical, and ethnographic methodologies to understand and question official and institutional accounts and uses of Romani identity. In doing so, we will center Romani accounts of European nationalism, the Holocaust, and the struggle for restitution in the postwar period and current debates over the crisis of European sovereignty.
Instructor(s): R. Kimmey Terms Offered: Winter
Equivalent Course(s): REES 33154

REES 23706. The Soviet Union. 100 Units.
This lecture course surveys the making and unmaking of the Soviet Union as a society, culture, economy, superpower, and empire from 1917 to 1991. The Soviet Union began as an unprecedented radical experiment in remaking society and economy, ethnic and gender relations, personal identities, even human nature, but in the course of its history, it came to resemble other (capitalist) societies, sharing, in turn, their violence, welfare provisions, and consumerism. The story of this transformation—from being unique and exhilarating to being much like everyone else, only poorer and more drab—will be at the center of our exploration. The main themes of the course include social and cultural revolutions; ideology and the role of Marxism; political violence from the birth of the socialist state to the end of the Stalin terror; origins, practices, aesthetics, legacies, and critiques of Stalinism; law, dissent, and human rights; nationality policies and the role of ethnic minorities; the economy of shortages and the material culture it created; institutions of daily life (communal apartments, courtyards, peasant markets, dachas, and boiler rooms); socialist realism and the Soviet dreamworld.
Instructor(s): E. Gilburd Terms Offered: Spring
Note(s): History Gateways are introductory courses meant to appeal to 1st- through 3rd-yr students who may not have done previous course work on the topic of the course; topics cover the globe and span the ages.
Equivalent Course(s): HIST 23706

REES 23708. Soviet History through Literature. 100 Units.
This course considers the main themes of Soviet history through canonical works of fiction, with an occasional addition of excerpts from autobiographies, memories, and police files.
Instructor(s): E. Gilburd Terms Offered: Winter
Equivalent Course(s): HIST 23708

REES 23812. Russia and the West, 18th-21st Centuries. 100 Units.
There are few problems as enduring and central to Russian history as the question of the West-Russia's most passionate romance and most bitter letdown. In this course we will read and think about Russia from the eighteenth to the twenty-first centuries through the lens of this obsession. We will study the products of Russian interactions with the West: constitutional projects, paintings, scientific and economic thought, the Westernizer-Slavophile controversy, and revolutions. We will consider the presence of European communities in Russia: German and British migrants who filled important niches in state service, trade, and scholarship; Italian sculptors and architects who designed some of Russia's most famous monuments; French expatriates in the wake of the French Revolution; Communist workers and intellectuals, refugees from Nazi Germany; and Western journalists who, in the late Soviet decades, trafficked illicit ideas, texts, and artworks. In the end, we will follow émigré Russians to Europe and the United States and return to present-day Russia to examine the anti-Western turn in its political and cultural discourse.
Instructor(s): E. Gilburd Terms Offered: Autumn
Equivalent Course(s): REES 33812, HIST 23812, HIST 33812

REES 23814. The Lands Between: Europe between the Black and Baltic Seas. 100 Units.
For centuries, the territory between the Baltic and Black Seas served as a crossroads of civilizations. Speakers of Yiddish, Polish, Ukrainian, Belarusian, German, Lithuanian, and Russian have claimed the region as their homeland; it has hosted large and influential Catholic, Orthodox, and Jewish confessional communities. These "lands between" have produced rich and meaningful cultural exchange, but they have also generated destructive conflicts and horrific violence. How do we make sense of the cultures, ideas, and communities that emerged from this region? And how has this space mediated broader understandings of what is "Eastern," "Western," or "European?" This course employs a pedagogy of reconciliation, examining the history of the "lands between" from a variety of perspectives and working to reconcile contradictory understandings of the past.
REES 24110. The Soviet Empire. 100 Units.
What kind of empire was the Soviet Union? Focusing on the central idea of Eurasia, we will explore how discourses of gender, sexuality and ethnicity operated under the multinational empire. How did communism shape the state’s regulation of the bodies of its citizens? How did genres from the realist novel to experimental film challenge a cohesive patriarchal, Russophone vision of Soviet Eurasia? We will examine how writers and filmmakers in the Caucasus and Central Asia answered Soviet Orientalist imaginaries, working through an interdisciplinary archive drawing literature and film from the Soviet colonial ‘periphery’ in the Caucasus and Central Asia as well as writings about the hybrid conception of Eurasia across linguistics, anthropology, and geography.
Instructor(s): Staff Terms Offered: Autumn
Equivalent Course(s): JWSC 23814, HIST 23814, REES 33814, HIST 33814

