Clinical and Translational Science

Department Website: http://chess.uchicago.edu/CCTS

The Committee on Clinical and Translational Science (CCTS) is a freestanding academic unit housed within the Biological Sciences Division. Our mission is to enhance multidisciplinary training in clinical and translational science at the University of Chicago. We seek to offer high-quality curriculum and mentorship to a new generation of researchers who will synthesize social and biological science to significantly advance medical science and practice.

With joint input from the Center for Health and the Social Sciences (http://chess.bsd.uchicago.edu) (CHeSS) and the Institute for Translational Medicine (http://itm.uchicago.edu), the CCTS mobilizes faculty from across the University to enhance course offerings in clinical and translational science. While most courses offered in CCTS are designed for graduate-level trainees, postdoctoral fellows, and junior faculty, there are also specific courses designed for undergraduate students interested in health and social sciences. For more information contact Kelsey Bogue, Committee Administrator, at kbogue@bsd.uchicago.edu.

Current areas of concentration include:

- Comparative Effectiveness Research
- Translational Informatics
- Health Services Research
- Quality and Safety
- Clinical Research
- Community-Based Research
- Global Health
- Pharmacogenomics

Below is a list of undergraduate courses that have been offered in the past. Refer to the CCTS section of the CHeSS website at http://chess.uchicago.edu/CCTS for current course offerings and prerequisites for each course.

Examples of Previously Offered Undergraduate Courses

**CCTS 21003. Topics in Clinical Research. 100 Units.**

This course provides an overview of clinical research subject matter from the history and ethics of clinical research to the types and practice of contemporary clinical research. How does clinical research differ from other research traditions? What is special about clinical research? What types of questions can be answered by clinical research (what questions not)? What types of ethical oversight over the responsible conduct of research have arisen over the years? We will learn how to read and critique clinical research, survey the major types of clinical research designs, and the differences between hypothesis generation and hypothesis testing. Finally, we provide an overview of the mechanics of developing and implementing clinical research, including grant writing, regulatory issues, and quality assurance. Along the way, we will be teaching core statistical concepts including prevalence, risk ratios, and sensitivity and validation techniques. The objectives are for students to obtain an understanding of how and why to perform clinical research and to do so in an ethical and responsible manner.

Instructor(s): Valerie Press
Terms Offered: Spring. Last offered 2017
Prerequisite(s): Completed general education requirement in the social sciences. This course does not meet requirements for the Biological Sciences major.
Equivalent Course(s): BIOS 29327
CCTS 21004. Christian Traditions and Medicine in the Late Modern World. 100 Units.
The course rests on the assumption that contemporary challenges in medicine stem from a moral pluralism reflecting the
cultural conditions of late modernity, as well as from a growing inability to maintain clinical excellence in an increasingly
complex and bureaucratic health care system. Throughout American history, Christians have often worked toward cultural
change in various vocational spheres in order to align their practices in the world toward a religious and spiritual ideal.
This course will explore a theological foundation for a different paradigm of active cultural engagement in medicine and
bioethics. First, students will examine traditional Christian accounts both of medicine and of moral formation, to consider
how they might inform answer to the question, How does one become (and remain) a good physician? Students will study
sacred texts, traditions, and practices of Christianity to search for moral, spiritual, conceptual and practical resources
within the tradition that physicians might draw upon to recover ways of practicing medicine as a vocation, as a sacred
calling. Second, students will examine the empirical literature from vocational psychology on work motivation, focusing
particularly on the construct of calling and its application to the pursuit of clinical excellence in medicine. Third, students
will also examine recent research in the field of moral psychology that is shaping contemporary views regarding moral and
professional formation and identity. Lastly, after surveying the contemporary challenges in medicine through the above
interdisciplinary analyses, students will explore various Christian theological perspectives that attempt to re-imagine what
"faithful presence" might entail in the current vocational sphere of medicine. Students will explore the diverse theological
perspectives of Catholicism, Protestantism, and Eastern Orthodoxy and bring them to bear on the following questions:
"What religious and spiritual resources does their Christian tradition bring to bear on the challenges and opportunities in
the vocational sphere of medicine and bioethics? What would it mean to exhibit a "faithful presence" in medicine?" What it
might mean for the institutions that shape medicine to truly enhance the communities in which they live?"
Instructor(s): John Yoon Terms Offered: Winter
Equivalent Course(s): RLST 26315
Examples of Previously Offered Co-Undergraduate/Graduate Courses