REES 24220. Anxious Spaces. 100 Units.
This course explores built (architectural), filmic, and narrative spaces that disturb our bearings, un-situate us, and defy neurotypical cognition. In the sense that “angst” is a mode that can be understood as both stalling and generative, we analyze spaces and representations of spaces such as corridors, attics, basements, canals, viaducts, labyrinths, forests, ruins, etc., spaces that are ‘felt’ as estranging, foreboding, in short, anxiety-provoking, in order to understand why-despite or because these topoi are hostile—they are produced, reproduced, and craved. We will pay special attention to abject spaces of racial and sexual exclusivity, sites of spoliation, and of memory and erasure. Among our primary texts are films by Kubrick, Tarkovsky, and Antonioni, and Chytilová, short fiction by Borges, Kafka, Nabokov, and selections from the philosophical/theoretical writings of Bachelard, Deleuze & Guattari, Debord, Foucault, Kracauer, and the edited volume, Mapping Desire, Geographies of Sexuality.
Instructor(s): Malynne Sternstein Terms Offered: Spring
Equivalent Course(s): GNSE 24220, GNSE 34220, REES 34220, ARCH 24220

REES 24411. The Interrupted Word: Photographs in Contemporary Central Europe. 100 Units.
Literature from East-Central Europe in the past 20 years has been largely populated by the genre of “witness literature,” or fictional narratives about factual historical traumas. Given the global popularity of memoirs, why would an author choose to write a fictional account of historical trauma as a way to bear witness? Even more curiously, these novels frequently embed photographs-pictures of real people and places-within their fictional narrative. How do these mixings of media-and of reality and fiction-affect the ways these novels bear witness? In this course, we will focus on the literary legacy of three historical moments of witness- Germany after WWII, Yugoslav Successor States after the Yugoslav Wars of the 1990s, and Post-Soviet Poland-to ground a theoretical analysis of the function of photographs in texts. As the four novels (by W.G. Sebald, Dubravka Ugrešić, Aleksandar Hemon, and Pavel Huelle) that serve as touchstones for our inquiry were all composed after both a temporal and spatial remove from their historical referents, we will also engage the discourses of post-memory and exilic literature. Throughout the course, our main goal will be to determine the function of photographs embedded in literary narratives: what kind of truths do they represent? How does a photographic truth interact with a narrative one? How can diverse media theory help us understand the relationships between photography, narrative, literature and history?
Instructor(s): Kaitlyn Tucker Sorenson Terms Offered: Spring
Equivalent Course(s): ENGL 24421, GRMN 24415

REES 24417. Where We Come From: Methods & Materials in the Study of Immigration. 100 Units.
This course provides an interactive survey of methodologies that engage the experiences of immigrants in Chicago. Exploring practices ranging from history to fiction, activism to memorialization, this course will introduce students to a variety of the ways that immigrants and scholars have approached the Second City.
Instructor(s): William Nickell Terms Offered: Spring. Not offered in Spring 2021
Note(s): Enrollment is based on acceptance into the Chicago Studies Quarter Program.
Equivalent Course(s): PBPL 27210, HIST 27712, ENST 27210

REES 25005. History of International Cinema II: Sound Era to 1960. 100 Units.
The center of this course is film style, from the classical scene breakdown to the introduction of deep focus, stylistic experimentation, and technical innovation (sound, wide screen, location shooting). The development of a film culture is also discussed. Texts include Thompson and Bordwell's Film History: An Introduction; and works by Bazin, Belton, Sitney, and Godard. Screenings include films by Hitchcock, Welles, Rossellini, Bresson, Ozu, Antonioni, and Renoir.
Instructor(s): Staff Terms Offered: Winter
Prerequisite(s): Prior or concurrent registration in CMST 10100 required. Required of students majoring or minoring in Cinema and Media Studies.
Note(s): CMST 28500/48500 strongly recommended
Equivalent Course(s): ENGL 29600, ENGL 48900, CMST 28600, MAPH 33700, MAAD 18600, ARTV 20003, CMLT 32500, CMLT 22500, ARTH 28600, ARTH 38600, CMST 48600, REES 45005
REES 25025. Gender and Translation. 100 Units.
The course will consider translation -- both theory and practice -- in relation to queer studies and gender and women's studies. Authors will include Naomi Seidman, Monique Balbuena, Yevgeniy Fiks, Raquel Salas Rivera, Kate Briggs, and others. For the final essay, students may write a research paper or translation project.
Instructor(s): Anna Elena Torres
Terms Offered: Winter
Equivalent Course(s): REES 35025, CMLT 25025, GNSE 25025, GNSE 35025, CMLT 35025

REES 25603. Media and Power in the Age of Putin and Trump. 100 Units.
For the past four years we've been transfixed by the news-but also by the way the news has been reported. Longstanding practices have been questioned or abandoned as our media have grappled with how to cover a changing political landscape. A similar situation unfolded in late and post-Soviet Russia, where it seemed that newspapers and TVs were not only reporting, but also carrying out, a regime change. This course will examine media regimes in both the U.S. and Russia (and the U.S.S.R.), with careful attention to historical and theoretical frameworks that will help us better understand current media events. On the Russian side we will explore how political and cultural regimes have systematically exploited the gap between experience and representation to create their own mediated worlds-from the tight censorship of the imperial and Soviet periods to the propaganda of the Soviet period and the recent use of media simulacra for strategic geopolitical advantage. We will compare this tradition with that of the United States, where freedom of expression has been privileged, but has also been shaped and distorted by the economic and cultural markets that constitute our media.
Instructor(s): W. Nickell
Terms Offered: Autumn
Equivalent Course(s): SIGN 26029, REES 35603

REES 26011-26012-26015. Introduction to Russian Civilization I-II-III.
This three-quarter sequence, which meets the general education requirement in civilization studies, provides an interdisciplinary introduction to Russian civilization. The first quarter covers the ninth century to the 1870s; the second quarter continues on through the post-Soviet period. Working closely with a variety of primary sources—from oral legends to film and music, from political treatises to literary masterpieces—we will track the evolution of Russian civilization over the centuries and through radically different political regimes. Topics to be discussed include the influence of Byzantine, Mongol-Tataric, and Western culture in Russian civilization; forces of change and continuity in political, intellectual and cultural life; the relationship between center and periphery; systems of social and political legitimization; and symbols and practices of collective identity.
Instructor(s): W. Nickell & Staff
Terms Offered: Autumn
Note(s): Taking these courses in sequence is recommended but not required.
Equivalent Course(s): HIST 13900, SOSC 24000

REES 26011. Introduction to Russian Civilization I. 100 Units.
The first quarter covers the ninth century to the 1870s; the second quarter continues on through the post-Soviet period. Working closely with a variety of primary sources—from oral legends to film and music, from political treatises to literary masterpieces—we will track the evolution of Russian civilization over the centuries and through radically different political regimes. Topics to be discussed include the influence of Byzantine, Mongol-Tataric, and Western culture in Russian civilization; forces of change and continuity in political, intellectual and cultural life; the relationship between center and periphery; systems of social and political legitimization; and symbols and practices of collective identity.
Instructor(s): F. Hillis & A. Moss
Terms Offered: Winter
Note(s): Taking these courses in sequence is recommended but not required.
Equivalent Course(s): SOSC 24100, HIST 14000

REES 26012. Introduction to Russian Civilization II. 100 Units.
The second quarter continues on through the post-Soviet period. Working closely with a variety of primary sources—from oral legends to film and music, from political treatises to literary masterpieces—we will track the evolution of Russian civilization over the centuries and through radically different political regimes. Topics to be discussed include the influence of Byzantine, Mongol-Tataric, and Western culture in Russian civilization; forces of change and continuity in political, intellectual and cultural life; the relationship between center and periphery; systems of social and political legitimization; and symbols and practices of collective identity.
Instructor(s): F. Hillis & A. Moss
Terms Offered: Winter
Note(s): Taking these courses in sequence is recommended but not required.
Equivalent Course(s): SOSC 24100, HIST 14000