CCTS 20400. Health Disparities in Breast Cancer. 100 Units.
Across the globe, breast cancer is the most common women's cancer. In the last two decades, there have been significant advances in breast cancer detection and treatment that have resulted in improved survival rates. Yet, not all populations have benefited equally from these improvements, and there continues to be a disproportionate burden of breast cancer felt by different populations. In the U.S., for example, white women have the highest incidence of breast cancer but African-American women have the highest breast cancer mortality overall. The socioeconomic, environmental, biological, and cultural factors that collectively contribute to these disparities are being identified with a growing emphasis on health disparities research efforts. In this 10-week discussion-based course students will meet twice weekly and cover major aspects of breast cancer disparities.
Instructor(s): Eileen Dolan, Suzanne Conzen Terms Offered: Winter
Prerequisite(s): BIOS 25108
Equivalent Course(s): CCTS 40400, BIOS 25327

CCTS 21005. The Making of the "Good Physician": Virtue Ethics and the Development of Moral Character in Medicine. 50 Units.
This multi-disciplinary course draws insights from medicine, sociology, moral psychology, philosophy, ethics and theology to explore answers to the unique challenges that medicine faces in the context of late modernity: How does one become a "good physician" in an era of growing moral pluralism and health care complexity? Students will engage relevant literature from across these disciplines to address issues regarding the legitimate goals of medicine, medical professionalism, the doctor-patient relationship, vocation and calling, the role of religion in medicine, and character development in medical education. The course will first introduce the challenges that moral pluralism in contemporary society presents to the profession of medicine along with the subsequent calls for a renewed pursuit of clinical excellence in today’s complex health care system. It will then survey the resurgence of a philosophical discipline (virtue ethics) that has begun to shape contemporary debate regarding what types of "excellences" are needed for a good medical practice dominated by medical science and technology.
Instructor(s): John Yoon Terms Offered: Spring
Note(s): This course is limited to those who have been accepted into the Emerging Scholars Cohort in Bioethics (Hyde Park Institute, https://hydeparkinstitute.org/esc). Depending on space availability, other students interested in enrolling will need prior approval from Course instructor(s).
Equivalent Course(s): CCTS 41005

CCTS 40006. Pharmacogenomics: Discovery and Implementation. 100 Units.
Pharmacogenomics is aimed at advancing our knowledge of the genetic basis for variable drug response. Advances in genetic knowledge gained through sequencing have been applied to drug response, and identifying heritable genetic variants that predict response and toxicity is an area of great interest to researchers. The ultimate goal is to identify clinically significant variations to predict the right choice and dose of medications for individuals: “personalizing medicine.” The study of pharmacogenomics is complicated by the fact that response and toxicity are multigenic traits and are often confounded by nongenetic factors (e.g., age, co-morbidities, drug-drug interactions, environment, diet). Using knowledge of an individual’s DNA sequence as an integral determinant of drug therapy has not yet become standard clinical practice; however, several genetics-guided recommendations for physicians have been developed and are highlighted. The ethics and economics of pharmacogenomics are also discussed.
Instructor(s): R. S. Huang, B. Stranger Terms Offered: Spring
Prerequisite(s): Undergraduates (third- and fourth-years only) must have taken BIOS 20187 and are required to email instructors for approval (bstranger@medicine.bsd.uchicago.edu and rhuang@medicine.bsd.uchicago.edu) prior to registering.
Equivalent Course(s): CABI 47510

CCTS 43100. Topics in Global Health. 100 Units.
This course is a continuation of Introduction to Global Health (CCTS 43000). It is designed to address specific medical issues of global significance including maternal and child health, communicable and non-communicable diseases, and emerging diseases; the course will also address the impact of population growth, migration, environmental decay, and humanitarian disasters on health. Finally, the course will discuss research and career opportunities within the field of global health.
Instructor(s): C. S. Olopade Terms Offered: Winter
Prerequisite(s): This course does not meet the requirements for the Biological Sciences major.
Equivalent Course(s): BIOS 29279
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

- Times was used instead of Trajan.
- Times was used instead of Palatino.

The editor may contact Leepfrog for a draft with the correct fonts in place.