REES 26015. Introduction to Russian Civilization III. 100 Units.
When taken following Introduction to Russian Civilization I and II, Introduction to Russian Civilization III meets the general education requirement in Humanities, Civilization Studies, and the Arts. The course is thematic and will vary from year to year.
Instructor(s): Staff
Terms Offered: Spring
Note(s): Students who wish to take this course for Civilization Studies Core credit must also take Russ Civ I and II.
Equivalent Course(s): SOSC 24200, HIST 14100

REES 26024. Trans-bodies in Horror Cinema. 100 Units.
Films presenting trans bodies or “psyches” have historically often othered these as “monstrous,” and compelled a sense of the inevitable tragedy of living in sexual fluidity. To fully contemplate such expressions of horror, tragedy, or pity, the course will screen and discuss films such as Psycho (Alfred Hitchcock, 1960), Dressed to Kill (Brian DePalma, 1980), Sleepaway Camp (Robert Hiltzick, 1983), Silence of the Lambs (Jonathan Demme, 1991),
The Skin I Live In (Pedro Almodovar, 2011), Predestination (Michael and Peter Spierig, 2014) but also considers films of the trans body made ostensibly more calculable, at least in terms of moral and ethical stability, such as Robocop, the Alien films of Ridley Scott, Ghost in the Shell (Sanders, 2017), and the online choice map game Detroit Become Human. The course is dedicated foremost to rupturing binary thinking (as a form of nonage) and the critical theory that will ballast our readings includes selections from Haraway, Halberstam, Garber, Benschoff, Reese’s The Fourth Age, Schelbe’s Androids, Humanoids, and Other Science Fiction Monsters, and Foucault’s Abnormal.

Instructor(s): Malynne Sternstein Terms Offered: Winter
Note(s): This course counts as a Problems course for GNSE majors.
Equivalent Course(s): GNSE 20103, CMST 20703

REES 26064. Revolution. 100 Units.
Revolution primarily denotes radical political change, but this definition is both too narrow and too broad. Too broad, because since the late eighteenth century revolution has been associated specifically with an emancipatory politics, from American democracy to Soviet communism. Too narrow, because revolutionary political change is always accompanied by change in other spheres, from philosophy to everyday life. We investigate the history of revolution from 1776 to the present, with a particular focus on the Bolshevik revolution of 1917, in order to ascertain how social revolutions have been constituted, conducted, and enshrined in political and cultural institutions. We also ask what the conditions and prospects of revolution are today. Readings will be drawn from a variety of fields, from philosophy to social history. Most readings will be primary documents, from Rousseau and Marx to Bill Ayers, and will also include major statements in the historiography of revolution.

Instructor(s): Robert Bird Terms Offered: TBD
Equivalent Course(s): HIST 33707, HIST 23707, REES 36070

REES 26077. Russian Modernist Theater. 100 Units.
Russian Modernist Theater explores the theory and practice of the new stage forms developed in Russia from 1900 to 1940. The course begins with the Stanislavsky school, and then delves deeply into the more experimental work of Meyerhold and his generation and the first attempts to create a revolutionary Soviet theater in the 1920s. The course will include a production, which will be scaled to the number and ambitions of the enrolled students. Course requirements can be met through the writing of a conventional paper, or through the production, via set or costume design, dramaturgy, performance, or staging. Each of these production assignments will require a write-up relating the work to the course materials and discussions.

Instructor(s): William Nickell Terms Offered: TBD
Equivalent Course(s): REES 36077

REES 26660. The Rise of the Global New Right. 100 Units.
This course traces the intellectual genealogies of the rise of a Global New Right in relation to the contexts of late capitalist neoliberalism, the fall of the Soviet Union, as well as the rise of social media. The course will explore the intertwining political and intellectual histories of the Russian Eurasianist movement, Hungarian Jobbik, the American Traditional Workers Party, the French GRECE, Greek Golden Dawn, and others through their published essays, blogs, vlogs and social media. Perhaps most importantly, the course asks: can we use f-word (fascism) to describe this problem? In order to pose this question we will explore the aesthetic concerns of the New Right in relation to postmodern theory, and the affective politics of nationalism. This course thus frames the rise of a global new right interdisciplinary and comparatively as a historical, geopolitical and aesthetic problem.

Instructor(s): Leah Feldman Terms Offered: Autumn
Equivalent Course(s): ENGL 26660, ENGL 36661, CMLT 26660, CMLT 36660, CRES 36660, REES 36661, SIGN 26050, CRES 26660

REES 27019. Holocaust Object. 100 Units.
In this course, we explore various ontological and representational modes of the Holocaust material object world as it was represented during World War II. Then, we interrogate the post-Holocaust artifacts and material remnants, as they are displayed, curated, controlled, and narrated in the memorial sites and museums of former ghettos and extermination and concentration camps. These sites which—once the locations of genocide—are now places of remembrance, the (post)human, and material remnants also serve educational purposes. Therefore, we study the ways in which this material world, ranging from infrastructure to detritus, has been subjected to two, often conflicting, tasks of representation and preservation, which we view through a prism of authenticity. We also ask what the conditions and prospects of revolution are today. Readings will be drawn from a variety of fields, from philosophy to social history. Most readings will be primary documents, from Rousseau and Marx to Bill Ayers, and will also include major statements in the historiography of revolution.

Instructor(s): Bozena Shallcross Terms Offered: Winter
Equivalent Course(s): JWSC 29500, HIST 23910, ARCH 27019, HIST 33413, ANTH 35035, REES 37019

REES 27021. The Rise and Demise of Polish Chicago: Reading Polonia’s Material Culture. 100 Units.
Chicago claims to have the largest Polish and Polish-American population in the US and yet the city’s distinctly Polish neighborhoods are now only history as their population has dispersed or moved to the suburbs. This course explores the diminishing presence of Poles against the lasting input of the material culture which they introduced to the urban spaces of Chicago. The course is framed by the fundamentals of thing discourse and
employs the mediums of sculpture, fashion, photography, architecture and topography of the Polish community in Chicago through several field trips. The course’s main goal is to map the evolution of the former Polish neighborhoods which often concluded with the erasure of their distinct ethno-space. In order to grasp the status of such changes, students take several field trips to the former Polish neighborhoods and visit their existing architectural landmarks and cultural institutions. Towards the end of the course, students conduct several interviews with Polish-Chicagoans from the postwar and Solidarity immigrations. The course concludes with a capstone project for which students will make a virtual collection of artifacts designed as a curio cabinet filled with objects they found, created, and purchased during their research and field trips.

Instructor(s): Bozena Shallcross Terms Offered: Winter
Prerequisite(s): Students must attend several panels of their choice during the conference entitled, “What They Brought / What They Changed: Material Culture and Polish Chicago,” on December 2-4, 2020.
Equivalent Course(s): AMER 27021, REES 37021, ARCH 27021, ANTH 25423, ANTH 35423, CHST 27021

REES 27025. Polish Modernist Literature. 100 Units.
TBD
Instructor(s): Sasha Lindskog Terms Offered: Winter
Equivalent Course(s): REES 37025

REES 27026. Kieslowski: The Decalogue. 100 Units.
In this class, we study the monumental series "The Decalogue" by one of the most influential filmmakers from Poland, Krzysztof Kieslowski. Without mechanically relating the films to the Ten Commandments, Kieslowski explores the relevance of the biblical moral rules to the state of modern man forced to make ethical choices. Each part of the series contests the absolutism of moral axioms through narrative twists and reversals in a wide, universalized sphere. An analysis of the films will be accompanied by readings from Kieslowski’s own writings and interviews, including criticism by Zizek, Insdorf, and others.
Instructor(s): Bozena Shallcross Terms Offered: Autumn
Equivalent Course(s): REES 37026, CMST 36705, FNDL 24003, CMST 26705

REES 27035. Gender, Agency, and Power in 19th C Russian Literature. 100 Units.
When members of Pussy Riot performed their "Punk Prayer" at the Cathedral of Christ Our Savior in Moscow in 2011, heads covered with neon balaclavas, it was as much the scandal of their female bodies in front of the iconostasis as the words of their song that constituted their protest against state and church. This course focuses on similarly scandalous provocations and quieter acts of resistance against normative gender expectations in 19th-century Russian literature. We read narratives of rebellion by individuals and collective actions by groups of women, and consider the surprising agency attributed to women’s cooperative work in Russian literature as well as the heavy burdens placed on women by family, state, and church. Readings include primarily short fiction in a variety of genres (sentimental, romantic, realist, and gothic) by canonized male writers and by women writers of the 19th C who are less often taught and translated, but were widely read in their own day. These works expand our understanding of the narrative possibilities for sexuality and gendered subjectivity in the Russian literary sphere, and of the ways in which possibility itself was made and remade by literary expression. The course also introduces students to methods of literary analysis informed by critical theories of gender, and asks how Russian literary and cultural history may offer new ways of thinking about gendered bodies, performance, and interrelations in the 19th C and today.
Instructor(s): Anne Eakin Moss Terms Offered: Autumn
Equivalent Course(s): REES 37035, GNSE 20118

REES 29009. Balkan Folklore. 100 Units.
Vampires, fire-breathing dragons, vengeful mountain nymphs, 7/8 and other uneven dance beats, heart-rending laments, and a living epic tradition. This course is an overview of Balkan folklore from historical, political, and anthropological perspectives. We seek to understand folk tradition as a dynamic process and consider the function of different folklore genres in the imagining and maintenance of community and the socialization of the individual. We also experience this living tradition firsthand through visits of a Chicago-based folk dance ensemble, “Balkan Dance.”
Instructor(s): Angelina Ilieva Terms Offered: Spring
Equivalent Course(s): ANTH 25908, REES 39009, CMLT 33301, ANTH 35908, NEHC 30568, NEHC 20568, CMLT 23301

REES 29010. Strangers to Ourselves: Emigre Literature and Film from Russia and Southeast Europe. 100 Units.
Being alienated from myself, as painful as that may be, provides me with that exquisite distance within which perverse pleasure begins, as well as the possibility of my imagining and thinking,” writes Julia Kristeva in “Strangers to Ourselves,” the book from which this course takes its title. The authors whose works we are going to examine often alternate between nostalgia and the exhilaration of being set free into the breathless possibilities of new lives. Leaving home does not simply mean movement in space. Separated from the sensory boundaries that defined their old selves, immigrants inhabit a warped, fragmentary, disjointed time. Immigrant writers struggle for breath-speech, language, voice, the very stuff of their craft resounds somewhere else. Join us as we explore the pain, the struggle, the failure, and the triumph of emigration and exile. Vladimir Nabokov, Joseph Brodsky, Marina Tsvetaeva, Nina Berberova, Julia Kristeva, Alexander Hemon, Dubravka Ugrešić, Norman Manea, Miroslav Penkov, Ilija Trojanow, Tea Obreht.
Instructor(s): A. Ilieva Terms Offered: Winter
REES 29013. The Burden of History: A Nation and Its Lost Paradise. 100 Units.
What makes it possible for the imagined communities called nations to command the emotional attachments that they do? This course considers some possible answers to Benedict Anderson's question on the basis of material from the Balkans. We will examine the transformation of the scenario of paradise, loss, and redemption into a template for a national identity narrative through which South East European nations retell their Ottoman past. With the help of Žižek's theory of the subject as constituted by trauma and Kant's notion of the sublime, we will contemplate the national fixation on the trauma of loss and the dynamic between victimhood and sublimity.
Instructor(s): Angelina Ilieva Terms Offered: Autumn
Equivalent Course(s): CMLT 33401, HIST 34005, CMLT 23401, REES 39013, HIST 24005, NEHC 30573, NEHC 20573

REES 29018. Imaginary Worlds: The Fantastic and Magic Realism in Russia and Southeastern Europe. 100 Units.
In this course, we will ask what constitutes the fantastic and magic realism as literary genres while reading some of the most interesting writings to have come out of Russia and Southeastern Europe. While considering the stylistic and narrative specificities of this narrative mode, we also think about its political functions—from subversive to escapist, to supportive of a nationalist imaginary—in different contexts and at different historic moments in the two regions.
Instructor(s): Angelina Ilieva Terms Offered: Spring
Equivalent Course(s): CMLT 27701, CMLT 37701, REES 39018

REES 29021. The Shadows of Living Things: The Writings of Mikhail Bulgakov. 100 Units.
What would your good do if evil did not exist, and what would the earth look like if all the shadows disappeared? After all, shadows are cast by things and people. . . . Do you want to strip the earth of all the trees and living things just because of your fantasy of enjoying naked light?" asks the Devil. Mikhail Bulgakov worked on his novel The Master and Margarita throughout most of his writing career, in Stalin's Moscow. Bulgakov destroyed his manuscript, re-created it from memory, and reworked it feverishly even as his body was failing him in his battle with death. The result is an intense contemplation on the nature of good and evil, on the role of art and the ethical duty of the artist, but also a dazzling world of magic, witches, and romantic love, and an irresistible seduction into the comedic. Laughter, as shadow and light, as the subversive weapon but also as power's whip, grounds human relation to both good and evil. Brief excursions to other texts that help us better understand Master and Margarita.
Instructor(s): Angelina Ilieva Terms Offered: Winter
Equivalent Course(s): FNDL 29020, REES 39021

REES 29023. Returning the Gaze: The West and the Rest. 100 Units.
Aware of being observed. And judged. Inferior... Abject... Angry... Proud... This course provides insight into identity dynamics between the "West," as the center of economic power and self-proclaimed normative humanity, and the "Rest," as the poor, backward, volatile periphery. We investigate the relationship between South East European self-representations and the imagined Western gaze. Inherent in the act of looking at oneself through the eyes of another is the privileging of that other's standard. We will contemplate the responses to this existential position of identifying symbolically with a normative site outside of oneself-self-consciousness, defiance, arrogance, self-exoticization—and consider how these responses have been incorporated in the texture of the national, gender, and social identities in the region. Orhan Pamuk, Ivo Andrić, Nikos Kazantzakis, Aleko Konstantinov, Emir Kusturica, Milcho Manchevski.
Instructor(s): Angelina Ilieva Terms Offered: Spring
Equivalent Course(s): REES 39023, HIST 23609, NEHC 39023, CMLT 29023, CMLT 39023, HIST 33609, NEHC 29023

REES 29024. States of Surveillance. 100 Units.
What does it feel to be watched and listened to all the time? Literary and cinematic works give us a glimpse into the experience of living under surveillance and explore the human effects of surveillance - the fraying of intimacy, fracturing sense of self, testing the limits of what it means to be human. Works from the former Soviet Union (Solzhenitsyn, Abram Tertz, Andrey Zvyagintsev), former Yugoslavia (Ivo Andrić, Danilo Kiš, Dušan Kovačević), Romania (Norman Manea, Cristian Mungiu), Bulgaria (Valeri Petrov), and Albania (Ismail Kadare).
Instructor(s): Angelina Ilieva Terms Offered: Spring
Equivalent Course(s): REES 39024, HIST 32609, NEHC 39024, CMLT 39024, CMLT 29024

REES 29025. Voices of Alterity and the Languages of Immigration. 100 Units.
This course investigates the individual experience of immigration: how do immigrants recreate themselves in this alien world in which they seem to lose part of themselves? How do they find their voice and make a place for themselves in their adoptive homes? If in the new world the immigrant becomes a new person, what meanings are still carried in traditional values and culture? How do they remember their origins and record new experiences?
Instructor(s): Angelina Ilieva Terms Offered: Spring. Not offered in Spring 2021
Note(s): Enrollment is based on acceptance into the Chicago Studies Quarter Program.
Equivalent Course(s): HIST 27710, PBPL 27125, ENGL 27125, CMLT 27125, ENST 27125
REES 29035. Regimes of Love. 100 Units.
TBD
Instructor(s): Angelina Ilieva Terms Offered: Spring
Equivalent Course(s): REES 39035

REES 29045. Dostoevsky and Critical Theory. 100 Units.
The tormented, obsessed, and sadistic characters of Dostoevsky’s novels posed a challenge to positivism and reason too scandalous and compelling to be ignored. The novels inspired some of the most brilliant and influential thinkers of the nineteenth and twentieth centuries in the fields of religion, philosophy, psychology and literary theory. We will read two of Dostoevsky’s philosophically challenging novels alongside works by these critics and philosophers, including Nietzsche, Sartre, Freud, Bakhtin, Kristeva, and Levinas. While exploring their ideas about faith and unbelief, madness and reason, violence and torture, society and history, we will also inquire into the relationships among literature, philosophy and biography and examine the processes of influence and adaptation.
Instructor(s): Anne Eakin Moss Terms Offered: Winter
Equivalent Course(s): CMLT 39045, CMLT 29045, REES 39045

REES 29071. Magic Nations. 100 Units.
TBD
Instructor(s): Angelina Ilieva Terms Offered: Winter
Equivalent Course(s): REES 39071

REES 29155. From Chekhov to Chernobyl: Russian Literature of Environmental Catastrophe. 100 Units.
What is it that made the fact of anthropogenic climate change “unthinkable” in the 20th century, and what ideas might allow us to think past what Amitav Ghosh calls this “great derangement”? Environmental degradation and disaster provide a steady backdrop to the 20th century in Russia and the Soviet Union. With control over one sixth of the world’s land mass, the Russian and Soviet Empires exploited the seemingly inexhaustible natural resources of the country’s territory via industrialization, collectivization, forced migration and a vast system of prison camps and internal exile. While the Soviet regime promised mastery over nature, and Russian culture valorized the harmonization of humans with the natural world, environmental catastrophe, both sudden and cumulative, proved the folly of those dreams. Though the Soviet narrative of unflagging progress towards an industrialized utopia rendered these follies unmentionable, imaginative literature provides an indelible record of their costs. We will read works by authors who have grappled with this ongoing catastrophe and its implications for relations between human beings and the world. How might the cultural legacies of communism reframe some of the most vital questions for our shared planetary future? We will examine the ecological thinking of writers and filmmakers including Anton Chekhov, Vladimir Vernadsky, Andrey Platonov, Valentin Rasputin, Larisa Shepitko, Andrei Tarkovsky, and Svetlana Alexievich.
Instructor(s): Anne Eakin Moss Terms Offered: Autumn
Equivalent Course(s): ENST 29155, REES 39155

REES 29700. Reading/Research: Russian and Eastern European Studies. 100 Units.
This is an independent study course which is arranged, planned, and managed by a supervising professor in conjunction with the goals that are proposed by the student, and then refined and approved by the supervising professor. This course involves more student self-discipline and a greater sense of direction than do most courses - the student must be willing to plan and execute his/her activities with much less monitoring and without prompting by fellow classmates. The student and the professor discuss and propose goals, topics, and projects.
Instructor(s): Staff Terms Offered: Autumn Spring Winter
Prerequisite(s): Consent of instructor and Departmental Adviser
Note(s): Students are required to submit the College Reading and Research Course Form.

REES 29701. Reading/Research: Russian and Eastern European Studies II. 100 Units.
This is the second part of an independent study course which is arranged, planned, and managed by a supervising professor in conjunction with the goals that are proposed by the student, and then refined and approved by the supervising professor. This course involves more student self-discipline and a greater sense of direction than do most courses—the student must be willing to plan and execute his/her activities with much less monitoring and without prompting by fellow classmates. The student and the professor discuss and propose goals, topics, and projects.
Instructor(s): Staff Terms Offered: Autumn Spring Winter

REES 29702. Reading/Research: Russian and Eastern European Studies III. 100 Units.
This is the third part of an independent study course which is arranged, planned, and managed by a supervising professor in conjunction with the goals that are proposed by the student, and then refined and approved by the supervising professor. This course involves more student self-discipline and a greater sense of direction than do most courses - the student must be willing to plan and execute his/her activities with much less monitoring and without prompting by fellow classmates. The student and the professor discuss and propose goals, topics, and projects.
Instructor(s): Staff Terms Offered: Autumn Spring Winter
Prerequisite(s): Consent of instructor.
The COVID-19 pandemic is an unprecedented event in our lifetimes, one that has permeated our personal, national, and global discourse about health, disease, and dying. From individual fears and anxieties, to community lockdowns, to the steady march of infection and death statistics, the pandemic is everywhere, and we have been inundated with images and information about the virus, its contagious spread, and the impact on our society. Yet what do we make of all of this information? Where does it come from? And how does it help us understand the current moment? This course will explore how (dis)information about the virus and pandemic is created, disseminated, and shapes our perceptions, with a particular focus on narratives and aesthetics within a variety of information ecosystems. We will explore, in a broadly chronological format, important narratives and iconography that emerged and continue to evolve during the course of the ongoing pandemic and that contribute to our individual and collective understanding of social, cultural, political, and scientific aspects of the pandemic. We will further consider how this information relates to personal and collective knowledge formation.
that subsequently informs our attitudes about and behaviors during the pandemic. In particular, we will discuss how medical knowledge is formed and used to care for patients within a rapidly changing clinical environment. Clinical and public health ethics will provide an important framework for assessment.

Instructor(s): William Nickell, Brian Callender
Terms Offered: Winter
Equivalent Course(s): KNOW 29976, HIPS 26076, HLTH 29976